

2021-2022

Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

Class: B.Sc. Economics Sem-1st

Name of the Teacher: SONIA

Subject: Quantitative Techniques - I

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|--|
| 1 | September | I | Solution of Linear Equations ; Linear Equation (upto two variable) Applications of Linear Equation , Solution of Quadratic Equations. |
| 2 | October | I | Arithmetic Progression Series, Geometric Progression Series and their application in economics. |
| 3 | November | II | Elements of Set Theory → Union, intersection, Difference , symmetric difference , Complementation Venn Diagrams |
| 4 | December | II | Concept of Permutation & Combination Elements of Analytical Geometry - Straight Line |

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Signature of the HOD/Teacher

2021-2022

Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

Class: B.Sc. Economics Sem-1st

Name of the Teacher: SONIA

Subject: Quantitative Techniques - I

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|--|
| 1 | September | I | Solution of Linear Equations ; Linear Equation (upto two variable) Applications of Linear Equation , Solution of Quadratic Equations. |
| 2 | October | I | Arithmetic Progression Series, Geometric Progression Series and their application in economics. |
| 3 | November | II | Elements of Set Theory → Union, intersection, Difference , symmetric difference , Complementation Venn Diagrams |
| 4 | December | II | Concept of Permutation & Combination Elements of Analytical Geometry - Straight Line |

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Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

Class: B.Sc. Economics Sem-3rd

Name of the Teacher: SONIA

Subject: Quantitative Techniques - III

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|--|
| 1 | September | III | Matrices : Definition, Types, Addition, Subtraction, Multiplication, Scalar multiplication, Transposition, Determinants and its Properties, Minors and Co factors. |
| 2 | October | III | Rank of a Matrix, Inverse of a Matrix, Cramer's Rule for solution of Simultaneous system of equations Applications of matrices in economics |
| 3 | November | II | Integration : Indefinite Integrals, Integration by Partial Fractions, Integration by Substitution, Integration By Parts, Definite Integrals. |
| 4 | December | II | Application of Integration in Consumer Surplus and Producer Surplus |

Sonia

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

Class: B.Sc. Economics Sem-3rd

Name of the Teacher: SONIA

Subject: Quantitative Techniques - III

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|--|
| 1 | September | III | Matrices : Definition, Types, Addition, Subtraction, Multiplication, Scalar multiplication, Transposition, Determinants and its Properties, Minors and Co factors. |
| 2 | October | III | Rank of a Matrix, Inverse of a Matrix, Cramer's Rule for solution of Simultaneous system of equations Applications of matrices in economics |
| 3 | November | II | Integration : Indefinite Integrals, Integration by Partial Fractions, Integration by Substitution, Integration By Parts, Definite Integrals. |
| 4 | December | II | Application of Integration in Consumer Surplus and Producer Surplus |

Sonia

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department:Economics.....

Class:B.Sc Economics Sem-5th.....

Name of the Teacher:SONIA.....

Subject:Quantitative Techniques -V.....

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|----------|--|
| 1 | September | II | Sampling Distribution : Derivation of Properties of Z, T, Chi square and F Distribution. |
| 2 | October | III I | Test of significance Based upon distribution of Z, t, F and Chi square. Basic Concept of Null & Alternative Hypothesis, Types of Errors One Tail & Two Tail Test, Power of Test |
| 3 | November | II I | Statistical Inference : Point & Interval Estimation, Properties of a Good Estimator, Maximum Likelihood method of Estimation, Its Application for Binomial, Poisson & Normal Dist. |
| 4 | December | IV | Analysis of Variance: Intro, Assumptions Techniques - One Way & Two way Classification |

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Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department:Economics.....

Class:B.Sc Economics Sem-5th.....

Name of the Teacher:SONIA.....

Subject:Quantitative Techniques -V.....

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|----------|--|
| 1 | September | II | Sampling Distribution : Derivation of Properties of Z, T, Chi square and F Distribution. |
| 2 | October | III I | Test of significance Based upon distribution of Z, t, F and Chi square. Basic Concept of Null & Alternative Hypothesis, Types of Errors One Tail & Two Tail Test, Power of Test |
| 3 | November | II I | Statistical Inference : Point & Interval Estimation, Properties of a Good Estimator, Maximum Likelihood method of Estimation, Its Application for Binomial, Poisson & Normal Dist. |
| 4 | December | IV | Analysis of Variance: Intro, Assumptions Techniques - One Way & Two way Classification |

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Distribution of Syllabus & Lesson Plan

Name of the Department:Economics.....

Class:M.A. Economics Sem - 1st.....

Name of the Teacher:SONIA.....

Subject:Public Finance.....

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|-----------|--|
| 1 | September | I | Meaning and Scope of Public Finance, Role of Public Finance, Distinction b/w Public, Private, Merit Goods. Public Revenue: Sources, Taxation, Tax Elasticity & buoyancy, Tax capacity & Effort |
| 2 | October | I II | Theory of Incidence, Equity in Taxation, Principles of Taxation, Direct / Indirect Tax, Effect of Taxation on Prod & Distribution Theory of Public Expenditure, structure & Growth, Reasons for Growth, Wagner's law |
| 3 | November | II III | Effects of Public Exp. Role of Public Exp. Public Budget - kinds, programme and zero Base Budgeting, Different concept of Budget Deficit, Budget of Union Govt, Public Debt: classification, significance, principles |
| 4 | December | IV | Fiscal Federalism - Theory, problems, Centre - State financial Resources in India, Recommendation of Latest finance Comm. Fiscal Policy - Objectives, Interdependence of Monetary & Fiscal policies |

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department:Economics.....

Class:M.A. Economics Sem - 1st.....

Name of the Teacher:SONIA.....

Subject:Public Finance.....

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|-----------|--|
| 1 | September | I | Meaning and Scope of Public Finance, Role of Public Finance, Distinction b/w Public, Private, Merit Goods. Public Revenue: Sources, Taxation, Tax Elasticity & buoyancy, Tax capacity & Effort |
| 2 | October | I II | Theory of Incidence, Equity in Taxation, Principles of Taxation, Direct / Indirect Tax, Effect of Taxation on Prod & Distribution Theory of Public Expenditure, structure & Growth, Reasons for Growth, Wagner's law |
| 3 | November | II III | Effects of Public Exp. Role of Public Exp. Public Budget - kinds, programme and zero Base Budgeting, Different concept of Budget Deficit, Budget of Union Govt, Public Debt: classification, significance, principles |
| 4 | December | IV | Fiscal Federalism - Theory, problems, Centre - State financial Resources in India, Recommendation of Latest finance Comm. Fiscal Policy - Objectives, Interdependence of Monetary & Fiscal policies |

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Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

Class: B.A. / B.Sc. Sem - 6th

Name of the Teacher: SONIA

Subject: Economics

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|-----------|---|
| 1 | February | II | Measures of Central Tendency - Mean, Mode, Median and Geometric Mean. |
| 2 | March | II III | Measures of Dispersion Concepts and measure of Skewness & Kurtosis (Boyle's & Karl Pearson) Simple Correlation & regression (UnGrouped And Grouped Data) |
| 3 | April | IV | Price Index Numbers - Weighted and Unweighted Index Numbers, Various Formulae and Consistency Test. Interpolation: Concepts & Methods Binomial Expansion, Newton & Lagrange. |
| 4 | May | I | Sets, Relations & Functions, Limit & continuity, Matrices - Definition, properties & inverse, Derivative of simple functions only, Maxima/Minima for single variables. |

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

Class: B.A. / B.Sc. Sem - 6th

Name of the Teacher: SONIA

Subject: Economics

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|-----------|---|
| 1 | February | II | Measures of Central Tendency - Mean, Mode, Median and Geometric Mean. |
| 2 | March | II III | Measures of Dispersion Concepts and measure of Skewness & Kurtosis (Boyle's & Karl Pearson) Simple Correlation & regression (UnGrouped And Grouped Data) |
| 3 | April | IV | Price Index Numbers - Weighted and Unweighted Index Numbers, Various Formulae and Consistency Test. Interpolation: Concepts & Methods Binomial Expansion, Newton & Lagrange. |
| 4 | May | I | Sets, Relations & Functions, Limit & continuity, Matrices - Definition, properties & inverse, Derivative of simple functions only, Maxima/Minima for single variables. |

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department:Economics.....

Class:M.A Economics Sem-4th.....

Name of the Teacher:SONIA.....

Subject:Industrial Economics.....

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|-----------|--|
| 1 | February | I | concept and organization of firm - Ownership, Control, objectives, Passive & Active Behaviour. Seller Concentration, Prod. Differentiation, Entry Conditions, Economies of scale, Market Structure and Innovation. |
| 2 | March | I II | Weber & Sergent Florence Theory, factors affecting Location. Product Pricing - Theories, Methods of Investment Exp, Merger & Acqui, Diversification Growth of Firm; Theories, Constraints, Productivity, Efficiency and Capacity Utilization - Concept & Measurement |
| 3 | April | IV III | Cost Benefit Analysis - NPV & IRR Structure of Ind. labour, Globalisation and labour, Exit Policy & Safety Net Industrial Policy - evolution & Paradigm Shift, Recent Trends in Industrial Growth, MNC's, Privatization - forms. |
| 4 | May | III | Regional Industrial Growth and Dispersal Policy, Issues in Industrial proliferation and environment preservation |



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Distribution of Syllabus & Lesson Plan

Name of the Department:Economics.....

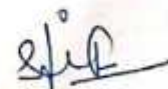
Class:M.A Economics Sem-4th.....

Name of the Teacher:SONIA.....

Subject:Industrial Economics.....

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|-----------|--|
| 1 | February | I | concept and organization of firm - Ownership, Control, objectives, Passive & Active Behaviour. Seller Concentration, Prod. Differentiation, Entry Conditions, Economies of scale, Market Structure and Innovation. |
| 2 | March | I II | Weber & Sergent Florence Theory, factors affecting Location. Product Pricing - Theories, Methods of Investment Exp, Merger & Acqui, Diversification Growth of Firm; Theories, Constraints, Productivity, Efficiency and Capacity Utilization - Concept & Measurement |
| 3 | April | IV III | Cost Benefit Analysis - NPV & IRR Structure of Ind. labour, Globalisation and labour, Exit Policy & Safety Net Industrial Policy - evolution & Paradigm Shift, Recent Trends in Industrial Growth, MNC's, Privatization - forms. |
| 4 | May | III | Regional Industrial Growth and Dispersal Policy, Issues in Industrial proliferation and environment preservation |



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Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

Class: B.Sc. Economics Sem-6th

Name of the Teacher: SONIA

Subject: Quantitative Techniques - VI

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|--|
| 1 | February | IV | Dummy Variables Techniques and its Uses Distributed Lag Models and Auto Regressive Models (Introductory) |
| 2 | March | III | Econometric Problems of Multicollinearity in Regression - Analysis - Sources, Consequences, Tests and Remedial Measures. |
| 3 | April | III | Problem of Heteroscedasticity - Sources, Consequences, Test and Remedial Measures in Regression Analysis. |
| 4 | May | IV | Problem of Auto correlation in the Regression Analysis - Sources, Consequences, Test & Remedial Measures. Specification Bias |

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Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

Class: B.Sc. Economics Sem-6th

Name of the Teacher: SONIA

Subject: Quantitative Techniques - VI

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|--|
| 1 | February | IV | Dummy Variables Techniques and its Uses Distributed Lag Models and Auto Regressive Models (Introductory) |
| 2 | March | III | Econometric Problems of Multicollinearity in Regression - Analysis - Sources, Consequences, Tests and Remedial Measures. |
| 3 | April | III | Problem of Heteroscedasticity - Sources, Consequences, Test and Remedial Measures in Regression Analysis. |
| 4 | May | IV | Problem of Auto correlation in the Regression Analysis - Sources, Consequences, Test & Remedial Measures. Specification Bias |

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Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

Class: B.Sc. Economics Sem-4th

Name of the Teacher: SONIA

Subject: Quantitative Techniques -IV

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|---|
| 1 | February | I | Multiple Linear Regression : Concepts, Estimation and Applications (without Derivation) of Partial and Multiple Correlation. |
| 2 | March | I | Non Linear Regression : Quadratic and Exponential ; Estimation of Fitting of Various Growth Curves (modified Exponential, Gompertz and Logistic) |
| 3 | April | II | Probability : Definition, Additive & Multiplicative laws and their Applications . Bayes Theorem Mathematical Expectation (Meaning and Properties) Moment Elementary ^{ment} |
| 4 | May | II | Concept of Random Variable , Probability Mass Function and Density Function. |



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Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

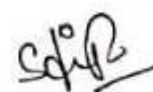
Class: B.Sc. Economics Sem-4th

Name of the Teacher: SONIA

Subject: Quantitative Techniques -IV

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|---|
| 1 | February | I | Multiple Linear Regression : Concepts, Estimation and Applications (without Derivation) of Partial and Multiple Correlation. |
| 2 | March | I | Non Linear Regression : Quadratic and Exponential ; Estimation of Fitting of Various Growth Curves (modified Exponential, Gompertz and Logistic) |
| 3 | April | II | Probability : Definition, Additive & Multiplicative laws and their Applications . Bayes Theorem Mathematical Expectation (Meaning and Properties) Moment Elementary ^{ment} |
| 4 | May | II | Concept of Random Variable , Probability Mass Function and Density Function. |



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Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

Class: M.A [E10] - IV

Name of the Teacher: Mamta

Subject: Punjab Economy

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|--|
| 1 | February | I | Structure of the Economy - pop ⁿ , Unemployment, physical infrastructure |
| 2 | March | II | Agriculture - output & cropping pattern Green revol ⁿ , Agri Diversification need, potential & constraints. Agricultural marketing contract farming need growth |
| 3 | April | III | Industrial Development, pattern, performance, potential. Industrial policy. Disinvestments in industries. Impact of WTO on Punjab Industrial Development. |
| 4 | May | IV | Financial relations b/w centre & state latest F.C. pattern of devel ⁿ . State finances: emerging revenue & expenditure. Fiscal crisis in Punjab. |

Mamta
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Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

Class: M.A [E10] - IV

Name of the Teacher: Manita

Subject: Punjab Economy

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|--|
| 1 | February | I | Structure of the Economy - pop ⁿ , Unemployment, physical infrastructure |
| 2 | March | II | Agriculture - output & cropping pattern Green revol ⁿ , Agri Diversification need, potential & constraints. Agricultural marketing contract farming need growth |
| 3 | April | III | Industrial Development, pattern, performance, potential. Industrial policy. Disinvestments in industries. Impact of WTO on Punjab Industrial Development. |
| 4 | May | IV | Financial relations b/w centre & state latest F.C. pattern of devel ⁿ . State finances: emerging revenue & expenditure. Fiscal crisis in Punjab. |

Manita
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Name of the Department: Economics

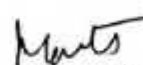
Class: M.A.ECOI - Sem IV

Name of the Teacher: Manita

Subject: International Eco - II

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------------|--|
| 1 | February | <u>I</u> | Meaning & Components of BoP. Eq & diseq. In the balance of Payments. The process of adjustment under systems of gold standard, fixed Exchange rates and flexible Exchange rates - Expenditure reducing & switching policies. direct controls. Policies for achieving internal & external eq. |
| 2 | March | <u>II</u> | Exchange rate: meaning & theories for determination of Exchange rate (PPP, monetary, Portfolio, BOP) Monetary theory, flexible & fixed rate merits & Demerits. |
| 3 | April | <u>III</u> | forms of Eco coop. Static & Dynamic effects of custom union. SAARC/SAPTA & ASEAN region. EU/NAFTA & WTO. |
| 4 | May | <u>IV</u> | Emerging International Monetary system. Reforms in IM system. Portfolio & FDI GATT & WTO, IMF & world trade adequacy. |


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Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

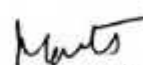
Class: M.A.ECOI - Sem IV

Name of the Teacher: Manita

Subject: International Eco - II

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|--|
| 1 | February | I | Meaning & Components of BoP. Eq & diseq. In the balance of Payments. The process of adjustment under systems of gold standard, fixed Exchange rates and flexible Exchange rates - Expenditure reducing & switching policies. direct controls. Policies for achieving internal & external eq. |
| 2 | March | II | Exchange rate: meaning & theories for determination of Exchange rate (PPP, monetary, Portfolio, BOP) Monetary theory, flexible & fixed rate merits & Demerits. |
| 3 | April | III | forms of Eco coop. Static & Dynamic effects of custom union. SAARC/SAPTA & ASEAN region. EU/NAFTA & WTO. |
| 4 | May | IV | Emerging International Monetary system. Reforms in IM system. Portfolio & FDI GATT & WTO, IMF & world bank adequacy. |


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Distribution of Syllabus & Lesson Plan

Name of the Department: *Economics*

Class: *B.Sc (Eco) - Sem - II*

Name of the Teacher: *Mauli*

Subject: *A.T*

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|---|
| 1 | February | | Statistics: Definition, Scope in Economics, Significance, Limitations, Tabulation, Classification and Graphical representation of data (Pie chart, Bar Diagram, Histogram, Ogive, frequency Polygon etc). |
| 2 | March | | Concepts and Measures of Central Tendency Mean, Median & mode; Concepts and measures of Relative Dispersion. |
| 3 | April | | Index No. Concept, Purpose Construction Problems, Laspeyres, Paasche & Fisher, Test of consistency. |
| 4 | May | | Time Series; Definition, Components Measurement of Trend. & Examples. |

Mauli
Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: *Economics*

Class: *B.Sc (Eco) - Sem - II*

Name of the Teacher: *Mauli*

Subject: *E.T*

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|---|
| 1 | February | | Statistics: Definition, Scope in Economics, Significance, Limitations, Tabulation, Classification and Graphical representation of data (Pie chart, Bar Diagram, Histogram, Ogive, frequency Polygon etc). |
| 2 | March | | Concepts and Measures of Central Tendency Mean, Median & mode; Concepts and measures of Relative Dispersion. |
| 3 | April | | Index No. Concept, Purpose Construction Problems, Laspeyres, Paasche & Fisher, Test of consistency. |
| 4 | May | | Time Series; Definition, Components Measurement of Trend. & Examples. |

Mauli
Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

Class: M.A. [Economics] - Sem II

Name of the Teacher: Mamta

Subject: Economics of Labour

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|--|
| 1 | February | I | Nature, Scope and Subject matter of Labour Eco Labour market & growth of labour markets in India. Issues of Labour Markets. Classical Neo-Classical, Dualistic Labour Markets. |
| 2 | March | II | Employment & Unemployment - employment policy in five year plans. wages: classical and neo-classical and bargaining Issues of wages - Concept of wages minimum wage, living & fair wages. wages & productivity. |
| 3 | April | III | Trade Unions: objectives & functions Trade Unions in India. Industrial Relations in India. Industrial Disputes - Causes & Extent, Dispute settlement Machinery in India. |
| 4 | May | IV | Social Security - Social Assistance social Security Policy in India, Labour welfare state policies with resp to labour welfare in India. Labour Market reforms in India, Exit policy & measures to make Labour Market flexible. Second National Commission on Labour |


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Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

Class: M.A. [Economics] - Sem II

Name of the Teacher: Mamta

Subject: Economics of Labour

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|--|
| 1 | February | I | Nature, Scope and Subject matter of Labour Eco Labour market & growth of labour markets in India. Issues of Labour Markets. Classical Neo-Classical, Dualistic Labour Markets. |
| 2 | March | II | Employment & Unemployment - employment policy in five year plans. wages: classical and neo-classical and bargaining Issues of wages - Concept of wages minimum wage, living & fair wages. wages & productivity. |
| 3 | April | III | Trade Unions: objectives & functions Trade Unions in India. Industrial Relations in India. Industrial Disputes - Causes & Extent, Dispute settlement Machinery in India. |
| 4 | May | IV | Social Security - Social Assistance social Security Policy in India, Labour welfare state policies with resp to labour welfare in India. Labour Market reforms in India, Exit policy & measures to make labour market flexible. Second National Commission on Labour |


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Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

Class: M.A [Economics] - Sem III

Name of the Teacher: Mamta

Subject: International Economics - I

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|---|
| 1 | September | I | The pure theory of International trade - theories of absolute advantage, Comparative advantage and opportunity costs, modern theory of trade. Theorem of factor price equalization; Empirical testing of theory of absolute cost and Comparative cost - Heckscher-Ohlin theory of trade. |
| 2 | October | II | Ryan's and Linde theory of trade, Role of dynamic factors: i.e changes in tastes, technology and factor endowments in explaining the emergence of trade. The Rybinski theorem - concept and policy implications of immiserizing growth; causes of emergence and measurement of India Industry trade and its impact of developing economies. |
| 3 | November | | Measurement of gains from trade and their distribution. Concepts of terms of trade, their uses and limitations. Hypothesis of secular deterioration of TOT: its empirical relevance and policy implications for less developed countries: Trade as an engine of economic growth. |
| 4 | December | | The theory of Interventions (Tariff, Quotas and (Tariff, Quotas) on national income, output partial & general equilibrium. The political economy of non-tariff barriers & their implications. Nominal, effective and optimum rates of tariffs. Their measurement, impact and welfare. |


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Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

Class: M.A [Economics] - Sem III

Name of the Teacher: Mamta

Subject: International Economics - I

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|---|
| 1 | September | I | The pure theory of International trade - theories of absolute advantage, Comparative advantage and opportunity costs, modern theory of trade. Theorem of factor price equalization; Empirical testing of theory of absolute cost and Comparative cost - Heckscher-Ohlin theory of trade. |
| 2 | October | II | Ryan's and Linde theory of trade, Role of dynamic factors: i.e changes in tastes, technology and factor endowments in explaining the emergence of trade. The Rybinski theorem - concept and policy implications of immiserizing growth; causes of emergence and measurement of India Industry trade and its impact of developing economies. |
| 3 | November | | Measurement of gains from trade and their distribution. Concepts of terms of trade, their uses and limitations. Hypothesis of secular deterioration of TOT: its empirical relevance and policy implications for less developed countries: Trade as an engine of economic growth. |
| 4 | December | | The theory of Interventions (Tariff, Quotas and (Tariff, Quotas) on national income, output partial & general equilibrium. The political economy of non-tariff barriers & their implications. Nominal, effective and optimum rates of tariffs. Their measurement, impact and welfare. |


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Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

Class: B.A/B.S.C. [BIO] - Sem III

Name of the Teacher: Mamta

Subject: Indian Economy

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|---|
| 1 | September | I | Nature of Indian Economy, Agriculture in India Nature and imp of Agriculture, Causes of Decline in productivity. Sustainable Agri Growth, Green Revolution and New Agri Strategy, WTO and Indian Agri |
| 2 | October | II | Industry: Performance and problems of Industrial Development. Public sector versus private sector. Role of privatization, Role of Small and cottage Industries, Latest Industrial policy. |
| 3 | November | III | Foreign Trade: Direction and Composition of Exports and imports since 1991. Recent Foreign Trade policy. Balance of Payment Problem. Foreign capital and MNCs. |
| 4 | December | IV | Features of Post Growth in India. Major Problems of the Economy - Inflation, Unemployment, Poverty, Inequality. Tax Structure. Planning, Latest Five year Plan. Role & functions of NITI Aayog. |


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Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

Class: B.A/B.S.C. [BIO] - Sem III

Name of the Teacher: Mamta

Subject: Indian Economy

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|---|
| 1 | September | I | Nature of Indian Economy, Agriculture in India Nature and imp of Agriculture, Causes of Decline in productivity. Sustainable Agri Growth, Green Revolution and New Agri Strategy, WTO and Indian Agri |
| 2 | October | II | Industry: Performance and problems of Industrial Development. Public sector versus private sector. Role of privatization, Role of Small and cottage industries, Latest industrial policy. |
| 3 | November | III | Foreign Trade: Direction and Composition of Exports and imports since 1991. Recent Foreign Trade policy. Balance of Payment Problem. Foreign capital and MNCs. |
| 4 | December | IV | Features of Post Growth in India. Major Problems of the Economy - Inflation, Unemployment, Poverty, Inequality. Tax structure. Planning. Latest Five year Plan. Role & functions of NITI Aayog. |


 Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

Class: B.A/B.Sc. [Eco] - Sem V

Name of the Teacher: Mamta

Subject: Economics of Development

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|--|
| 1 | September | I | Eco Development: Meaning and Measurement Eco and non-Eco factors, Nature of Underdeveloped Characteristics of Underdeveloped Countries. HDI, Concept of Sustainable Development. Dualism - Social, Technical, Lewis theory |
| 2 | October | II | Models of Growth: - classical, Marxian, Schumpeter's H-D. & Solow Models. |
| 3 | November | III | Rostow's stage theory, Balanced vs Unbalanced Growth. Theory of Big Push Liberstein's critical Minimum effects Export promotion and import Substitution. |
| 4 | December | IV | Capital formation - Meaning & Sources Choice of Technique. Role of Planning in Under Developed Countries Need, Objectives, Types & Problems |


 Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

Class: B.A/B.Sc. [Eco] - Sem V

Name of the Teacher: Mamta

Subject: Economics of Development

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|--|
| 1 | September | I | Eco Development: Meaning and Measurement Eco and non-Eco factors, Nature of Underdeveloped Characteristics of Underdeveloped Countries. HDI, Concept of Sustainable Development. Dualism - Social, Technical, Lewis theory |
| 2 | October | II | Models of Growth: - classical, Marxian, Schumpeter's H-D. & Solow Models. |
| 3 | November | III | Rostow's stage theory, Balanced vs Unbalanced Growth. Theory of Big Push Liberstein's critical Minimum effects Export promotion and import Substitution. |
| 4 | December | IV | Capital formation - Meaning & Sources Choice of Technique. Role of Planning in Under Developed Countries Need, Objectives, Types & Problems |


Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

Class: B.A. [Economics] - III Sem

Name of the Teacher: Mamta

Subject: Economics of Labour

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|--|
| 1 | September | I | Nature, scope and subject matter of labour economics labour market & growth of labour markets in India. Theories of labour markets - classical, neo-classical, Dualistic labour markets. |
| 2 | October | II | Employment & Unemployment - Employment policy in five year plans. Wages: classical and neo-classical and regulating measures of wages. Concept of wages minimum wage, living wage and fair wages in India, wages & productivity. |
| 3 | November | III | Trade Unions: objectives and functions Trade Unions in India Industrial Relations in India. Industrial Disputes - Causes and Extent. Dispute Settlement Machinery in India. |
| 4 | December | IV | Social Security - Social assistance, social security policy in India, labour welfare state policies with respect to labour welfare in India. Labour market reforms in India exit policy and measures to make labour market flexible. Second National Commission on labour |


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Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

Class: B.A. [Economics] - III Sem

Name of the Teacher: Mamta

Subject: Economics of Labour

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|--|
| 1 | September | I | Nature, scope and subject matter of labour economics labour market & growth of labour markets in India. Theories of labour markets - classical, neo-classical, Dualistic labour markets. |
| 2 | October | II | Employment & Unemployment - Employment policy in five year plans. Wages: classical and neo-classical and regulating measures of wages. Concept of wages minimum wage, living wage and fair wages in India, wages & productivity. |
| 3 | November | III | Trade Unions: objectives and functions Trade Unions in India Industrial Relations in India. Industrial Disputes - Causes and Extent. Dispute Settlement Machinery in India. |
| 4 | December | IV | Social Security - Social assistance, social security policy in India, labour welfare state policies with respect to labour welfare in India. Labour market reforms in India exit policy and measures to make labour market flexible. Second National Commission on labour |


 Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: HINDI


Class: B.A 1st Sem Ist

Name of the Teacher: Poojika Key

Subject: HINDI

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|----------------|---|
| 1 | September | 1 संस्कृत-1 | आद्य शुभम् - आरंभिकं इतिवत् उपसर्ग उभाव्, सुप्रसन्नं निपाठ (निर्वाण), डि० इतिवत् लय, लयान् → पुसंगो उपाख्या संबन्धिते उच्यते, सोऽ, कवि परिचय |
| 2 | October | 2 संस्कृत-2 | उपाख्यान - संज्ञा, सर्वनाम, विशेषण, क्रिया, परिमाण, उच्चार, |
| 3 | November | 3 संस्कृत-3 | आद्य शुभम् - संबन्धिते कवि परिचय कवितायां वा मूल संबन्धना, सार और उद्देश्य संबन्धित उच्यते उच्यते. लिखित है 2! |
| 4 | December | 4 संस्कृत-4 | अनुवाद - अर्थ, परिमाण, विशेषण, उच्चार (विशेषण उपवहार), शब्दावली लिखित पत्र, आरम्भ परिचय/पुसंगो- उपाख्या, उपाख्यान. लिखित है 2! |


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Distribution of Syllabus & Lesson Plan

Name of the Department: HINDI


Class: B.A 1st Sem Ist

Name of the Teacher: Poojika Key

Subject: HINDI

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|----------------|--|
| 1 | September | 1 संस्कृत-1 | आद्य शुभम् - आरंभिकं इतिवृत्तं उपसर्ग उभाव सुप्रसन्नं त्रिपाठं (निर्वाणं) डि० इतिवृत्तं लयः लयान् → पुसंगो उपाख्यानं संबन्धिते उच्यते - उत्तर, सोव, कवि परिचय |
| 2 | October | 2 संस्कृत-2 | उपाख्यानं - संज्ञा, सर्वनाम, विशेषण, क्रिया, परिमाण, उच्चारण, |
| 3 | November | 3 संस्कृत-3 | आद्य शुभम् - संबन्धिते कवि परिचय कवितायां वा मूल संवेदना, सार और उद्देश्य संबन्धित उच्यते उत्तर. लिखित हैर 2! |
| 4 | December | 4 संस्कृत-4 | अनुवाद - अर्थ, परिमाण, विशेषण, उच्चारण (विशेषण उपवहारे), शब्दावली निमित्तता पत्र, आरम्भ परिचय/पुसंगो- उपाख्यान, उपाख्यान. लिखित हैर 2! |


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Distribution of Syllabus & Lesson Plan

Name of the Department:HINDI.....

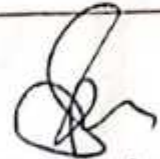
Class:B.A. IIIrd Sem 3rd.....

Name of the Teacher:Parvinder Kaur.....

Subject:HINDI.....

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|---------------|---|
| 1 | September | संस्कृत | काव्य-उत्पत्ति - कबीर, गुरुनानक देव, तुलसीदास प्रसंग व्याख्या संबंधित प्रश्न उत्तर |
| 2 | October | संस्कृत- 4 | अलंकार! - अनुप्रास, उभय, रूपक पुनोप, विशेषात्मक परिभाषा, लक्षण व्याकरण! - रज्जु, उपमन, परिभाषा, पंक्ति, वचन, प्रयत्नित संधि और संधि परीक्षा संस्कृत |
| 3 | November | संस्कृत 3 | (हिंदी सहाय्य या इतिहास) - आदिकाल का नामकरण, परिस्थितियां, विशेषताएं प्रश्न उत्तर + व्याकरण संस्कृत |
| 4 | December | संस्कृत 2 | काव्य उत्पत्ति - कुरुनानक जैसे कवि परिचय कविताओं के संबंधित प्रश्न उत्तर प्रसंग - व्याख्या + प्रश्न उत्तर संस्कृत |



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Distribution of Syllabus & Lesson Plan

Name of the Department:HINDI.....

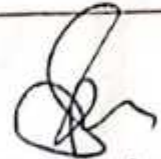
Class:B.A. IIIrd Sem 3rd.....

Name of the Teacher:Parvinder Kaur.....

Subject:HINDI.....

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|---------------|---|
| 1 | September | संस्कृत | काव्य-उत्पत्ति - कबीर, गुरुनानक देव, तुलसीदास प्रसंग व्याख्या संबंधित प्रश्न उत्तर |
| 2 | October | संस्कृत- 4 | अलंकार! - अनुप्रास, उभय, रूपक पुनोप, विशेषात्मक परिभाषा, लक्षण व्याकरण! - रत्न, पंक्ति, परिभाषा, पंक्ति, वचन, प्रयत्न संधि और संधि परिकल्पना |
| 3 | November | संस्कृत 3 | (हिंदी सहाय्य या इतिहास) - आदिकाल का नामकरण, परिस्थितियां, विशेषताएं प्रश्न उत्तर + व्याकरण सिद्धिगत है |
| 4 | December | संस्कृत 2 | काव्य उत्पत्ति - कुरुनानक जैसे कवि परिचय कविताओं के संबंधित प्रश्न उत्तर प्रसंग - व्याख्या + प्रश्न उत्तर परिचय है |



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Distribution of Syllabus & Lesson Plan

Name of the Department: HINDI

Class: B.A IIIrd Sem 5th.

Name of the Teacher: Parvinder Kaur

Subject: HINDI

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|----------------------------|---|
| 1 | September | खण्ड-4 खण्ड-2 | <u>काम काजी हिन्दी</u> :- संक्षेपण, पल्लवन, अनुवाद संबंधी शब्दावली <u>काव्य सिद्धान्त</u> :- काव्य की परिभाषा, लक्ष्य प्रकार |
| 2 | October | खण्ड-3 खण्ड-4 खण्ड-5 | <u>छन्दः</u> :- दोहा, सैणई, कवित्त, मोरदा <u>काम काजी हिन्दी</u> :- प्रश्न-उत्तर <u>शीतिकाव्य</u> :- शीतकाव्य, शीतिकाव्य प्रश्न उत्तर |
| 3 | November | खण्ड-1 खण्ड-5 | <u>वसिष्ठ रथी</u> :- प्रसंग महिन लया रया, सार प्रश्न उत्तर, साहित्यिक परिचय <u>हिन्दी साहित्य</u> - शीतिकाव्य, परिस्थितियां काम काव्य शीका, नामकरण |
| 4 | December | खण्ड-1 | प्रसंग लया रया, प्रश्न उत्तर, छन्द, लघु प्रश्न-उत्तर, अभ्यास, लिखित तैर 2। |

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Distribution of Syllabus & Lesson Plan

Name of the Department: HINDI

Class: B.A IIIrd Sem 5th.

Name of the Teacher: Parvinder Kaur

Subject: HINDI

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|----------------------------|--|
| 1 | September | खण्ड-4 खण्ड-2 | <u>काम काजी हिन्दी</u> :- संक्षेपण, पल्लवन, अनुवाद संबंधी शब्दावली <u>काव्य सिद्धान्त</u> :- काव्य की परिभाषा, लक्ष्य प्रकार |
| 2 | October | खण्ड-3 खण्ड-4 खण्ड-5 | <u>छन्दः</u> :- दोहा, सौण्डर्य, कवित्त, मोरदा <u>काम काजी हिन्दी</u> :- प्रश्न-उत्तर <u>शीतिकाव्य</u> :- शीतकाव्य, शीतिकाव्य प्रश्न उत्तर |
| 3 | November | खण्ड-1 खण्ड-5 | <u>वसिष्ठ रथी</u> :- प्रसंग महिन लया रथा, सार प्रश्न उत्तर, साहित्यिक परिचय <u>हिन्दी साहित्य</u> - शीतिकाव्य, परिस्थितियां काव्यकाल शीका, नामकरण |
| 4 | December | खण्ड-1 | प्रसंग परिचय, प्रश्न उत्तर, छन्द, लघु प्रश्न-उत्तर, अभ्यास, लिखित तैर 2। |

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: HINDI

Class: B.A. Ist Sem 2nd

Name of the Teacher: Parvinder Kaur

Subject: HINDI

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|-------|---|
| 1 | February | खंड-1 | गद्य - कविता - कहानी, गद्य के दो मान कृति है, ग्राम गद्योपदेश / पुरुष उल्लेख प्रेमचंद परिचय / व्याकरण |
| 2 | March | खंड-2 | समीक्षा विस्तार - कहानी, निबंध, रज्जोकी खंड-1 खंड-2 खंड-3 खंड-4 खंड-5 खंड-6 खंड-7 खंड-8 खंड-9 खंड-10 खंड-11 खंड-12 खंड-13 खंड-14 खंड-15 खंड-16 खंड-17 खंड-18 खंड-19 खंड-20 खंड-21 खंड-22 खंड-23 खंड-24 खंड-25 खंड-26 खंड-27 खंड-28 खंड-29 खंड-30 खंड-31 खंड-32 खंड-33 खंड-34 खंड-35 खंड-36 खंड-37 खंड-38 खंड-39 खंड-40 खंड-41 खंड-42 खंड-43 खंड-44 खंड-45 खंड-46 खंड-47 खंड-48 खंड-49 खंड-50 खंड-51 खंड-52 खंड-53 खंड-54 खंड-55 खंड-56 खंड-57 खंड-58 खंड-59 खंड-60 खंड-61 खंड-62 खंड-63 खंड-64 खंड-65 खंड-66 खंड-67 खंड-68 खंड-69 खंड-70 खंड-71 खंड-72 खंड-73 खंड-74 खंड-75 खंड-76 खंड-77 खंड-78 खंड-79 खंड-80 खंड-81 खंड-82 खंड-83 खंड-84 खंड-85 खंड-86 खंड-87 खंड-88 खंड-89 खंड-90 खंड-91 खंड-92 खंड-93 खंड-94 खंड-95 खंड-96 खंड-97 खंड-98 खंड-99 खंड-100 |
| 3 | April | खंड-3 | फाँकलिया - अर्थ, उपयोगिता, फाँकलिया शब्दावली जापान की फाँकलिया परिचय, फाँकलिया परिचित है |
| 4 | May | खंड-1 | निबंध - सद्गुरु की महत्ता महत्ता का अर्थ व्याकरण, उपसर्ग, पुलक, परिचित है |



Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: HINDI

Class: B.A. Ist Sem 2nd

Name of the Teacher: Parvinder Kaur

Subject: HINDI

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|-------|---|
| 1 | February | खंड-1 | गद्य - कविता - कहानी, यह मेरी जान बुझि है, ग्राम गद्योपदेश / पुरुष उल्लेख प्रेमसम परिचाय / व्याकरण |
| 2 | March | खंड-2 | समीक्षा विस्तार - कहानी, निबंध, रज्जोकी खंड-3 रज्जोकी - अरुंगजेब की आंगिरी रात, वर्णन |
| 3 | April | खंड-3 | फाँकसिंह - अर्थ उपपेक्षित, फाँकसिंह शब्दावली जापान की फाँक परिसर, फाँकसिंह लिखित हैरत |
| 4 | May | खंड-1 | निबंध - सद्गुरु की महत्ता पञ्चम धर्म व्याकरण, उपसर्ग, पुरुष, लिखित हैरत |



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Distribution of Syllabus & Lesson Plan

Name of the Department: HINDI

Class: B.A. (Hons) 4th Sem.

Name of the Teacher: Parvinder Kaur

Subject: HINDI

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|---------|---|
| 1 | February | यूनिट-1 | निर्मला - कदाही, आर, पुबन उलर लेखक परिचय। कुशी पुमनन्द गद्योक्त व्यक्तिगत - पुबन- उलर |
| 2 | March | यूनिट-2 | मिस्टर अजिमेन्सु - नाटक का आव लेखक परिचय, डॉ. रमणी नारायण गद्योक्त लाल। पुबन - उलर उपन्यास, नाटक / पुबन उलर |
| 3 | April | यूनिट-3 | मजिने जाल - पुबन उलर, नामक परिचय, सगसग, सेनेयत पुबन उलर, / मुदा वर, लोकायित्तयौ लिखित हैसः |
| 4 | May | यूनिट-4 | व्यक्तिगत, आरम, सगसग, परम निरत, कदाही - सेनेयत पुबन उलर |


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Distribution of Syllabus & Lesson Plan

Name of the Department: HINDI

Class: B.A. (Hons) 4th Sem.

Name of the Teacher: Parvinder Kaur

Subject: HINDI

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|---------|--|
| 1 | February | यूनिट-1 | निर्देशिका - कदाजी, शार, पुरन उतर लेखक परिचय। कुशी प्रेमचन्द गद्योक्त व्याकरण। - पुरन- उतर . |
| 2 | March | यूनिट-2 | निर्देशिका-3 अविमन्यु। - नाटक का आव लेखक परिचय, डॉ. रमणी नारायण गद्योक्त लाल। पुरन- उतर उपन्यास, नाटक / पुरन उतर |
| 3 | April | यूनिट-3 | अविनाशालु - पुरन उतर, नामक परिचय, सगसगा, सेनेयत पुरन उतर, / मुदा वर, लोकाभित्तयौ लिखित हैसः |
| 4 | May | यूनिट-4 | व्याकरण। - आरभ, समास, परम निरत, कदाजी। - सेनेयत पुरन उतर |


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Distribution of Syllabus & Lesson Plan

Name of the Department: HINDI

Class: B.A. 3rd Sem. 6th. Sem.

Name of the Teacher: Pankaj Kumar

Subject: HINDI

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|--------------------------------------|--|
| 1 | February | संस्कृत- गद्य लक्षणेण | मालमुसिपती, जेहन राजेश की जयरी, आभी, मेरा हमदम, मेरा दोस्त, पुन उतर, गद्योश |
| 2 | March | संस्कृत- हिन्दी साहित्य का इतिहास | आधुनिक काल भारतवर्ष युग) - सामान्य परिचय, पुन उतर द्वितीय युग) " " " " काया वाद प्रमुख कवि, जयजगत् विवेकानन्द |
| 3 | April | संस्कृत- परिभाषिक शब्दावली | निबन्ध! - राजशाही एवं सवसु भाति हिन्दी. निबन्धन ईस 2 |
| 4 | May | | गद्य लक्षणेण [लहरा पानी, आपनी, जगनी, निबन्ध रस पुन उतर गद्योश निबन्धन ईस 2 |


 Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: HINDI

Class: B.A. 3rd Sem. 6th. Sem.

Name of the Teacher: Pooja K. K.

Subject: HINDI

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|----------------|---|
| 1 | February | <u>संस्कृत</u> | <u>गद्य लक्षणेण</u> - <u>मल्लिकाग्निषोठी</u> , <u>जोहन राजेश</u> <u>की अर्थ</u> , <u>आभी</u> , <u>अस्य इत्यस्य</u> , <u>अस्य दोस्त</u> , <u>उत्तम उत्तर</u> , <u>गद्योप</u> |
| 2 | March | <u>संस्कृत</u> | <u>हिन्दी साहित्य का इतिहास</u> - <u>आद्युनिज काल</u> <u>भारतवर्ष युग</u> - <u>सामान्य परिचय</u> , <u>उत्तम उत्तर</u> <u>द्वितीय युग</u> - " " " " <u>तृतीय युग</u> - " " " " <u>काव्य का उद्भव</u> , <u>जोहन राजेश</u> |
| 3 | April | <u>संस्कृत</u> | <u>परिभाषिक शब्दावली</u> - <u>निर्देश</u> - <u>राजशाह</u> एवं <u>सर्वज्ञ</u> आदि <u>हिन्दी</u> <u>लिखित प्रश्न</u> |
| 4 | May | | <u>गद्य लक्षणेण</u> - <u>लक्षणाग्निषोठी</u> , <u>आपनीति</u> , <u>जगदीश</u> , <u>निबन्ध रस</u> <u>उत्तम उत्तर</u> <u>गद्योप</u> <u>लिखित प्रश्न</u> |


 Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Sanskrit

Class: B.A 1st year / Sem I

Name of the Teacher: Mrs. Neelakshi Mishra

Subject: Sanskrit (Elective)

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|--|
| 1 | September | | 1-20 ब्लॉक (अक्षयपूर्णसिंह) प्रश्न-उत्तर जीवनी, स्तार धातुरूप संख्यावाची शब्द, वचनचारा |
| 2 | October | | 20-35 ब्लॉक (अक्षयपूर्णसिंह) प्रश्न-उत्तर सन्धि, धातुरूप संख्यावाची शब्द (Test) |
| 3 | November | | 35-45 ब्लॉक (अक्षयपूर्णसिंह) प्रश्न-उत्तर सन्धि, धातुरूप अंगवाची वाक्याची संख्या (Revision & Test) |
| 4 | December | | 45-65 ब्लॉक (अक्षयपूर्णसिंह) प्रश्न-उत्तर (Revision) सन्धि, धातुरूप अंगवाची वाक्याची संख्या Revision of Test |

Neelakshi
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Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Sanskrit

Class: B.A 1st year / Sem I

Name of the Teacher: Mrs. Neelakshi Mishra

Subject: Sanskrit (Elective)

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|---|
| 1 | September | | 1-20 ब्लॉक (अक्षयपूर्णसिंह) प्रश्न-उत्तर जीवनी, स्तार धातुरूप संख्यावाची शब्द, वचोच्चारण |
| 2 | October | | 20-35 ब्लॉक (अक्षयपूर्णसिंह) प्रश्न-उत्तर सन्धि, धातुरूप संख्यावाची शब्द (Test) |
| 3 | November | | 35-45 ब्लॉक (अक्षयपूर्णसिंह) प्रश्न-उत्तर सन्धि, धातुरूप अंग्यवाची वाक्यवाची में प्रयोग (Revision & test) |
| 4 | December | | 45-65 ब्लॉक (अक्षयपूर्णसिंह) प्रश्न-उत्तर (Revision) सन्धि, धातुरूप अंग्यवाची वाक्यवाची में प्रयोग Revision of test |

Neelakshi
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Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Sanskrit


Class: B.A 2nd year / Sem III

Name of the Teacher: Mrs. Neelakshi Mishra

Subject: Sanskrit (Elective)

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|---|
| 1 | September | | 1-15 श्लोक (मध्यमभाष्यभाग) प्रश्न-उत्तर - 2 चरित्र-चित्रण - 1 प्रत्यय - ल धातुरूप - इह, पा, ठञ्, अञ्, उञ् सन्धि - व्यंजन सन्धि छन्द - अष्टरूप, वंशस्थ, इन्द्रवज्रा, |
| 2 | October | | 15-30 श्लोक (मध्यमभाष्यभाग) प्रश्न-उत्तर - 2 चरित्र-चित्रण - 1 प्रत्यय - ल धातुरूप - सिन्, प्रच्, गुच्, कृ, सन्धि - उपेन्द्रवजा, उपजाति, मालिनी छन्द - उपेन्द्रवजा, उपजाति, मालिनी |
| 3 | November | | 30-50 श्लोक (मध्यमभाष्यभाग) प्रश्न-उत्तर - 2 प्रत्यय - तरप, तमप चरित्र-चित्रण - 2 धातुरूप - कृ, कथ, भञ्, चिन्त, इच् सन्धि - कस छन्द - विष्णुमाला, वसुततिलका। सन्धि - |
| 4 | December | | 50-52 श्लोक (मध्यमभाष्यभाग) प्रश्न-उत्तर - Revision चरित्र-चित्रण - " प्रत्यय - मयद् धातुरूप - " Revision छन्द - " |


 Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Sanskrit


Class: B.A 2nd year / Sem III

Name of the Teacher: Mrs. Neelakshi Mishra

Subject: Sanskrit (Elective)

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|--|
| 1 | September | | 1-15 श्लोक (मध्यमभाष्यभाग) प्रश्न-उत्तर-2 चरित्र-चित्रण-1 प्रत्यय-त्व धातुरूप-इह, पा, ठञ्, अञ्, उञ् सन्धि-व्यंजन सन्धि छन्द-अष्टरूप, वंशस्थ, इन्द्रवज्रा, |
| 2 | October | | 15-30 श्लोक (मध्यमभाष्यभाग) प्रश्न-उत्तर-2 चरित्र-चित्रण-1 प्रत्यय-त्त्व धातुरूप-सिन्, प्रच्छ, भुञ्, कृ, सन्धि-उपेन्द्रवज्रा, उपजाति, मालिनी छन्द-उपेन्द्रवज्रा, उपजाति, मालिनी |
| 3 | November | | 30-50 श्लोक (मध्यमभाष्यभाग) प्रश्न-उत्तर-2 प्रत्यय-तरप, तमप चरित्र-चित्रण-2 धातुरूप-कृ, कथ, भञ्, चिन्त, इञ् सन्धि-सप्त छन्द-विष्णुमाला, वसुधैतिलका। सन्धि- |
| 4 | December | | 50-52 श्लोक (मध्यमभाष्यभाग) प्रश्न-उत्तर - Revision चरित्र-चित्रण - " प्रत्यय-मयद् धातुरूप - " Revision छन्द - " |


 Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Sanskrit

Class: B.A 3rd year / Sem V

Name of the Teacher: Mrs. Neelakshi Misra

Subject: Sanskrit (Elective)

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|--|
| 1 | September | | 1-15 इलोक (पंचतन्त्रे) 2- पुरुन उतर 1- वैदिक साहित्य (ऋग्वेदे) सन्धि प्रत्यय (अन्त) पुरुन उतर (सामान्य वान) |
| 2 | October | | 15-30 इलोक (पंचतन्त्रे) 2 पुरुन उतर अथर्ववेद सन्धि शब्दों को संस्कृत में लिखें - व्याकरण शब्दावली प्रत्यय (Test + Revision) |
| 3 | November | | 30-45 इलोक (पंचतन्त्रे) 2 पुरुन उतर अथर्ववेद सन्धि प्रत्यय (विद्य) (Test + Revision) |
| 4 | December | | 45-इलोक (पंचतन्त्रे) सामान्य सन्धि सामान्य वान Revision (Revision + Test) |

Neelakshi Misra

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Sanskrit

Class: B.A 3rd year / Sem V

Name of the Teacher: Mrs. Neelakshi Misra

Subject: Sanskrit (Elective)

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|--|
| 1 | September | | 1-15 इलोक (पंचतन्त्रे) 2- पुरुन उतर 1- वैदिक साहित्य (ऋग्वेदे) सन्धि प्रत्यय (अन्त) पुरुन उतर (सामान्य ज्ञान) |
| 2 | October | | 15-30 इलोक (पंचतन्त्रे) 2 पुरुन उतर अथर्ववेद सन्धि शब्दों को संस्कृत में लिखें - व्याकरण शब्दावली प्रत्यय (Test + Revision) |
| 3 | November | | 30-45 इलोक (पंचतन्त्रे) 2 पुरुन उतर अथर्ववेद सन्धि प्रत्यय (विद्य) (Test + Revision) |
| 4 | December | | 45-इलोक (पंचतन्त्रे) सामान्य ज्ञान सन्धि सामान्य ज्ञान (Revision + Test) Revision |

Neelakshi Misra

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Sanskrit

Class: B.A 1st year / Sem II

Name of the Teacher: Mrs. Neelakshi Mishra

Subject: Sanskrit (elective)

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|---|
| 1 | February | | 1-15 श्लोक (नीतिशतकम्) 2-प्रश्न उत्तर (धर्म की महिमा, मूर्ख पद्धति) कारक शब्दरूप स्त्रीप्रत्यय अनुवाक |
| 2 | March | | 15-30 श्लोक (नीतिशतकम्) 2-प्रश्न उत्तर (विद्या की महिमा, सत्संगति) कारक शब्दरूप स्त्रीप्रत्यय अनुवाक Revision of test |
| 3 | April | | 30-45 श्लोक (नीतिशतकम्) प्रश्न उत्तर (राजनीति, आलस्य) कारक शब्दरूप स्त्रीप्रत्यय अनुवाक Test |
| 4 | May | | 45-51 श्लोक (नीतिशतकम्) प्रश्न उत्तर (चापलूसी, स्वाभिमान) Revision of test. |

Neelakshi Mishra

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Sanskrit

Class: B.A 1st year / Sem II

Name of the Teacher: Mrs. Neelakshi Mishra

Subject: Sanskrit (elective)

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|---|
| 1 | February | | 1-15 श्लोक (नीतिशतकम्) 2-प्रश्न उत्तर (धर्म की महिमा, मूर्ख पद्धति) कारक शब्दरूप स्त्रीप्रत्यय अनुवाक |
| 2 | March | | 15-30 श्लोक (नीतिशतकम्) 2-प्रश्न उत्तर (विद्या की महिमा, सत्संगति) कारक शब्दरूप स्त्रीप्रत्यय अनुवाक Revision of test |
| 3 | April | | 30-45 श्लोक (नीतिशतकम्) प्रश्न उत्तर (राजनीति, आलस्य) कारक शब्दरूप स्त्रीप्रत्यय अनुवाक Test |
| 4 | May | | 45-51 श्लोक (नीतिशतकम्) प्रश्न उत्तर (चापलूसी, स्वाभिमान) Revision of test. |

Neelakshi Mishra

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Sanskrit

Class: B.A 2nd year / Sem. IV

Name of the Teacher: Mrs. Neelakshi Misra

Subject: Sanskrit (Elective)

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|---|
| 1 | February | | 1-25 इलाक (अपरीक्षितकारकम्) प्रश्न-उत्तर (2) सार-4 समास शब्दरूप-देव, मुनि, मुक्त, स्त्री, जगत्, भवत् स्त्रीप्रत्यय, टाप्, अनुवाक Revision & test |
| 2 | March | | 25-50 इलाक (अपरीक्षितकारकम्) प्रश्न-उत्तर (2) सार-4-8 समास शब्दरूप-मध्व, सुहृत्, विद्मस, युवाक, आसन्क स्त्रीप्रत्यय / अनुवाक Revision & test |
| 3 | April | | 50-75 इलाक (अपरीक्षितकारकम्) प्रश्न-उत्तर (2) सार-8-12 समास शब्दरूप-इहम्, तद्, यद् प्रत्यय, अनुवाक Revision & test |
| 4 | May | | 75-96 इलाक (अपरीक्षितकारकम्) प्रश्न-उत्तर सार-12-14 समास शब्दरूप-विद्म, अनुवाक Revision & test |

Neelakshi Misra

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Sanskrit

Class: B.A 2nd year / Sem. IV

Name of the Teacher: Mrs. Neelakshi Misra

Subject: Sanskrit (Elective)

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|--|
| 1 | February | | 1-25 इलाक (अपरीक्षितकारकम्) प्रश्न-उत्तर (2) सार-4 समास शब्दरूप-देव, मुनि, मुकु, स्त्री, जगत्, भवत् स्त्रीप्रत्यय, टाप्, अनुवाक Revision & test |
| 2 | March | | 25-50 इलाक (अपरीक्षितकारकम्) प्रश्न-उत्तर (2) सार-4-8 समास शब्दरूप-मधत्, सुहृत्, विद्मस, युज्महे, आसन्व स्त्रीप्रत्यय / अनुवाक Revision & test |
| 3 | April | | 50-75 इलाक (अपरीक्षितकारकम्) प्रश्न-उत्तर (2) सार-8-12 समास शब्दरूप-इहम्, तद्, यद् प्रत्यय, अनुवाक Revision & test |
| 4 | May | | 75-96 इलाक (अपरीक्षितकारकम्) प्रश्न-उत्तर सार-12-14 समास शब्दरूप-विद्म, अनुवाक Revision & test |

Neelakshi Misra

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Sanskrit

Class: B.A. 3rd year / Sem. VI

Name of the Teacher: Mrs. Neelakshi Misra

Subject: Sanskrit (Elective)

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|--|
| 1 | February | | 1-20 श्लोक- (श्रीमद्भगवद्गीता) 2- पू पूरुन उत्तर - ॥ 3- लौकिक साहित्य (स्वभावसौख्यम्, अभिरामशाकुन्तलम्, कुमारसम्भवम्) 2- अलंकार (उपमा, उत्प्रेक्षा) Revision |
| 2 | March | | 20-40 श्लोक (श्रीमद्भगवद्गीता) 2- पूरुन-उत्तर ॥ 3- लौकिक साहित्य (उत्तररामचारितम्, कालवरी, शिशुपालवधम्) 3- अलंकार (रूपक, व्युत्पन्न, यमक) समास, 2- गिवन्ध (मम धियुपेतकं, सत्संगः) |
| 3 | April | | 40-60 श्लोक (श्रीमद्भगवद्गीता) 2- पूरुन-उत्तर ॥ 3- लौकिक साहित्य (किरातपुनीकम्, इलायकं 3- अलंकार (व्यतिरेक, फलान्त) समास, 2- गिवन्ध (मम धियुपेतकं, सत्संगः) Revision of test |
| 4 | May | | 60-72 श्लोक (श्रीमद्भगवद्गीता) पूरुन-उत्तर - Test Test of लौकिक साहित्य Test of अलंकार Revision ॥ ॥ समास ॥ ॥ गिवन्ध |

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Distribution of Syllabus & Lesson Plan

Name of the Department: Sanskrit

Class: B.A. 3rd year / Sem. VI

Name of the Teacher: Mrs. Neelakshi Misra

Subject: Sanskrit (Elective)

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|---|
| 1 | February | | 1-20 श्लोक- (श्रीमद्भगवद्गीता) 2- पू पूरुण उत्तर - ॥ 3- लौकिक साहित्य (स्वभावसौख्यम्, अभिरामशाकुन्तलम्, कुमारसम्भवम्) 2- अलंकार (उपमा, उत्प्रेक्षा) Revision |
| 2 | March | | 20-40 श्लोक (श्रीमद्भगवद्गीता) 2- पूरुण-उत्तर ॥ 3- लौकिक साहित्य (उत्तरामचारित्र्यम्, कालिन्दी, शिशुपालवधम्) 3- अलंकार (रूपक, व्युत्पन्न, यमक) समास, 2- गिवन्ध (मम धियुत्तमं, सत्संगः) |
| 3 | April | | 40-60 श्लोक (श्रीमद्भगवद्गीता) 2- पूरुण-उत्तर ॥ 3- लौकिक साहित्य (किरातपुनीकम्, इलायकं 3- अलंकार (व्यतिरेक, फलान्त) समास, 2- गिवन्ध (मम धियुत्तमं, सत्संगः) Revision of test |
| 4 | May | | 60-72 श्लोक (श्रीमद्भगवद्गीता) पूरुण-उत्तर - Test Test of लौकिक साहित्य Test of अलंकार ॥ ॥ समास ॥ ॥ गिवन्ध Revision |

Neelakshi Misra

Signature of the HOD/Teacher

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Distribution of Syllabus & Lesson Plan

Name of the Department: ਪੰਜਾਬੀ

Class: ਈ-੯ ਭਾਗ ਦੂਜਾ

Name of the Teacher: ਦਸਜੀਤ ਕਸ਼ਰ

Subject: ਸ਼ਾਜ਼ਮੀ ਪੰਜਾਬੀ

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|--------|--|
| 1 | September | | ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਟਾਗਤ- ਨਿਬੰਧ ਦਾ ਆਰ/ਵਿਸ਼ਾ ਵਸਤੂ / ਕਸ਼ਾ ਪੱਖ |
| 2 | October | | ਚੋਣਵੇਂ ਪੰਜਾਬੀ ਚਿਰਾਂਗੀ ਚਿਰਾਂਗੀ ਦਾ ਆਰ/ਵਿਸ਼ਾ ਵਸਤੂ / ਕਸ਼ਾ ਮੰਚ ਦੇ ਪੱਖ ਤੋਂ ਪੱਖ |
| 3 | November | ਵਿਲਾਸਣ | ਸੰਖੇਪ ਕਠਾ (ਕ੍ਰਮੀ) ਦਾ ਅਭਿਆਸ। ਅੱਖ ਮੁਖ ਨੇੜਾਂ ਤੋਂ ਮੁੱਖ ਕਠਾ। ਭਾਵੇਂ/ ਮੁਖ ਕਸ਼ਾ ਉੱਤਰ |
| 4 | December | | ਵਾਰਸ, ਉਪਵਾਰ ਤੇ ਵਾਰ ਸੰਖੇਪੀ ਕਸ਼ਾ ਉੱਤਰ। ਮਿਸ਼ਰਣ ਦੀ ਵਰਗਈ ਤੇ ਕਸ਼ਾ |

ਦਸਜੀਤ ਕਸ਼ਰ
Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: ਪੰਜਾਬੀ

Class: ਈ-੯ ਭਾਗ ਦੂਜਾ

Name of the Teacher: ਦਸਜੀਤ ਕਸ਼ਰ

Subject: ਸ਼ਾਜ਼ਮੀ ਪੰਜਾਬੀ

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|--------|--|
| 1 | September | | ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਟਾਗਤ- ਨਿਬੰਧ ਦਾ ਆਰ/ਵਿਸ਼ਾ ਵਸਤੂ / ਕਸ਼ਾ ਪੱਖ |
| 2 | October | | ਚੋਣਵੇਂ ਪੰਜਾਬੀ ਚਿਰਾਂਗੀ ਚਿਰਾਂਗੀ ਦਾ ਆਰ/ਵਿਸ਼ਾ ਵਸਤੂ / ਕਸ਼ਾ ਮੰਚ ਦੇ ਪੱਖ ਤੋਂ ਪੱਖ |
| 3 | November | ਵਿਲਾਸਣ | ਸੰਖੇਪ ਕਠਾ (ਕ੍ਰਮੀ) ਦਾ ਅਭਿਆਸ। ਅੱਖ ਮੁਖ ਨੇੜਾਂ ਤੋਂ ਮੁੱਖ ਕਠਾ। ਭਾਵੇਂ/ ਮੁਖ ਕਸ਼ਾ ਉੱਤਰ |
| 4 | December | | ਵਾਰੰਸ, ਉਪਵਾਰ ਤੇ ਵਾਰ ਸੰਖੇਪੀ ਕਸ਼ਾ ਉੱਤਰ। ਮਿਸ਼ਰਣ ਦੀ ਵਰਗਈ ਤੇ ਕੇਸ਼ਟ |

ਦਸਜੀਤ ਕਸ਼ਰ

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: ਪੰਜਾਬੀ

Class: ਬੀ. ਏ. ਭਾਗ ਦੂਜਾ

Name of the Teacher: ਦਸਤੀਤ ਰਸ਼ਰ

Subject: ਸ਼ਾਜ਼ੀ ਪੰਜਾਬੀ

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|-----------|--|
| 1 | February | ਸ਼੍ਰੀਲੰਕਾ | ਮੇਰੀ ਜੀਵਨ ਗਾਥਾ :- ਡਾ. ਦੀਵਾਨ ਸਿੰਘ ਪਾਰ ਦਾ ਅਭਿਆਸ ਗਾਇਕ ਬਿੰਬ / ਵਾਗਤਰ ਮੁੱਖੀ ਤੇ ਸ਼੍ਰੀਲੰਕਾ ਦੀ ਪਰਥ |
| 2 | March | ਗਾਇਕ | ਫ਼ਾਮਲੇ - ਜੀਵਨ ਬਰਾੜ ਇਮਾ / ਮਾਗ / ਗਾਇਕ ਰਸ਼ਾ । |
| 3 | April | ਇਮਾਨਗੁਣ | ਸ਼ੇਖ਼ ਰਚਨਾ ਅਭਿਆਸ ਅਖ਼ਬਾਰ ਨੂੰ ਇਸ਼ਤਿਹਾਰ (ਨਿੱਜੀ ਤੇ ਦਫ਼ਤਰੀ) ਗੁਰਮੁੱਖੀ ਸਿੱਧੀ ਵੀਆਂ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ ਦੇ ਖ਼ੁਸ਼ ਉੱਤਰ |
| 4 | May | | ਸੁਖਦੇਵ ਜੀ ਦੇ ਨਿਬੰਧ ਸੰਬੰਧੀ ਖ਼ੁਸ਼ ਉੱਤਰ ਸਿਖ਼ਰਮ ਦੀ ਦੁਹਰੀ ਤੇ ਟੇਮਟ |

ਦਸਤੀਤ ਰਸ਼ਰ

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: ਪੰਜਾਬੀ

Class: ਬੀ. ਏ. ਭਾਗ ਦੂਜਾ

Name of the Teacher: ਦਸਤੀਤ ਰਮੈਰ

Subject: ਸ਼ਾਜ਼ੀ ਪੰਜਾਬੀ

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|-----------|--|
| 1 | February | ਸ਼੍ਰੀਲੰਕਾ | ਮੇਰੀ ਜੀਵਨ ਗਾਥਾ :- ਡਾ. ਦੀਵਾਨ ਸਿੰਘ ਪਾਰ ਦਾ ਅਭਿਆਸ ਗਾਇਕ ਬਿੰਬ / ਵਾਗਤਰ ਮੈਸੀ ਤੇ ਸ਼੍ਰੀਲੰਕਾ ਦੀ ਪਰਥ |
| 2 | March | ਗਾਇਕ | ਫ਼ਾਮਲੇ - ਜੀਵਨ ਬਹਾਨ ਇਸ਼ਾ / ਮਾਗ / ਗਾਇਕ ਰਮਾ । |
| 3 | April | ਇਲਾਜਗੁਣ | ਸ਼ੇਖ਼ ਰਚਨਾ ਅਭਿਆਸ ਅਖ਼ਬਾਰ ਨੂੰ ਇਸ਼ਤਿਹਾਰ (ਨਿੱਜੀ ਤੇ ਦਫ਼ਤਰੀ) ਗੁਰਮੁੱਖੀ ਵਿਧੀ ਵੀਆਂ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ ਦੇ ਖ਼ਸਤ ਉੱਤਰ |
| 4 | May | | ਮੁਢਲੇ ਜੀਵਨ ਦੇ ਵਿਭਾਗ ਸੰਬੰਧੀ ਖ਼ਸਤ ਉੱਤਰ ਮਿਸ਼ਰਣ ਦੀ ਦੁਹਰੀ ਤੇ ਟੈਮਟ |

ਦਸਤੀਤ ਰਮੈਰ

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: ਪੰਜਾਬੀ

Class: ਬੀ. ਕਾਮ ਭਾਗ ਤੀਜਾ

Name of the Teacher: ਦੁਸ਼ਜੀਤ ਕੜੋਰ

Subject: ਸ਼ਾਜ਼ਮੀ ਪੰਜਾਬੀ

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|--------|--|
| 1 | September | | ਚੋਟੀਆਂ ਪੰਜਾਬੀ ਕਹਾਣੀਆਂ ਇਕਾ ਦਸਤ / ਮਾਰ / ਕਹਾਣੀ ਕੜਾ |
| 2 | October | | ਦੋ ਗੁਆਗ ਜੀਵਨ (ਨਾਟਕ) ਦੁਸ਼ੀਪ ਕੋਰ ਟਿਕਾਣਾ ਮੇਖਰ ਦਾ ਜੀਵਨ ਤੇ ਗਠਨਾ / ਇਕਾ ਦਸਤ / ਪਾਤਰ ਚਿਤਰਨ |
| 3 | November | ਇਮਾਨਗੜ | ਪੇਂਗ ਗਠਨਾ (੨੦੦ ਸ਼ਬਦਾਂ ਵਿੱਚ), ਮਗਰ ਅੰਗਰੇਜ਼ੀ ਪੇਂਗ ਦਾ ਪੰਜਾਬੀ ਵਿੱਚ ਅਨੁਵਾਦ ਪੰਜਾਬੀ ਪੁਨੀ ਵਿਉਂਤ |
| 4 | December | | ਵਾਰਤਮਾ ਜੁਗਤਾ, ਮੇਖ ਤੇ ਅੰਪਿਰਾਰ ਕਾਰ ਤੇ ਕਾਰੀ ਸੰਬੰਧ ਮਿਸ਼ਰਣ ਦੀ ਦੁਗਠੀ ਤੇ ਟੈਮਟ |

ਦੁਸ਼ਜੀਤ ਕੜੋਰ
Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: ਪੰਜਾਬੀ

Class: ਬੀ. ਕਾਮ ਭਾਗ ਤੀਜਾ

Name of the Teacher: ਦੁਸ਼ਜੀਤ ਕੜੋਰ

Subject: ਸ਼ਾਜ਼ਮੀ ਪੰਜਾਬੀ

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|--------|--|
| 1 | September | | ਚੋਟੀਆਂ ਪੰਜਾਬੀ ਕਹਾਣੀਆਂ ਇਕਾ ਦਸਤ / ਮਾਰ / ਕਹਾਣੀ ਕੜਾ |
| 2 | October | | ਦੋ ਗੁਆਗ ਜੀਵਨ (ਨਾਟਕ) ਦੁਸ਼ੀਪ ਕੋਰ ਟਿਕਾਣਾ ਮੇਖਰ ਦਾ ਜੀਵਨ ਤੇ ਗਠਨਾ / ਇਕਾ ਦਸਤ / ਪਾਤਰ ਚਿਤਰਨ |
| 3 | November | ਇਮਾਨਗੜ | ਪੇਂਗ ਗਠਨਾ (੨੦੦ ਸ਼ਬਦਾਂ ਵਿੱਚ), ਮਗਰ ਅੰਗਰੇਜ਼ੀ ਪੇਂਗ ਦਾ ਪੰਜਾਬੀ ਵਿੱਚ ਅਨੁਵਾਦ ਪੰਜਾਬੀ ਪੁਨੀ ਵਿਉਂਤ |
| 4 | December | | ਵਾਰਤਮਾ ਜਗਤਾ, ਮੇਖ ਤੇ ਅੰਪਿਰਾਰ ਕਾਰ ਤੇ ਕਾਰੀ ਸੰਬੰਧ ਮਿਸ਼ਰਣ ਦੀ ਦੁਗਠੀ ਤੇ ਟੈਮਟ |

ਦੁਸ਼ਜੀਤ ਕੜੋਰ
Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: ਪੰਜਾਬੀ
 Class: ਈ. ਕਾਮ ਭਾਗ ਤੀਜਾ
 Name of the Teacher: ਦਵਜੀਤ ਕੌਰ
 Subject: ਸ਼ਾਸਤਰੀ ਪੰਜਾਬੀ

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|--------|---|
| 1 | February | | ਕਾਇ ਗੋਰਦ। - ਛੇ ਕਈ - ਸੇਖ ਫਗੀਦ, ਮਾਹ ਰੁਮੈਰ, ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ, ਗੁਰੂ ਅਰਜਨ ਦੇਵ ਜੀ, ਵਾਗਿਮ ਮਾਰ, ਮਾਰ ਗੁਰਮੁਖ। ਪ੍ਰਕੀਰ ਮਾਹਿਤ ਵਿਆਖਿਆ / ਵਿਆ ਵਸਤੁ / ਮਾਰ |
| 2 | March | | ਪਗੀਆਂ ਦੇ ਗੀਤ (ਸਫ਼ਰਨਾਮਾ) ਬਗੀਚੇਰ ਸਿਖ ਰਮਦਰਦ ਸੇਖਰ ਜੀਵਨ ਤੇ ਗਠਨਾ / ਮਮਾਜ ਸਭਿਆਚਾਰ ਪਰਿਪੇਖ / ਸਫ਼ਰਨਾਮੇ ਦੇ ਤੋਰ ਤੇ ਪਰਖ |
| 3 | April | ਵਿਆਕਰਨ | ਸੇਖ ਗਠਨਾ (ਵਿਗਿਆਨ, ਤਰਨਾਮੇ ਜੀ ਅਤੇ ਚਮੜੇ ਮਮਾਜੀਆਂ ਸੀਖੀ) ਆਪੁਰਿਰ ਮਾਹਿਤ ਰੂਪ:- ਕਾਇਤਾ, ਕਗਈ, ਨਾਦਕ, ਨਾਟਕ, ਇਕਾਗੀ |
| 4 | May | | ਵਿਆਕਰਨ ਕ੍ਰਮੀਆ:- ਵਿਗਿਆਨ ਤੇ ਵਚਨ ਵਿਗਿਆ ਵਾਰਿਮ:- ਪਾਗੁਤਾ ਬਠਤਰ ਤੇ ਕਰਾਰ ਸਿਖੇਖਮ ਦੀ ਦੁਗਈ ਤੇ ਵੇਮਟ |

ਦਵਜੀਤ ਕੌਰ

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: ਪੰਜਾਬੀ
 Class: ਈ. ਕਾਮ ਭਾਗ ਤੀਜਾ
 Name of the Teacher: ਦਵਜੀਤ ਕੌਰ
 Subject: ਸ਼ਾਸਤਰੀ ਪੰਜਾਬੀ

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|--------|--|
| 1 | February | | ਕਾਇ ਗੋਰਾ - ਠੇ ਕਈ - ਸੇਖ ਫਗੀਦ, ਮਾਹ ਰੁਮੈਰ, ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ, ਗੁਰੂ ਅਰਜਨ ਦੇਵ ਜੀ, ਵਾਗਿਮ ਮਾਰ, ਮਾਰ ਗੁਰਮੁਖੀ। ਪ੍ਰਕ੍ਰਮ ਮਾਹਿਤ ਵਿਆਖਿਆ / ਵਿਆ ਵਸਤੁ / ਮਾਰ |
| 2 | March | | ਪਗੀਆਂ ਦੇ ਗੀਤ (ਸਫ਼ਰਨਾਮਾ) ਬਗੀਚੇਰ ਸਿਖ ਰਮਦਰ ਸੇਖ ਜੀਵਨ ਤੇ ਗਠਨਾ / ਮਮਾਜ ਸਭਿਆਚਾਰ ਪਰਿਪੇਖ / ਸਫ਼ਰਨਾਮੇ ਦੇ ਤੋਰ ਤੇ ਪਰਖ |
| 3 | April | ਵਿਆਕਰਨ | ਸੇਖ ਗਠਨਾ (ਵਿਗਿਆਨ, ਤਰਨਾਮੇ ਜੀ ਅਤੇ ਚਮੜੇ ਮਮਾਜੀਆਂ ਸੰਬੰਧੀ) ਆਪੁਰਿਰ ਮਾਹਿਤ ਰੂਪ:- ਕਾਇਤਾ, ਕਗਈ, ਨਾਦਕ, ਨਾਟਕ, ਇਕਾਗੀ |
| 4 | May | | ਵਿਆਕਰਨ ਸੁਣੀਆ:- ਵਿਗਿਆਨ ਅਤੇ ਵਚਨ ਵਿਗਿਆ ਵਾਰਿਮ:- ਪਾਗੁਕਾ ਬਣਤਰ ਤੇ ਪ੍ਰਕਾਰ ਸਿਖੇਖਮ ਦੀ ਦੁਗਈ ਤੇ ਵੇਰ |

ਦਵਜੀਤ ਕੌਰ

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: ਪੰਜਾਬੀ
 Class: ਈ. ਏ ਤਾਗ ਤੀਜਾ (ਪੰਜਵਾਂ ਸਮੇਸਟਰ)
 Name of the Teacher: ਦਮਜੀਤ ਨਸ਼ਰ
 Subject: ਪੰਜਾਬੀ ਪੰਜਾਬੀ

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|--------|--|
| 1 | September | . | ਚੋਟੀਆਂ ਪੰਜਾਬੀ ਕਹਾਣੀਆਂ ਇਸ਼ਾ ਫ਼ਤਹ / ਮਾਗ / ਕਹਾਣੀ ਰਸਾ |
| 2 | October | . | ਦੋਹਾ ਸਮਾਗ ਦੀਵਾਨਾ (ਨਾਟਕ), ਦਮੀਪ ਕੋਰ ਟਿਠਾਣਾ ਸ਼ੇਖਰ ਦਾ ਜੀਵਨ ਤੇ ਰਚਨਾ (ਇਸ਼ਾ ਫ਼ਤਹ / ਪਾਤਰ ਚਿਤਰਨ) |
| 3 | November | ਵਿਮਾਰਗ | ਖੇਰੂ ਰਚਨਾ (੨੦੦ ਸ਼ਬਦਾਂ ਵਿੱਚ), ਸਰਸ ਸੰਗਰਾਮੀ ਖੇਰੂ ਦਾ ਪੰਜਾਬੀ ਵਿੱਚ ਅਨੁਵਾਦ ਪੰਜਾਬੀ ਪੁਨੀ ਵਿਠਿੰਤ. |
| 4 | December | | ਵਾਰਾਤਮਕ ਜੁਗਤਾਂ । ਸੰਸ ਤੇ ਅੰਪਰਾਰ ਕਾਰ ਤੇ ਕਾਰੀ ਸੰਬੰਧ ਸਿੰਘਮ ਦੀ ਦੁਗਾਈ ਤੇ ਟੈਮਟ |


 Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: ਪੰਜਾਬੀ
 Class: ਈ. ਏ ਤਾਗ ਤੀਜਾ (ਪੰਜਵਾਂ ਸਮੇਸਟਰ)
 Name of the Teacher: ਦਸ਼ਮੀਤ ਨਸ਼ਰ
 Subject: ਪੰਜਾਬੀ ਪੰਜਾਬੀ

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|--------|---|
| 1 | September | . | ਚੋਟੀਆਂ ਪੰਜਾਬੀ ਕਹਾਣੀਆਂ ਇਸ਼ਾ ਫੁਲੜ / ਮਾਠ / ਕਹਾਣੀ ਰਸਾ |
| 2 | October | . | ਦੋਹਾ ਸਮਾਗੀ ਜੀਵਿਤਾ (ਨਾਟਕ), ਦਸ਼ਮੀ ਕੋਰ ਟਿਠਾਣੀ ਸ਼ੇਖਰ ਦਾ ਜੀਵਿਤ ਤੇ ਗਠਨਾ (ਇਸ਼ਾ ਫੁਲੜ / ਪਾਤਲ ਚਿਤਰਨ) |
| 3 | November | ਵਿਮਾਰਨ | ਖੇਰੂ ਗਠਨਾ (੨੦੦ ਸੁਬਈ ਟਿੱਬ), ਸਰਸ ਸੰਗਰੇਜ਼ੀ ਖੇਰੂ ਦਾ ਪੰਜਾਬੀ ਇੱਥ ਅਨੁਵਾਦ ਪੰਜਾਬੀ ਪੁਨੀ ਵਿਠਿੰਤ. |
| 4 | December | | ਵਾਰਤਮਾ ਜੁਗਤਾਂ । ਸੰਸ ਤੇ ਅੰਪਰਾਰ ਕਾਰ ਤੇ ਕਾਰੀ ਸੰਬੰਧ ਸਿੰਬਲ ਦੀ ਦੁਗਾਈ ਤੇ ਟੈਮਟ |


 Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: ਪੰਜਾਬੀ
 Class: ਈ. ਏ ਭਾਗ ਤੀਜਾ (ਛੇਵਾਂ ਸਮੇਸਟਰ)
 Name of the Teacher: ਦੁਸ਼ਮੀਤ ਕੌਰ
 Subject: ਸਾਜ਼ਮੀ ਪੰਜਾਬੀ

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|--------|--|
| 1 | February | | ਗਾਇ ਗੋਰੁ :- ਛੇ ਵਈ ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ, ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ, ਗੁਰੂ ਅਰਜਨ ਦੇਵ ਜੀ, ਗੁਰੂ ਅਰਜਨ ਦੇਵ ਜੀ, ਗੁਰੂ ਅਰਜਨ ਦੇਵ ਜੀ, ਗੁਰੂ ਅਰਜਨ ਦੇਵ ਜੀ ਪ੍ਰਸੰਗ ਸਾਹਿਤ ਵਿਆਖਿਆ / ਵਿਸ਼ਾ ਟੁਕੜ / ਸਾਰ |
| 2 | March | | ਪਹੁੰਚੀਆਂ ਦੇ ਗੀਤ (ਸਫ਼ਰਨਾਮਾ) ਬਗੀਚੇਰ ਸਿੱਖ ਗਮਦਰ ਸਿੱਖ ਗਮਦਰ ਤੇ ਗੁਰੂ / ਸਮਾਜ ਸਭਿਆਚਾਰ ਪਰਿਪੇਖ / ਸਫ਼ਰਨਾਮੇ ਦੇ ਤੌਰ ਤੇ ਪੜ੍ਹ |
| 3 | April | ਵਿਆਕਰਨ | ਦੋਖ ਗੁਰੂ (ਵਿਆਕਰਨ, ਤਰਤੀਬੀ ਅਤੇ ਚੌਥੇ ਸਮਾਜਿਕ ਸੰਬੰਧੀ) ਆਧੁਨਿਕ ਸਾਹਿਤ ਰੂਪ / ਕਹਾਣੀ, ਕਹਾਣੀ, ਨਾਟਕ, ਨਾਟਕ, ਦਿਰੋਗੀ |
| 4 | May | | ਵਿਆਕਰਨ ਸੁਣੀਆਂ :- ਸਿੱਖ ਅਤੇ ਹੋਰ ਵਿਗਿਆਨ ਟਰੀਮ :- ਪਹਿਲਾਂ ਬਣਤਰ ਤੇ ਖ਼ਰਾਬ ਸਿੱਖਿਆ ਦੀ ਦੁਹਾਈ ਤੇ ਟੈਮਟ |

D.K. Kaur

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: ਪੰਜਾਬੀ
 Class: ਈ. ਏ ਭਾਗ ਤੀਜਾ (ਛੇਵਾਂ ਸਮੇਸਟਰ)
 Name of the Teacher: ਦਮਜੀਤ ਕੌਰ
 Subject: ਸਾਜ਼ਮੀ ਪੰਜਾਬੀ

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|--------|--|
| 1 | February | | ਗਾਇ ਗੋਰੁ :- ਛੇ ਵਈ ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ, ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ, ਗੁਰੂ ਅਰਜਨ ਦੇਵ ਜੀ, ਗੁਰੂ ਅਰਜਨ ਸਾਹਿਬ, ਗੁਰੂ ਅਰਜਨ ਪ੍ਰਸੰਗ ਸਾਹਿਤ ਵਿਆਖਿਆ / ਵਿਆਖਿਆ / ਸਾਹਿਬ |
| 2 | March | | ਪੜ੍ਹੀਆਂ ਦੇ ਗੀਤ (ਸਫ਼ਰਨਾਮਾ) ਬਗੀਚੇ ਸਿੱਖ ਗਾਇਕ ਸਿੱਖ ਗੀਤਾਂ ਦੇ ਗਾਇਕ / ਸਮਾਜ ਸੇਵਾ ਸੰਗਠਨ ਪ੍ਰਸਿੱਧ ਸਫ਼ਰਨਾਮੇ ਦੇ ਤੌਰ ਤੇ ਪੜ੍ਹੇ |
| 3 | April | ਵਿਆਕਰਨ | ਸਿੱਖ ਗੀਤ (ਵਿਆਖਿਆ, ਤਰਜਮਾ ਅਤੇ ਚਰਚਾ ਸਮੇਤ ਸੰਬੰਧੀ) ਆਧੁਨਿਕ ਸਾਹਿਤ ਰੂਪ : ਕਹਾਣੀ, ਕਹਾਣੀ, ਨਾਟਕ, ਨਾਟਕ, ਦਿਰੋਗੀ |
| 4 | May | | ਵਿਆਕਰਨ ਸੁਝੀਆਂ :- ਸਿੱਖ ਅਤੇ ਹੋਰ ਵਿਗਿਆਨ ਫੀਲਡ :- ਪੜ੍ਹੀਆਂ ਬਾਰੇ ਤੇ ਪੜ੍ਹਾਈ ਸਿੱਖਿਆ ਦੀ ਦੁਹਾਈ ਤੇ ਟਿੱਪਣੀ |

D.K. Kaur

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: ਪੰਜਾਬੀ
 Class: ਈ. ਏ ਭਾਗ ਦੂਜਾ
 Name of the Teacher: ਦਸਤਾਤਿ ਰਮਰ
 Subject: ਸ਼ਾਸਤਰੀ ਪੰਜਾਬੀ

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|---------|--|
| 1 | September | | ਆਪ੍ਰਿਤਿਰ ਪੰਜਾਬੀ ਟਾਗਤਰੇ ਤਿਥੀਏ ਦਾ ਮਾਰ / ਟਿਕਾ ਟਮੜ / ਕਥਾ ਪੱਖ |
| 2 | October | | ਏਏ ਪੰਜਾਬੀ ਟਿਰਾਂਗੀ ਟਿਰਾਂਗੀ ਦਾ ਮਾਰ / ਟਿਕਾ ਟਮੜ / ਸੰਗ ਸੀਠ ਏ ਪੱਖ ਤੇ ਪਰਖ |
| 3 | November | ਟਿਕਾਰਗਏ | ਸੀਥੀਏ ਗਠਤਾ (ਪ੍ਰੈਮੀ) ਦਾ ਲਾਭਿਯਾਮ ਲਮੱਧ ਸਥਦ ਜੇੜੀ ਨੂੰ ਸੁੱਧ ਰਗਤਾ। ਭਾਵਿਮ / ਸਥਦ ਪ੍ਰਸੁਤ ਏਊਂਤਰ |
| 4 | December | | ਟਾਰਿਮ, ਏਪਟਾਰ ਤੇ ਟਾਰ ਸੀਥੀਏ ਪ੍ਰਸੁਤ ਏਊਂਤਰ ਸਿਥੇਥਮ ਟੀ ਟੁਗਟੀ ਤੇ ਟੇਮਟ |

ਦਸਤਾਤਿ ਰਮਰ
 Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: ਪੰਜਾਬੀ
 Class: ਈ. ਏ ਭਾਗ ਦੂਜਾ
 Name of the Teacher: ਦਸਤਾਵਿਜ ਰਾਮਰ
 Subject: ਸ਼ਾਸਤਰੀ ਪੰਜਾਬੀ

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|---------|---|
| 1 | September | | ਆਪ੍ਰਿਤਿਰ ਪੰਜਾਬੀ ਟਾਗਤਰੇ ਤਿਥੀਯ ਦਾ ਮਾਰ / ਟਿਕਾ ਟਮੜ / ਕਥਾ ਪੱਖ |
| 2 | October | | ਏਏ ਪੰਜਾਬੀ ਟਿਰਾਂਗੀ ਟਿਰਾਂਗੀ ਦਾ ਮਾਰ / ਟਿਕਾ ਟਮੜ / ਸੰਗ ਸੀਠ ਏ ਪੱਖ ਤੇ ਪਰਖ |
| 3 | November | ਟਿਕਾਰਗਏ | ਸੀਥਪ ਗਠਤਾ (ਪ੍ਰੈਮੀ) ਦਾ ਲਾਭਿਯਾਮ ਲਮੱਪ ਸਥਦ ਜੇੜੀ ਨੂੰ ਸੱਪ ਰਗਤਾ। ਭਾਵਿਮ / ਸਥਦ ਪ੍ਰਸੁਤ ਉੱਤਰ |
| 4 | December | | ਟਾਰਿਮ, ਉਪਟਾਰ ਤੇ ਟਾਰ ਸੀਥੀਪੀ ਪ੍ਰਸੁਤ ਉੱਤਰ ਸਿਥੇਥਮ ਟੀ ਦੁਗਟੀ ਤੇ ਟੇਮਟ |

ਦਸਤਾਵਿਜ ਰਾਮਰ
 Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: ਪੰਜਾਬੀ

Class: ਈ. ਏ ਭਾਗ ਦੂਜਾ

Name of the Teacher: ਕਮਜੀਤ ਸਿੰਘ

Subject: ਫ਼ਾਰਮੀ ਪੰਜਾਬੀ

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|-------------|--|
| 1 | February | ਸ਼੍ਰੀ ਜੀਵਨੀ | ਮੇਰੀ ਜੀਵਨ ਗਾਥਾ; - ਡਾ. ਦੀਵਾਨ ਸਿੰਘ ਪਾਠ ਦਾ ਅਭਿਆਸ ਨਾਇਕ ਬਿੰਬਾ/ ਟਾਗਤਰ ਮੈਸੀ ਤੇ ਸ਼੍ਰੀ ਜੀਵਨੀ ਦੀ ਪੜ੍ਹ |
| 2 | March | ਨਾਟਕ | ਫ਼ਾਰਮੀ - ਜੀਵਨ ਬਹਾਨ ਦਿਸ਼ਾ ਹਮਤ / ਮਾਰ / ਨਾਟਕ ਕਮਜੀਤ |
| 3 | April | ਦਿਲਾਕਰ | ਸ਼੍ਰੇਣੀ ਬਚਨਾ ਅਭਿਆਸ ਅਭਿਆਸ ਨੂੰ ਦਿਸ਼ਾਕਰ (ਨਿੱਜੀ ਤੇ ਦਰੁੱਤਰੀ) ਗੁਰਮੁਖੀ ਸਿੱਖੀ ਵੀਆਂ ਦਿਸ਼ਾਕਰਾਂ ਦੇ ਖ਼ਮਤ ਉੱਤਰ |
| 4 | May | | ਅਭਿਆਸ ਜੋੜਾ ਦੇ ਨਿਯਮ ਸਿੱਖੀ ਖ਼ਮਤ ਉੱਤਰ ਨਿਸ਼ੇਧ ਦੀ ਦੁਗਈ ਤੇ ਵੈਸਟ |

ਕਮਜੀਤ ਸਿੰਘ

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: ਪੰਜਾਬੀ

Class: ਈ. ਏ ਭਾਗ ਦੂਜਾ

Name of the Teacher: ਕਮਜੀਤ ਸਿੰਘ

Subject: ਫ਼ਾਰਮੀ ਪੰਜਾਬੀ

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|-------------|--|
| 1 | February | ਸ਼੍ਰੀ ਜੀਵਨੀ | ਮੇਰੀ ਜੀਵਨ ਗਾਥਾ; - ਡਾ. ਦੀਵਾਨ ਸਿੰਘ ਪਾਠ ਦਾ ਅਭਿਆਸ ਨਾਇਕ ਬਿੰਬਾ/ ਟਾਗਤਰ ਸੈਂਸੀ ਤੇ ਸ਼੍ਰੀ ਜੀਵਨੀ ਦੀ ਪੜ੍ਹ |
| 2 | March | ਨਾਟਕ | ਫ਼ਾਰਮੀ - ਜੀਵਨ ਬਹਾਨ ਦਿਸ਼ਾ ਹਮਤ / ਮਾਰ / ਨਾਟਕ ਕਮਜੀਤ |
| 3 | April | ਦਿਲਾਕਰ | ਸ਼੍ਰੇਣੀ ਬਚਨਾ ਅਭਿਆਸ ਅਭਿਆਸ ਨੂੰ ਦਿਸ਼ਾਕਰ (ਨਿੱਜੀ ਤੇ ਦਰੁੱਤਰੀ) ਗੁਰਮੁਖੀ ਸਿੱਖੀ ਵੀਆਂ ਦਿਸ਼ਾਕਰਾਂ ਦੇ ਖ਼ਮਤ ਉੱਤਰ |
| 4 | May | | ਅਭਿਆਸ ਜੋੜਾ ਦੇ ਨਿਯਮ ਸਿੱਖੀ ਖ਼ਮਤ ਉੱਤਰ ਨਿਸ਼ੇਧਮ ਦੀ ਦੁਗਈ ਤੇ ਵੈਮਟ |

ਕਮਜੀਤ ਸਿੰਘ

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

Class: M.A. I, Sem I (Economics)

Name of the Teacher: Ms. Bhupinder Kaur

Subject: Micro Economics (Sem-I)

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|----------------|--|
| 1 | September | I | Basic Economic Problem, Inductive deductive methods, Role of Assumptions, Positive normative Economics P_{ed} , Y_{ed} , C_{ed} , Elasticity of supply. |
| 2 | October | II + III | Utility Analysis, Indifference curve, Revealed Preference theory. Asymmetric Information |
| 3 | November | III + IV | Consumer's Choice Involving Risk, Moral hazard, Recent developments in demand Analysis. Production function - Short run loop run. |
| 4 | December | IV | Law of variable proportion, Elasticity of Substitution, Cobb Douglas Prod. function, CES, Theories of Cost (Traditional and Modern) |



Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

Class: M.A. I, Sem I (Economics)

Name of the Teacher: Ms. Bhupinder Kaur

Subject: Micro Economics (Sem-I)

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|----------------|--|
| 1 | September | I | Basic Economic Problem, Inductive deductive methods, Role of Assumptions, Positive normative Economics P_{ed} , Y_{ed} , C_{ed} , Elasticity of supply. |
| 2 | October | II + III | Utility Analysis, Indifference curve, Revealed Preference theory. Asymmetric Information |
| 3 | November | III + IV | Consumer's Choice Involving Risk, Moral hazard, Recent developments in demand Analysis. Production function - Short run loop run. |
| 4 | December | IV | Law of variable proportion, Elasticity of Substitution, Cobb Douglas Prod. function, CES, Theories of Cost (Traditional and Modern) |



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Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

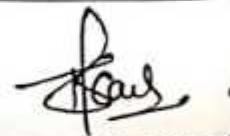
Class: M.A. II, Sem III

Name of the Teacher: Bhupinder Singh

Subject: Indian Economy

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|----------------|---|
| 1 | September | I | National Income, Interstate Variation, National Income Estimates. Indian planning - Strategy, 10 th 5 th FYP, Decentralized planning. |
| 2 | October | II + III | Major Economic problems - Population, Unemployment, Poverty, Inflation, Inequalities. Agriculture - Production, Productivity |
| 3 | November | III + IV | Second Green Revolution Institutional and technical factors, Agricultural policy, food security and Sustainable Dev, BOP. |
| 4 | December | IV | Industrial sector, Public vs Private sector. Foreign sector - Pattern, trends, Composition, Role of MNCs, and India's |



Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

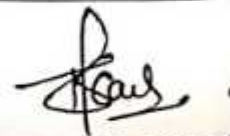
Class: M.A. II, Sem III

Name of the Teacher: Bhubinder Singh

Subject: Indian Economy

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|----------------|--|
| 1 | September | I | National Income, Interstate Variation, National Income Estimates. Indian planning - Strategy, 10 th 5 th FYP, Decentralized planning. |
| 2 | October | II + III | Major Economic problems - Population, Unemployment, Poverty, Inflation, Inequalities. Agriculture - Production, Productivity |
| 3 | November | III + IV | Second Green Revolution Institutional and technical factors, Agriculture policy, food security and Sustainable Dev, BOP. |
| 4 | December | IV | Industrial sector, Public vs Private sector. Foreign sector - Pattern, trends, Composition, Role of MNCs, and India's |



Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Economics


Class: Bcom II Sem-III

Name of the Teacher: Shubinder Kaur

Subject: International Business

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|----------------|---|
| 1 | September | I | Introduction to International Business modes of Entry into International Business. International Business Environment |
| 2 | October | I + II | Theories of International Trade, BoP and its components International organizations WTO |
| 3 | November | II + III | International organisations UNCTAD, World Bank, IMF Regional Economic Co-operation. |
| 4 | December | IV | Special Economic Zones, FDI, International financial Environment. |


Signature of the MOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Economics


Class: Bcom II Sem-III

Name of the Teacher: Shubinder Kaur

Subject: International Business

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|----------------|---|
| 1 | September | I | Introduction to International Business modes of Entry into International Business. International Business Environment |
| 2 | October | I + II | Theories of International Trade, BoP and its components International organizations WTO |
| 3 | November | II + III | International organisations UNCTAD, World Bank, IMF Regional Economic Co-operation. |
| 4 | December | IV | Special Economic Zones, FDI, International financial Environment. |


 Signature of the MOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

Class: M.A. II, Sem-III (Economics)

Name of the Teacher: Shubinder Kaur

Subject: Agriculture Economics

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------------|---|
| 1 | September | <u>III</u> | Institution Structure, Co-operative farming and its evaluation, employment and Income distribution |
| 2 | October | <u>III</u> | Environment and Soil Erosion, Sustainable development. Organic farming - Meaning, techniques and scope. |
| 3 | November | <u>IV</u> | Nature of supply and demand for Agricultural products, Fed, Yed. |
| 4 | December | <u>IV</u> | Agriculture marketing in India, Agri price policy, Rationale for State Intervention. |


Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

Class: M.A. II, Sem-III (Economics)

Name of the Teacher: Shubinder Kaur

Subject: Agriculture Economics

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------------|---|
| 1 | September | <u>III</u> | Institution Structure, Co-operative farming and its evaluation, employment and Income distribution |
| 2 | October | <u>III</u> | Environment and Soil Erosion, Sustainable development. Organic farming - Meaning, techniques and scope. |
| 3 | November | <u>IV</u> | Nature of supply and demand for Agricultural products, Fed, Yed. |
| 4 | December | <u>IV</u> | Agriculture marketing in India, Agri price policy, Rationale for State Intervention. |


Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

Class: B.Sc II, Sem-III

Name of the Teacher: Bhubinder Kaur

Subject: Quantitative Techniques

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|---|
| 1 | September | I | Differentiation - Maxima and minima of function |
| 2 | October | II | Partial derivatives, higher order partial derivatives |
| 3 | November | III | LPP - formulation, graphical method, simplex method, dual simplex method. |
| 4 | December | IV | Input output Analysis, Leontief basic model, Applications of input output Analysis. |


Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

Class: B.Sc II, Sem-III

Name of the Teacher: Bhubinder Kaur

Subject: Quantitative Techniques

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|---|
| 1 | September | I | Differentiation - Maxima and minima of function |
| 2 | October | II | Partial derivatives, higher order partial derivatives |
| 3 | November | III | LPP - formulation, graphical method, simplex method, dual simplex method. |
| 4 | December | IV | Input output Analysis, Leontief basic model, Applications of input output Analysis. |


Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

Class: Bcom I, Sem-II

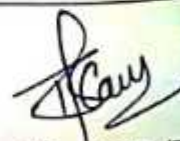
Sect ①

Name of the Teacher: Ms. Bhupinder Kaur

Subject: Business Economics

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|----------------|---|
| 1 | February | I + IV | Theory of Demand, consumer Behaviour theories - utility analysis National Income, consumption function |
| 2 | March | II | Theory of Production, Theory of cost. Theory of Revenue. |
| 3 | April | III | Perfect competition Monopoly |
| 4 | May | III + IV | Monopolistic competition Indifference curve Revealed Preference theory. |



Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

Class: Bcom I, Sem-II

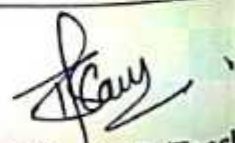
lect ①

Name of the Teacher: Ms. Bhupinder Kaur

Subject: Business Economics

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|----------------|---|
| 1 | February | I + IV | Theory of Demand, consumer Behaviour theories - utility analysis National Income, consumption function |
| 2 | March | II | Theory of Production, Theory of cost. Theory of Revenue. |
| 3 | April | III | Perfect competition Monopoly |
| 4 | May | III + IV | Monopolistic competition Indifference curve Revealed Preference theory. |



Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

Class: M.A.I, Sem-II (Economics)

Name of the Teacher: Ms. Bhupinder Kaur

Subject: Micro Economics (Sem-II)

Lect (2)

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|---|
| 1 | February | I | <p>Perfect Competition - Price and output determination (Short Run & Long Run)</p> <p>Monopoly, Monopolistic Competition - Price and output determination, Price differentiation, Product differentiation, General and Chamberlin approach to Equi.</p> |
| 2 | March | II | <p>Oligopoly - Non-collusive and Collusive.</p> <p>Price and output determination under Monopsony and bilateral monopoly.</p> |
| 3 | April | III | <p>Baird's Sales maximisation Model, Williamson, Harrod's model, Game theory</p> <p>Neoclassical and Modern theory of distribution, technical progress and factor prices.</p> |
| 4 | May | IV | <p>Welfare Economics, Compensation principle, mkt failure, general and partial Equilibrium.</p> |

Ms. Kaur

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Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

Class: M.A.I, Sem-II (Economics)

Name of the Teacher: Ms. Bhupinder Kaur

Subject: Micro Economics (Sem-II)

Lect (2)

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|---|
| 1 | February | I | <p>Perfect Competition - Price and output determination (Short Run & Long Run)</p> <p>Monopoly, Monopolistic Competition - Price and output determination, Price differentiation, Product differentiation, General and Chamberlin approach to Equi.</p> |
| 2 | March | II | <p>Oligopoly - Non-collusive and Collusive.</p> <p>Price and output determination under Monopsony and bilateral monopoly.</p> |
| 3 | April | III | <p>Baumol's Sales maximisation Model, Williamson, Harrod's model, Game theory</p> <p>Neoclassical and Modern theory of distribution, technical progress and factor prices.</p> |
| 4 | May | IV | <p>Welfare Economics, Compensation principle, mkt failure, general and partial Equilibrium.</p> |

Ms. Kaur

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Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

Class: B.A/B.Sc. II, Sem-IV

Lect - (5)

Name of the Teacher: Ms. Bhupinder Kaur

Subject: International Trade and Public Finance

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|----------------|--|
| 1 | February | IV | Taxes, causes of Taxation, Incidence and Impact of Taxation Public Debt, Its Burden. |
| 2 | March | III + II | Public finance - Nature, scope and importance. Public expenditure - Meaning, causes, importance, effects Commercial Policy |
| 3 | April | II + I | Balance of Payments, Terms of Trade, Trade and Economic development, Internal and External Trade. |
| 4 | May | II + I | Gains from Trade, Classical and Modern theories of Trade, Rate of Exchange, GATT and WTO. |


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Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

Class: B.A/B.Sc. II, Sem-IV

Lect - (5)

Name of the Teacher: Ms. Bhupinder Kaur

Subject: International Trade and Public Finance

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|----------------|--|
| 1 | February | IV | Taxes, causes of Taxation, Incidence and Impact of Taxation Public Debt, Its Burden. |
| 2 | March | III + II | Public finance - Nature, scope and importance. Public expenditure - Meaning, causes, importance, effects Commercial Policy |
| 3 | April | II + I | Balance of Payments, Terms of Trade, Trade and Economic development, Internal and External Trade. |
| 4 | May | II + I | Gains from Trade, Classical and Modern theories of Trade, Rate of Exchange, GATT and WTO. |


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Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

Class: M. A. II, Sem IV (Economics)

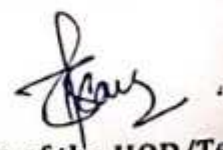
Name of the Teacher: Ms. Bhupinder Kaur

Lect-6

Subject: Economics of Planning

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|----------------|---|
| 1 | February | I | Economic Planning - Meaning, rationale, types, objective, planning system, planning in third world countries. |
| 2 | March | II + III | Investment criteria, - choice of technique, transfer of technology, shadow prices |
| 3 | April | III | Project evaluation, social cost benefit analysis, Little Mirrors and UNFPO approaches. |
| 4 | May | IV | Indian plan models, Indian planning, Resource mobilization for Indian plans. |



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Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

Class: M. A. II, Sem IV (Economics)

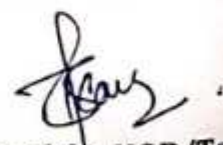
Name of the Teacher: Ms. Bhupinder Kaur

Lect-6

Subject: Economics of Planning

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|----------------|---|
| 1 | February | I | Economic Planning - Meaning, rationale, types, objective, planning system, planning in third world countries. |
| 2 | March | II + III | Investment criteria, - choice of technique, transfer of technology, shadow prices |
| 3 | April | III | Project evaluation, social cost benefit analysis, Little Mirrors and UNFPA approaches. |
| 4 | May | IV | Indian plan models, Indian planning, Resource mobilization for Indian plans. |



Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Zoology Department

Class: B.Sc. Sem - I (Med)

Name of the Teacher: Ravi Bala Anand

Subject: Zoology, Paper - A (Cell Biology)

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|--|
| 1 | September | I. | Microscopy, Fixation, Staining techniques + Tests |
| 2 | October | II | Plasma membrane, Endoplasmic reticulum, Mitochondria + Tests |
| 3 | November | III | Cytoplasmic apparatus, Ribosomes, Lysosomes, Centriosome + Tests |
| 4 | December | IV | Nucleus, Cancer, cellular basis of Immunity + Tests |


Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Zoology Department

Class: B.Sc. Sem - I (Med)

Name of the Teacher: Ravi Babu Ananta Manohar

Subject: Zoology, Paper - A (Cell Biology)

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|--|
| 1 | September | I. | Microscopy, Fixation, Staining techniques + Tests |
| 2 | October | II | Plasma membrane, Endoplasmic reticulum, Mitochondria + Tests |
| 3 | November | III | Cytoplasmic apparatus, Ribosomes, Lysosomes, Centriosome + Tests |
| 4 | December | IV | Nucleus, Cancer, cellular basis of Immunity + Tests |


Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Zoology


Class: B.Sc. II Sem III

Name of the Teacher: Anita Manocha

Subject: Zoology Paper B

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|--|
| 1 | September | I | External features & affinities of <i>Herdmania</i> Type study - <i>Amphioxus</i> + Tests |
| 2 | October | II | External character of <i>Palaemon</i> , affinities of <i>Cyclostoma</i> Type study - <i>Labeo</i> + Tests |
| 3 | November | III | Type studies - <i>Jap</i> , <i>Uromastix</i> + tests |
| 4 | December | IV | Type studies - Pigeon, Rat + Tests |


Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Zoology

Class: B.Sc. II Sem III

Name of the Teacher: Anita Manocha

Subject: Zoology Paper B

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|---|
| 1 | September | I | External features & affinities of <i>Herdmania</i> Type study - <i>Amphioxus</i> + Tests |
| 2 | October | II | External characters of <i>Palaemon</i> , affinities of <i>Cyclostoma</i> Type study - <i>Labeo</i> + Tests |
| 3 | November | III | Type studies - <i>Jap</i> , <i>Uromastix</i> + tests |
| 4 | December | IV | Type studies - Pigeon, Rat + Tests |


Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Zoology

Class: B.Sc. II. Sem. III

Name of the Teacher: Anita Monick

Subject: Zoology Paper - A

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|--|
| 1 | September | I | Evidences of organic evolution Theories of organic evolution + Tests |
| 2 | October | II | origin of life, micro, macro and mega evolution, Concept of species and speciation + Tests |
| 3 | November | III | Fossils, Evolutionary rate origin and extinction of reptiles, Evolution of Man. + Tests |
| 4 | December | IV | Migration & Parental care in fishes Flight adaptation Bird migration adaptive radiation + Tests |


Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Zoology

Class: B.Sc. II. Sem. III

Name of the Teacher: Anita Monick

Subject: Zoology Paper - A

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|--|
| 1 | September | I | Evidences of organic evolution Theories of organic evolution + Tests |
| 2 | October | II | origin of life, micro, macro and mega evolution, Concept of species and speciation + Tests |
| 3 | November | III | Fossils, Evolutionary rate origin and extinction of reptiles, Evolution of Man. + Tests |
| 4 | December | IV | Migration & Parental care in fishes Flight adaptation Bird migration adaptive radiation + Tests |


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Distribution of Syllabus & Lesson Plan

Name of the Department: Zoology


Class: B.Sc I Sem II

Name of the Teacher: Anita Manick

Subject: Zoology Paper - A

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|---|
| 1 | February | I | Ecology, Ecosystem, Ecological factors + Tests |
| 2 | March | II | Biogeochemical cycles, concept of Limiting factors, Ecological adaptation + Tests |
| 3 | April | III | Population, Interaction, Biotic Community + MST |
| 4 | May | IV | Natural Resources, Environmental issues + Tests |


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Distribution of Syllabus & Lesson Plan

Name of the Department: Zoology


Class: B.Sc I Sem II

Name of the Teacher: Anita Manick

Subject: Zoology Paper - A

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|---|
| 1 | February | I | Ecology, Ecosystem, Ecological factors. + Tests |
| 2 | March | II | Biogeochemical cycles, concept of Limiting factors, Ecological adaptation + Tests |
| 3 | April | III | Population, Interaction, Biotic Community + MST |
| 4 | May | IV | Natural Resources, Environmental issues + Tests. |


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Distribution of Syllabus & Lesson Plan

Name of the Department: Zoology

Class: B.Sc II Sem IV

Name of the Teacher: Anita Manocha

Subject: Zoology Paper A Biochemistry

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|--|
| 1 | February | I | Biochemistry & its scope, Carbohydrate metabolism, lipids, Nucleic acids + Tests |
| 2 | March | II | Enzymes - Co-enzymes, β -oxidation of fatty acids + Ketosis + Tests |
| 3 | April | III | Carbohydrate metabolism + MST |
| 4 | May | IV | Protein Metabolism + Tests |

Anita Manocha

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Zoology

Class: B.Sc II Sem IV

Name of the Teacher: Anita Manocha

Subject: Zoology Paper A Biochemistry

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|--|
| 1 | February | I | Biochemistry & its scope, Carbohydrate metabolism, lipids, Nucleic acids + Tests |
| 2 | March | II | Enzymes - Co-enzymes, β -oxidation of fatty acids + Ketosis + Tests |
| 3 | April | III | Carbohydrate metabolism + MST |
| 4 | May | IV | Protein Metabolism + Tests |



Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Zoology

Class: B.Sc III Sem VI

Name of the Teacher: Anita Manohar

Subject: Zoology (Paper - A)

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|--|
| 1 | February | I | Introduction to Parasitology Pathogenic microbes, Epidemic diseases. + Tests |
| 2 | March | II | Pathogenic Protozoans, Pathogenic helminths + Tests |
| 3 | April | III | Arthropod vectors of human diseases + MST |
| 4 | May | IV | Human defence mechanisms, antibodies, antigens + Tests. |



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Distribution of Syllabus & Lesson Plan

Name of the Department: Zoology

Class: B.Sc III Sem VI

Name of the Teacher: Anita Manoj

Subject: Zoology (Paper - A)

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|--|
| 1 | February | I | Introduction to Parasitology Pathogenic microbes, Epidemic diseases. + Tests |
| 2 | March | II | Pathogenic Protozoans, Pathogenic helminths + Tests |
| 3 | April | III | Arthropod vectors of human diseases + MST |
| 4 | May | IV | Human defence mechanisms, antibodies, antigens + Tests. |



Signature of the HOD/Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Music Vocal

Class: B.A.

Name of the Teacher: Jaspreet Kaur

Subject: Music Vocal

Semester: I

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|-----------|----------------------|---|
| 1 | August | <u>Theory</u> A | - Method of Tuning your Instrument. - Def. and Ex. of the following Musical Terms Sangit, Swan, Naad, Saptak, Taal |
| | | <u>Practical</u> | - Alankaras on the basis of Bilawal Thata. - one Druv khayal of Raag Bilawal and Bhopali with leaps and Tones. - Recitation of Ghorian |
| 2 | September | <u>Theory</u> B | - Elementary Knowledge of wedding song 1. of Ghorian and Suhag - Life sketch of Swami Hari Das, and Abdul Karim Khan. |
| | | <u>Practical</u> | - one Sarjan Geet in Raag Bilawal. - Description and Notation of Taal Teentaal and Dadra. - Non Detailed: Alayria Bilawal, Deshkar. |
| 3 | October | <u>Theory</u> C D | - Practice of Taal Dadras. - Contribution of Guru Nanak Dev ji towards Indian Music - Def and Ex. of Page, Mohalla, Rahao. Rabari. |
| | | <u>Practical</u> | - Viva Practical in class of Non - Detailed Pages. |
| 4 | November | <u>Theory</u> | - Revision of the whole Syllabus Practical and Theory |

Jaspreet Kaur
Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Music Vocal

Class: B.A.

Name of the Teacher: Jaspreet Kaur

Subject: Music Vocal

Semester: I

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|-----------|----------------------|---|
| 1 | August | <u>Theory</u> A | - Method of Tuning your Instrument. - Def. and Ex. of the following Musical Terms Sangit, Swan, Naad, Saptak, Taal |
| | | <u>Practical</u> | - Alankaras on the basis of Bilawal Thata. - one Druv khayal of Raag Bilawal and Bhopali with leaps and Tones. - Recitation of Ghorian |
| 2 | September | <u>Theory</u> B | - Elementary Knowledge of wedding song 1. of Ghorian and Suhag - Life sketch of Swami Hari Das, and Abdul Karim Khan. |
| | | <u>Practical</u> | - one Sarjan Geet in Raag Bilawal. - Description and Notation of Taal Teentaal and Dadra. - Non Detailed: Alayria Bilawal, Deshkar. |
| 3 | October | <u>Theory</u> C D | - Practice of Taal Dadras. - Contribution of Guru Nanak Dev ji towards Indian Music - Def and Ex. of Page, Mohalla, Rahao. Rabari. |
| | | <u>Practical</u> | - Viva Practical in class of Non - Detailed Pages. |
| 4 | November | <u>Theory</u> | - Revision of the whole Syllabus Practical and Theory |

Jaspreet Kaur
Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: ...Music Vocal.....

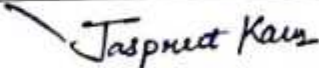
Class:B:A.....

Name of the Teacher:Jaspreet Kaur.....

Subject:Music Vocal.....

Semester:III.....

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|-----------|--------------------|---|
| 1 | August | A <u>Theory</u> | - Historical development of Indian music during 14 th to 17 th Century with Akbar period. - Def. and ex. of Alap, Bol Alap, Bol baant, upay |
| | | <u>Practical</u> | - Play Alankaras on the Kafi Thata. - one Vilambit Khajal in Raga Bhimpalasi with Alaps and Tanas. - one Dhruwad with Dhruva Layakar. |
| 2 | September | B <u>Theory</u> | - Varieties of Tanas - Detailed study of Tanpura and Shajak Naad |
| | | <u>Practical</u> | - one drut khajal of Raga As and Varindama Sarang. - one Katsan Reet in Raga Des. - Description and Notation of Taal Ektaal with ekgun and Dhruva Layakar. |
| 3 | October | C | - Description and Notation of the following Raga: Varindama Sarang with Alaps and Taans. |
| | | D <u>Theory</u> | - Notation of Taal Sooltaal with ekgun and Dhruva Layakar. - Contribution of Bhai Samund Singh and Bade ghulam Ali klaw - Salient feature of Kistana chaunkis in Gurmata Sanyas |
| 4 | November | <u>Practical</u> | - Non Detailed of Dhanasari, Sosipon and Madimaad Sarang. Revision of the whole syllabus of Practical and Theory |


 Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: ...Music Vocal.....

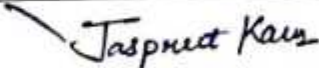
Class:B:A.....

Name of the Teacher:Jaspreet Kaur.....

Subject:Music Vocal.....

Semester:III.....

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|-----------|--------------------|---|
| 1 | August | A <u>Theory</u> | - Historical development of Indian music during 14 th to 17 th Century with Akbar period. - Def. and ex. of Alap, Bol Alap, Bol baant, upay |
| | | <u>Practical</u> | - Play Alankaras on the Kafi Thata. - one Vilambit Khajal in Raga Bhimpalasi with Alaps and Tanas. - one Dhruwad with Dhruva Layakar. |
| 2 | September | B <u>Theory</u> | - Varieties of Tanas - Detailed study of Tanpura and Shajak Naad |
| | | <u>Practical</u> | - one drut khajal of Raga As and Varindama Sarang. - one Katsan Reet in Raga Des. - Description and Notation of Taal Ektaal with ekgun and Dhruva Layakar. |
| 3 | October | C | - Description and Notation of the following Raga: Varindama Sarang with Alaps and Taans. |
| | | D <u>Theory</u> | - Notation of Taal Sooltaal with ekgun and Dhruva Layakar. - Contribution of Bhai Samund Singh and Bade ghulam Ali klaw - Salient feature of Kistana chaunkis in Gurmata Sarang |
| 4 | November | <u>Practical</u> | - Non Detailed of Dhruvasai, Sorsoren and Madhmaad Sarang. Revision of the whole syllabus of Practical and Theory |


 Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Music..Vocal.....

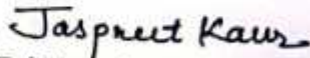
Class: B:A.....

Name of the Teacher: Jaspreet Kaur.....

Subject: Music..Vocal.....

Semester: V.....

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|-----------|--------------------|--|
| 1 | August | A <u>Theory</u> | <ul style="list-style-type: none"> - Historical Development of Indian Music during Modern Period. - Development of Indian Notation System. - Short Note of Thumri, Tappa, Chattrangy. |
| | | <u>Practical</u> | <ul style="list-style-type: none"> - one Vilambit Khyal of Raag Darbari with Alaps and Tanas. - Alankars on Asawari Thata. - one Chattrangy / Trivat in Raag Kedar. |
| 2 | September | B <u>Theory</u> | <ul style="list-style-type: none"> - Detailed Knowledge of folk music of Punjab - life and Contribution of Dalip Chandra Bedi and Swinder Kaur |
| | | <u>Practical</u> | <ul style="list-style-type: none"> - one Ghazal - one drut Khyal of Raag Kedar and Tilay with Alaps and Tanas. - Description and Notation of Taal Tilwara and Deepchandi with ekgun/Rhymic Jayakar |
| 3 | October | C D | <ul style="list-style-type: none"> - Des. and Notation of Raag Bhoirav with Alaps and Tanas. - Classical Gayan Shullas used in Gurmata Sanyat. - Contribution of Sri Guru Arjan Dev ji towards Indian Music |
| | | <u>Practical</u> | <ul style="list-style-type: none"> - Non Detailed of Raag Adana, Kamod and jog. |
| 4 | November | <u>Practical</u> | <ul style="list-style-type: none"> - Ability to play Theka of Thaptaal on Table. |
| | | <u>Theory</u> | <ul style="list-style-type: none"> - Revision of the whole Syllabus of Theory and Practical |


 Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Music..Vocal.....

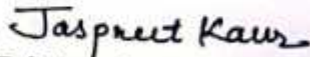
Class: B:A.....

Name of the Teacher: Jaspreet Kaur.....

Subject: Music..Vocal.....

Semester: V.....

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|-----------|--------------------|--|
| 1 | August | A <u>Theory</u> | <ul style="list-style-type: none"> - Historical Development of Indian Music during Modern Period. - Development of Indian Notation System. - Short Note of Thumri, Tappa, Chattrany. |
| | | <u>Practical</u> | <ul style="list-style-type: none"> - one Vilambit Khyal of Raag Darbari with Alaps and Tanas. - Alankars on Asawari Thata. - one Chattrany / Trivat in Raag Kedar. |
| 2 | September | B <u>Theory</u> | <ul style="list-style-type: none"> - Detailed Knowledge of folk music of Punjab - life and Contribution of Dalip Chandra Bedi and Swinder Kaur |
| | | <u>Practical</u> | <ul style="list-style-type: none"> - one Ghazal - one drut Khyal of Raag Kedar and Tilay with Alaps and Tanas. - Description and Notation of Taal Tilwara and Deepchandi with ekgun/Rhymic Jayakar |
| 3 | October | C D | <ul style="list-style-type: none"> - Des. and Notation of Raag Bhoirav with Alaps and Tanas. - Classical Gayan Shullas used in Gurmata Sanyat. - Contribution of Sri Guru Arjan Dev ji towards Indian Music |
| | | <u>Practical</u> | <ul style="list-style-type: none"> - Non Detailed of Raag Adana, Kamod and jog. |
| 4 | November | <u>Practical</u> | <ul style="list-style-type: none"> - Ability to play Theka of Thaptaal on Table. |
| | | <u>Theory</u> | <ul style="list-style-type: none"> - Revision of the whole Syllabus of Theory and Practical |


 Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department:Music..Vocal....

Class:B:A..Semester..II.....

Name of the Teacher: ..Mrs..Jaspreet..Kaur

Subject:Music..Vocal.....

Semester.....II.....

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|----------|-------------------------------|--|
| 1 | January | A → <u>Theory</u> → | - Historical Development of Indian Music in Vedic period. - Definition and explanation of the following Musical Terms: Raga, Thata, Vadi, Samvadi, Meend |
| | | <u>Practical</u> → | - Ability to play five Alankaras on Kafi Thata. - Vilambit Khyal of Kalyan Raag, Dhrut Khyal of Asawari Raag, Alaps and Tanas |
| 2 | February | B → <u>Theory</u> → | - Contribution and life sketches of Pt. Vishnu Narayan Bhatkhande, V.D. Phuskar - Salient features of Time Theory in Indian Music |
| | | <u>Practical</u> → | - Dhrut Khyal of Raag Kafi with alaps and Tanas. - Ability to recite Kehwa and Ektaal with ekgid and dhugun Layakarini. |
| 3 | March | C → D → <u>Theory</u> → | - Contribution of Bhai Mandana Towards Indian Music - Non details :- Bhimpalasi, Suddh Kalyan, Jaunpur - Definition and explanation of Ashtpada, Anka, Kirtaniya, Pada |
| | | <u>Practical</u> | - Shebad in Kalyan Raag. - Recitation of Sahag. - Thekas of Kehwa and Dadra on Tabla. |
| 4 | April | <u>Theory</u> — | - Revision of the whole Syllabus. |
| | | <u>Practical</u> | - Revision of Raag Bhavani, Kalyan and Kafi, Alaps and Tanas. - Revision of Taals: Kehwa and ektaal - Revision of Thekas on Tabla (Both Taal) |


 Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department:Music..Vocal....

Class:B:A..Semester..II.....

Name of the Teacher: ..Mrs..Jaspreet..Kaur

Subject:Music..Vocal.....

Semester.....II.....

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|----------|-------------------------------|--|
| 1 | January | A → <u>Theory</u> → | - Historical Development of Indian Music in Vedic period. - Definition and explanation of the following Musical Terms: Raga, Thata, Vadi, Samvadi, Meend |
| | | <u>Practical</u> → | - Ability to play five Alankaras on Kafi Thata. - Vilambit Khyal of Kalyan Raag, Dhrut Khyal of Asawari Raag, Alaps and Tanas |
| 2 | February | B → <u>Theory</u> → | - Contribution and life sketches of Pt. Vishnu Narayan Bhatkhande, V.D. Phuskar - Salient features of Time Theory in Indian Music |
| | | <u>Practical</u> → | - Dhrut Khyal of Raag Kafi with alaps and Tanas. - Ability to recite Kehwa and Ektaal with ekgid and dhugun Layakarini. |
| 3 | March | C → D → <u>Theory</u> → | - Contribution of Bhai Mandana Towards Indian Music - Non details :- Bhimpalasi, Suddh Kalyan, Jaunpur - Definition and explanation of Ashtpada, Anka, Kirtaniya, Pada |
| | | <u>Practical</u> | - Shebad in Kalyan Raag. - Recitation of Sahag. - Thekas of Kehwa and Dadra on Tabla. |
| 4 | April | <u>Theory</u> — | - Revision of the whole Syllabus. |
| | | <u>Practical</u> | - Revision of Raag Bhavai, Kalyan and Kafi, Alaps and Tanas. - Revision of Taals: Kehwa and ektaal - Revision of Thekas on Tabla (Both Taal) |


 Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department:Music..Vocal.....

Class:B:A.....

Name of the Teacher:Jaspreet Kaur.....

Subject:Music..Vocal.....

Semester.....IV.....

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|----------|-------------------------|---|
| 1 | January | A - <u>Theory</u> | - Detailed Knowledge of Khyal style of singing. - Short notes:- Sargam Gait, Lakshan Gait, Saadka, Raag- Malika |
| | | <u>Practical</u> | - Ability to play Alankaras on the Kafi Thaati. - Ullambit Khafal of Raag Bihag with Alaps and Taans - one cinematic song on Harmonium/any Instrument |
| 2 | February | B - <u>Theory</u> | - Detailed study of Ten Ancient Raag Lakshan - Information of 450 Raags by Pt. vyankt mukhi in Chaturdandi Parikshika |
| | | <u>Practical</u> | - Druat Khyal of Raag. Malkaus with Alaps and Taans. - one Tarana in Raag Malkaus - Ability to sing National Anthem on Harmonium |
| 3 | March | C D <u>Theory</u> | - Druat Khyal of Raag Bhainvi with Alaps and Taans. - Description and Notation of Taal Jhaptaal and Ada chautal. - Gayan K Gun evam desh. - Folk style singing used in Gurmat Sangeet - Life sketch of Pt. Jasraj, S. Sohan Singh |
| | | <u>Practical</u> | - Non Detailed of Raag chandauas, Tilang |
| 4 | April | <u>Theory</u> | - Revision of the whole ^{Bilaskhani Todi} Syllabus - Revision of the Raag Malkaus, chandauas Bilaskhani Todi - Revision of the Taals. |

Jaspreet Kaur
Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department:Music..Vocal.....

Class:B:A.....

Name of the Teacher:Jaspreet Kaur.....

Subject:Music..Vocal.....

Semester.....IV.....

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|----------|-------------------------|---|
| 1 | January | A - <u>Theory</u> | - Detailed Knowledge of Khyal style of singing. - Short notes:- Sargam Gait, Lakshan Gait, Saadka, Raag- Malika |
| | | <u>Practical</u> | - Ability to play Alankaras on the Kafi Thaati. - Ullambit Khafal of Raag Bihag with Alaps and Taans - one cinematic song on Harmonium/any Instrument |
| 2 | February | B - <u>Theory</u> | - Detailed study of Ten Ancient Raag Lakshan - Information of 450 Raags by Pt. vyankt mukhi in Chaturdandi Parikshika |
| | | <u>Practical</u> | - Dhrut Khyal of Raag. Malkaus with Alaps and Taans. - one Tarana in Raag Malkaus - Ability to sing National Anthem on Harmonium |
| 3 | March | C D <u>Theory</u> | - Dhrut Khyal of Raag Bhainvi with Alaps and Taans. - Description and Notation of Taal Jhaptaal and Ada chautal. - Gayan K Gun evam desh. - Folk style singing used in Gurmat Sangeet - Life sketch of Pt. Jasraj, S. Sohan Singh |
| | | <u>Practical</u> | - Non Detailed of Raag chandauas, Tilang |
| 4 | April | <u>Theory</u> | - Revision of the whole ^{Bilaskhani Todi} Syllabus - Revision of the Raag Malkaus, chandauas Bilaskhani Todi - Revision of the Taals. |

Jaspreet Kaur
Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: ... Music..Vocal

Class: B:A

Name of the Teacher: ... Jaspreet Kaur

Subject: Music..Vocal

Semester VI

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|----------|-------------------------|--|
| 1 | January | A <u>Theory</u> | - Detailed Knowledge of Dhrupad and Dhamrae - Imp. of Globalization in Indian Music in Modern period. - Formation of 72 Thatas of Pt. Vyankatmurti. |
| | | <u>Practical</u> | - Ability to play Plankaras on Khameer, Thata. - One Vilambit Khyal of Raag Bhageshwari with Slaps and Tanas. |
| 2 | February | B <u>Theory</u> | - essay on the Topic: Kanth Saethna, Music and Literature. - Gharanas of Khyal Gayanki: → 1) Gwalior, Kirana, Agra, Patiala, Delhi. |
| | | <u>Practical</u> | - one Dhamra of Raag Kalavati, - one Shabad in Raag Asawari, - Dhrut Khyal of Raag Jaunpuri and Kalavati - Description of Raag Thums and Dhamra in Ekam and Dhrut Layakarans. |
| 3 | March | C D <u>Theory</u> | - Notation of Raag Sindh Kalyan - Contribution of Giniya Devi and prof. Tara Singh - Contribution of Sri Guru Gobind Singh ji towards Indian Music. |
| | | <u>Practical</u> | - Non Detailed of Raag: Jansamohini, Rageshwari Asawari. / play thaka of Ektaal on Tabla. |
| 4 | April | <u>Theory</u> | - Revision of the whole syllabus - Revision of the Raag Bhageshwari, Kalavati and Kalavati. |

Jaspreet Kaur

Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: ... Music..Vocal

Class: B:A

Name of the Teacher: ... Jaspreet Kaur

Subject: Music..Vocal

Semester VI

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|----------|-------------------------|--|
| 1 | January | A <u>Theory</u> | - Detailed Knowledge of Dhrupad and Dhamrae - Imp. of Globalization in Indian Music in Modern period. - Formation of 72 Thatas of Pt. Vyankatmurti. |
| | | <u>Practical</u> | - Ability to play Plankaras on Khamey, Thata. - One Vilambit Khyal of Raag Bhageshwari with Slaps and Tanas. |
| 2 | February | B <u>Theory</u> | - essay on the Topic: Kanth Saethna, Music and Literature. - Gharaanas of Khyal Gayanki: → 1) Gwalior, Kirana, Agra, Patiala, Delhi. |
| | | <u>Practical</u> | - one Dhamra of Raag Kalavati, - one Shabad in Raag Asawari, - Dhrut Khyal of Raag Jaunpuri and Kalavati - Description of Raag Thums and Dhamra in Ekam and Dhrut Layakarans. |
| 3 | March | C D <u>Theory</u> | - Notation of Raag Sindh Kalyan - Contribution of Giniya Devi and prof. Tara Singh - Contribution of Sri Guru Gobind Singh ji towards Indian Music. |
| | | <u>Practical</u> | - Non Detailed of Raag: Jansamohini, Rageshwari Asawari. / play thaka of Ektaal on Tabla. |
| 4 | April | <u>Theory</u> | - Revision of the whole syllabus - Revision of the Raag Bhageshwari, Kalavati and Kalavati. |

Jaspreet Kaur

Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: ...*English*.....

Class:*BA sem I*.....

Name of the Teacher:*Tyoti Devi*.....

Subject:*Gen English*.....

Semester.....*I*.....

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|----------|---------------------------------|---|
| 1 | January | <i>Tales of Life</i> | <i>Tales of Life Text reading translation and interpretation Solving questions. Paragraph writing</i> |
| 2 | February | <i>Prose for Young Learners</i> | <i>Prose for Young Learners Text reading translation and Solving university questions</i> |
| 3 | March | <i>Raymond Murphy</i> | <i>Grammar unit 49-98</i> |
| 4 | April | | <i>Class tests and revision for the final university exams</i> |

Signature of HOD/ Teacher 

Distribution of Syllabus and Lesson Plan

Name of the Department: ...*English*.....

Class:*BA sem I*.....

Name of the Teacher:*Tyoti Devi*.....

Subject:*Gen English*.....

Semester.....*I*.....

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|----------|---------------------------------|---|
| 1 | January | <i>Tales of Life</i> | <i>Tales of Life Text reading translation and interpretation Solving questions. Paragraph writing</i> |
| 2 | February | <i>Prose for Young Learners</i> | <i>Prose for Young Learners Text reading translation and Solving university questions</i> |
| 3 | March | <i>Raymond Murphy</i> | <i>Grammar unit 49-98</i> |
| 4 | April | | <i>Class tests and revision for the final university exams</i> |

Signature of HOD/ Teacher 

Distribution of Syllabus and Lesson Plan

Name of the Department: ...English.....

Class: ...B.A.T. Sem. II.....

Name of the Teacher: ...Jyoti Devi.....

Subject: ...General English.....

Semester: ...I.....

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|-----------|--------------------------|---|
| 1 | August | Tales of Life | Text reading University questions Stories 1-5 |
| 2 | September | Prose for Young Learners | Text reading translation and interpretation University questions |
| 3 | October | Raymond Murphy Grammar | Unit 1-10 Study of Rules of Grammar and Solving university questions Paragraph writing |
| 4 | November | | Class test and revision |


Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: ...English.....

Class: ...B.A.T. Sem. II.....

Name of the Teacher: ...Jyoti Devi.....

Subject: ...General English.....

Semester: ...I.....

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|-----------|--------------------------|---|
| 1 | August | Tales of Life | Text reading University questions Stories 1-5 |
| 2 | September | Prose for Young Learners | Text reading translation and interpretation University questions |
| 3 | October | Raymond Murphy Grammar | Unit 1-10 Study of Rules of Grammar and Solving university questions Paragraph writing |
| 4 | November | | Class test and revision |


Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department:English.....

Class:B.A. Med. Science.....

Name of the Teacher:Tijah Dewi.....

Subject:Elective English.....

Semester:IInd.....

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|-----------|--------------|---|
| 1 | August | I | Animal farm novel reading University question |
| 2 | September | II | Animal farm novel reading Poems from Fresh Showcase Solving university question |
| 3 | October | III | Fresh Showcase Poems! New Directions Transcription of words |
| 4 | November | IV | New Directions Unit I Transcription of words |


Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department:English.....

Class:B.A. Med. Science.....

Name of the Teacher:Tijah Dewi.....

Subject:Elective English.....

Semester:IInd.....

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|-----------|--------------|---|
| 1 | August | I | Animal farm novel reading University question |
| 2 | September | II | Animal farm novel reading Poems from Fresh Showcase Solving university question |
| 3 | October | III | Fresh Showcase Poems! New Directions Transcription of words |
| 4 | November | IV | New Directions Unit I Transcription of words |


Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department:English.....

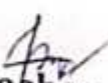
Class:M.A. I Sem.....

Name of the Teacher:Jyoti Devi.....

Subject:English Novel.....

Semester:I Sem.....

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|-----------|-----------------|---|
| 1 | August | Henry Fielding | Joseph Andrew Study of the text. University question |
| 2 | September | Jane Austen | " Study of the text Pride and Prejudice University question |
| 3 | October | Charles Dickens | Hard Times Utilitarianism University question |
| 4 | November | Thomas Hardy | Jude the Obscure Chapter wise study University question |

Signature of HOD/ Teacher 

Distribution of Syllabus and Lesson Plan

Name of the Department:English.....

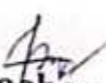
Class:M.A. I Sem.....

Name of the Teacher:T. J. Devi.....

Subject:English Novel.....

Semester:I Sem.....

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|-----------|-----------------|---|
| 1 | August | Henry Fielding | Joseph Andrew Study of the text. University question |
| 2 | September | Jane Austen | " Study of the text Pride and Prejudice University question |
| 3 | October | Charles Dickens | Hard Times Utilitarianism University question |
| 4 | November | Thomas Hardy | Jude the Obscure Chapter wise study University question |

Signature of HOD/ Teacher 

Distribution of Syllabus and Lesson Plan

Name of the Department: *English*

Class: *B.A. II Sem*

Name of the Teacher: *Tyoti Devi*

Subject: *English Novel*

Semester: *IInd Sem*

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|----------|-----------------|--|
| 1 | January | DH Lawrence | Sons & Lovers Interpretation of text University question |
| 2 | February | Virginia Woolf | Mrs Dalloway Interpretation of Text Movie recommended University question |
| 3 | March | Joseph Conrad | Heart of the Darkness chapterwise study of Text University question |
| 4 | April | William Golding | Lord of the Flies Study of the text University question |

Signature of HOD/ Teacher 

Distribution of Syllabus and Lesson Plan

Name of the Department: *English*

Class: *B.A. II Sem*

Name of the Teacher: *Tyoti Devi*

Subject: *English Novel*

Semester: *IInd Sem*

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|----------|-----------------|--|
| 1 | January | DH Lawrence | Sons & Lovers Interpretation of text University question |
| 2 | February | Virginia Woolf | Mrs Dalloway Interpretation of Text Movie recommended University question |
| 3 | March | Joseph Conrad | Heart of the Darkness Chapterwise study of Text University question |
| 4 | April | William Golding | Lord of the Flies Study of the text University question |

Signature of HOD/ Teacher 

Distribution of Syllabus and Lesson Plan

Name of the Department:English.....

Class:MA Third Sem.....

Name of the Teacher:Tyoti Devi.....

Subject:General Linguistics.....

Semester:3rd.....

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|-----------|--------------|--|
| 1 | August | Section A | Saussure Nature of Linguistic Sign signifier Signified. Bloom field Scientific study of language |
| 2 | September | Section B | Transformational and Generative Theory Chomsky Competence Performance Rule Basic Transformation |
| 3 | October | Section C | Halliday functions of Language Ideational Interpersonal Applied Linguistics |
| 4 | November | Section D | Translation Direct and Audio Lingual Methods Structured and Communicative Approaches Revision |

Signature of HOD/ Teacher 

Distribution of Syllabus and Lesson Plan

Name of the Department:English.....

Class:MA Third Sem.....

Name of the Teacher:Tyoti Devi.....

Subject:General Linguistics.....

Semester:3rd.....

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|-----------|--------------|---|
| 1 | August | Section A | Saussure Nature of Linguistic Sign signifier Signified. Bloom field Scientific study of language |
| 2 | September | Section B | Transformational and Generative Theory Chomsky Competence Performance Rule Basic Transformation |
| 3 | October | Section C | Halliday functions of Language Ideational Interpersonal Applied Linguistics |
| 4 | November | Section D | Translation Direct and Audio Lingual Methods structured and communicative Approaches Revision |

Signature of HOD/ Teacher 

Distribution of Syllabus and Lesson Plan

Name of the Department:English.....

Class:M.A. IIIrd. Sem.....

Name of the Teacher:Tyoti Devi.....

Subject:Communication Studies.....

Semester:IIIrd.....

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|-----------|--------------|--|
| 1 | August | Section A | Fields of communication Models of communication Methods of communication |
| 2 | September | Section B | Language and Rhetoric Semiotics and Narrative |
| 3 | October | Section C | Professional communication Mass Media Analysis Audience Analysis and Mass communication |
| 4 | November | Section D | Film Analysis Mass Media |

Signature of HOD/ Teacher 

Distribution of Syllabus and Lesson Plan

Name of the Department:English.....

Class:M.A. IIIrd Sem.....

Name of the Teacher:Tyoti Devi.....

Subject:Communication Studies.....

Semester:IIIrd.....

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|-----------|--------------|--|
| 1 | August | Section A | Fields of communication Models of communication Methods of communication |
| 2 | September | Section B | Language and Rhetoric Semiotics and Narrative |
| 3 | October | Section C | Professional communication Mass Media Analysis Audience Analysis and Mass communication |
| 4 | November | Section D | Film Analysis Mass Media |

Signature of HOD/ Teacher 

Distribution of Syllabus and Lesson Plan

Name of the Department:English.....

Class:MA..IIIrd..Sem.....

Name of the Teacher:Tyoti Dasi.....

Subject:Communication Studies.....

Semester:IIIrd.....

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|-----------|--------------|--|
| 1 | August | Section A | Fields of communication Models of communication Methods of communication |
| 2 | September | Section B | Language and Rhetoric Semiotics and Narrative |
| 3 | October | Section C | Professional communication Mass Media Analysis Audience Analysis and Mass communication |
| 4 | November | Section D | Film Analysis Mass Media |

Signature of HOD/ Teacher 

Distribution of Syllabus and Lesson Plan

Name of the Department:English.....

Class:MA..IIIrd..Sem.....

Name of the Teacher:Tyoti Dasi.....

Subject:Communication Studies.....

Semester:IIIrd.....

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|-----------|--------------|--|
| 1 | August | Section A | Fields of communication Models of communication Methods of communication |
| 2 | September | Section B | Language and Rhetoric Semiotics and Narrative |
| 3 | October | Section C | Professional communication Mass Media Analysis Audience Analysis and Mass communication |
| 4 | November | Section D | Film Analysis Mass Media |

Signature of HOD/ Teacher 

Distribution of Syllabus and Lesson Plan

Name of the Department:English.....

Class:B.A. IV Sem.....

Name of the Teacher:T. J. Devi.....

Subject:Elective English.....

Semester:IVth.....

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|----------|--------------|---|
| 1 | January | I | New Directions Reading and interpretation |
| 2 | February | II | Modern Prose Reading chapters 3 - 12 |
| 3 | March | III | Dispelling Silence Short stories Reading 1 - 8 University question discussion |
| 4 | April | IV | Dispelling Silence Short stories Transcription of words |

Signature of HOD/ Teacher 

Distribution of Syllabus and Lesson Plan

Name of the Department:English.....

Class:B.A. IV Sem.....

Name of the Teacher:T. J. Devi.....

Subject:Elective English.....

Semester:IVth.....

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|----------|--------------|---|
| 1 | January | I | New Directions Reading and interpretation |
| 2 | February | II | Modern Prose Reading chapters 3 - 12 |
| 3 | March | III | Dispelling Silence Short stories Reading 1 - 8 University question discussion |
| 4 | April | IV | Dispelling Silence Short stories Transcription of words |

Signature of HOD/ Teacher 

Distribution of Syllabus and Lesson Plan

Name of the Department: English

Class: M.A. English

Name of the Teacher: Jyoti Devi

Subject: Post Colonial Literature

Semester: IVth

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|----------|-----------------|---|
| 1 | January | Chinna Achese | Things Fall Apart Study of text interpretation University question. Discussion. |
| 2 | February | Rajni Sidhwa | The Ice Candy Man Study of the text Interpretation of Summary questions discussion |
| 3 | March | Margaret Atwood | Surfacing. Chapter wise discussion of text |
| 4 | April | Jean Rhys | The Wide Sargasso Sea text interpretation and university question discussion |


Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: English

Class: M.A. English

Name of the Teacher: Jyoti Devi

Subject: Post Colonial Literature

Semester: IVth

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|----------|-----------------|---|
| 1 | January | Chinna Achese | Things Fall Apart Study of text interpretation University question. Discussion. |
| 2 | February | Rajni Sidhwa | The Ice Candy Man Study of the text Interpretation of Summary questions discussion |
| 3 | March | Margaret Atwood | Surfacing. Chapter wise discussion of text |
| 4 | April | Jean Rhys | The Wide Sargasso Sea text interpretation and university question discussion |


Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: English

Class: MA English

Name of the Teacher: Tyoti Devi

Subject: Poese 4 short stories

Semester IV-1st

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|----------|----------------------------|--|
| 1 | January | Francis Bacon I | Study of Essay of Study of Married & Single Life of Nature in man of Revenge of Richard of Garden of Simulacra & Dissimulatio |
| 2 | February | Charles Lamb II | Dream children A Reverie A Dissertation upon Roast Pig New Year's Eve All Fools Day Imperfect Sympathy Christ's Hospital Five hundred University question "Year Ago" |
| 3 | March | Beechard Russell III | Recommended essay Reading & University question |
| 4 | April | Henry James IV | The Turn of the Screw Aspen Paper Study of text and university question |

Signature of HOD/ Teacher 

Distribution of Syllabus and Lesson Plan

Name of the Department: English

Class: MA English

Name of the Teacher: Tyoti Devi

Subject: Poese 4 short stories

Semester IV-1st

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|----------|---------------------------|--|
| 1 | January | Francis Bacon I | Study of Essay of Study of Married & Single Life of Nature in man of Revenge of Riches of Gaiety of Similitude & Dissimilitude |
| 2 | February | Charles Lamb II | Dream children A Reverie A Dissertation upon Roast Pig New Year's Eve All Fools Day Imperfect Sympathy Christ's Hospital Five hundred University question "Year Ago" |
| 3 | March | Beecher Russell III | Recommended essay Reading & University question |
| 4 | April | Henry James IV | The Turn of the Screw Aspen Paper Study of text and university question |

Signature of HOD/ Teacher 

Distribution of Syllabus & Lesson Plan

Name of the Department: Punjabi

Class: B.A / B.Sc I (II) Semester

Name of the Teacher:

Subject: B.A / B.Sc I (II) Semester (Punjabi)

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|-----------------------------|---|
| 1 | February | ਦੂ ਜੰਗ ਦਾ ਤੀਰ (ਅਭ) | ਭੂਮਾ, ਬਾਗੀ ਦੀਯੀ, ਖੇਮੀ ਦੇ ਤਿਆਰੇ, ਬਠਾਂਚ ਗਠਾ, ਤੇ ਸੀ ਏਏ ਨਾ ਆਇਆ ਖੇਮੀ ਤੇਰਾ ਚੈਪਟ (ਮਠ, ਦਿਸ਼ਾਠਮੁ ਤੇ ਰੇਖਰ ਦੀ ਜੀਠੀ ਤੇ ਗਚਰਾ) |
| 2 | March | | ਦੁਜੀ ਏਠ ਜੇਠ ਰੀ ਗਈ, ਸੁਠੀ, ਏਤ ਮਿਲਕ, ਬੰਸ ਰੇਤਰਾ - ਦਿਸ਼ਾ ਠਮੁ ਮਠ ਦਿਸ਼ਾਠਮੁ - ਮਠ ਏਠ ਤੇ ਮਠ ਗਚਰਾ (ਯਾਤਿਠਮੁ ਤੇ ਮੁਠੇਰ ਮੇਠਮ) |
| 3 | April | ਮੇਠਮ ਦੀਯੀ ਮੁਠਿਠਮੁ ਦੀਯੀ | ਜੀਠੀ ਦੇ ਦਿਸ਼ਾ ਠਮੁ, ਮਠ ਤੇ ਗਠਿਠ ਦਿਠਿ। ਏਠਮੀ ਚਿਠੀ ਏਠ ਏ ਮਠਿਠਮੁ। |
| 4 | May | ਦਿਸ਼ਾਠਮੁ | ਮਠੇ ਮੁਠੀਯੀ ਮੇਠੀ ਮੁਠਮੁ। ਏਠ ਮੁਠੇ ਮਠਮੁ ਏ ਮਠਿਠਮੁ। ਮਿਠੇਠ ਏ ਮਠਿਠਮੁ। |

ਗਰਮਿਗਰਨ ਚੈਠ

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Punjabi

Class: B.A / B.Sc I (II) Semester

Name of the Teacher:

Subject: B.A / B.Sc I (II) Semester (Punjabi)

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|--------------------------|--|
| 1 | February | ਦੋ ਸੰਗ ਰਾਗੀ (ਗਗ) | ਭੂਮਾ, ਬਾਗੀ ਦੀਯੀ, ਪੰਮੀ ਦੇ ਤਿਆਰੇ, ਬਠਾਇ ਗਕਾ, ਤੇ' ਜੀ ਚੁਰਦ ਨਾ ਆਇਆ, ਪਕੜੀ ਜੋਠਕਾ ਚੈਰਦ (ਮਾਠ, ਦਿਸ਼ਾ ਫਸਤੁ ਤੇ ਸ਼ੇਖਰ ਦੀ ਜੀਠੀ ਤੇ ਗਚਕਾ) |
| 2 | March | | ਦੁੱਜੀ ਫਲ ਜੱਥ ਰਹੀ ਗਈ, ਫਲੋਮੀ, ਚੁੱਤ ਮਿਕਰ, ਬੰਸ ਵੰਡੇਰਾ - ਦਿਸ਼ਾ ਫਸਤੁ / ਮਾਠ ਦਿਸ਼ਾ ਫਸਤੁ - ਮਥਦ ਬਠਤ ਤੇ ਮਥਦ ਗਚਕਾ (ਪਾਕਿਸ਼ਾ ਤੇ ਮੁਠੇਰ ਸੰਦਰ) |
| 3 | April | ਸੰਗ ਦੀਯੀ ਖੁਸ਼ੀਆਰੀਯੀ - | ਜੀਠੀ ਦੇ ਦਿਸ਼ਾ ਫਸਤੁ, ਮਾਠ ਤੇ ਨਾਇਕ ਬਿਥਿ। ਦਰਤੀ ਚਿਠੀ ਖੰਡੇ ਚ ਮਾਠਿਯਾਮ। |
| 4 | May | ਦਿਸ਼ਾ ਫਸਤੁ - | ਮਥਦ ਸੁੰਦੀਯੀ ਸੰਘੀ ਖੁਸ਼ੀ ਖੰਡੇ ਮੁਠੇਰੇ / ਮਥਦ ਚ ਮਾਠਿਯਾਮ। ਸੰਦਰ ਚ ਮਾਠਿਯਾਮ। |

ਗਮਿਮਰਨ ਵੈਰ

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Punjabi

Class: B.A / B.Sc II (IV) Semester

Name of the Teacher: Hassimran Kaur

Subject: Basic Punjabi

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|--------------|--|
| 1 | February | <u>10ਵੀਂ</u> | <p><u>ਅਭਿਯੰਤਰ ਅਭਿਯੰਤਰ (ਵਿਦਿਯਾ ਤਾਗ)</u> ਵਿਦਿਯਾਵਾਂ ਦੇ ਪ੍ਰਯੋਗਾਂ ਦੀ ਵਿਆਖਿਆ।</p> |
| 2 | March | | <p>ਵਿਦਿਯਾਵਾਂ ਦੇ ਵਿਸ਼ੇਸ਼ ਗੁਣਾਂ ਤੇ ਧਿਆਨ।</p> |
| 3 | April | | <p>ਵਿਦਿਯਾਵਾਂ ਦੇ ਲੀਨ ਅਤੇ ਉਨ੍ਹਾਂ ਦੇ ਵਰਤੋਂ ਦੀ ਵਿਆਖਿਆ। ਪ੍ਰਯੋਗਾਂ ਦੀ ਵਿਆਖਿਆ।</p> |
| 4 | May | | <p>ਅਭਿਯੰਤਰ ਅਭਿਯੰਤਰ ਦੀ ਸੁਝਾਵਾਂ ਵਿਖਾਓ। ਸਾਰੇ ਵਿਸ਼ੇਸ਼ਾਂ ਦੀ ਪੁਸ਼ਟੀ ਤੇ ਟੈਸਟ।</p> |

Hassimran Kaur

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Punjab

Class: B.A / B.Sc II (IV) Semester

Name of the Teacher: Harsimran Kaur

Subject: Basic Punjab

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|--------------|--|
| 1 | February | <u>10ਵੀਂ</u> | <u>ਮਾਤਾ ਮਾਤਾ (ਵਿੱਡੀ ਤੀਠੀ)</u> <u>ਵਿੱਡੀਆਂ ਦੇ ਖੂਬੀਆਂ ਦੇ ਵਿਆਖਿਆ</u> |
| 2 | March | | <u>ਵਿੱਡੀਆਂ ਦੇ ਵਿੱਡੀਆਂ ਦੇ ਤੀਠੀ</u> |
| 3 | April | | <u>ਵਿੱਡੀਆਂ ਦੇ ਸੀਠੀਆਂ ਦੇ ਤੀਠੀਆਂ ਦੇ ਵਿੱਡੀਆਂ</u> <u>ਵਿੱਡੀਆਂ ਦੇ ਸੀਠੀਆਂ ਦੇ ਵਿੱਡੀਆਂ</u> |
| 4 | May | | <u>ਮਾਤਾ ਮਾਤਾ ਦੇ ਸੀਠੀਆਂ ਦੇ ਵਿੱਡੀਆਂ</u> <u>ਮਾਤਾ ਮਾਤਾ ਦੇ ਸੀਠੀਆਂ ਦੇ ਵਿੱਡੀਆਂ</u> |

Harsimran Kaur

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: ਪੰਜਾਬੀ

Class: B. Com - II year

Name of the Teacher: ਜਗਮਿਸਰਨ ਕੌਰ

Subject: ਪਾਜ਼ਮੀ ਪੰਜਾਬੀ

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------------|---|
| 1 | February | ਸ਼੍ਰੋਤੀਏਈ | ਮੇਰੀ ਮੀਠੀ ਗਾਥਾ : ਡਾ. ਦੀਪਕ ਸਿੰਘ ਅਤੇ ਈ ਮਹਿਮਾਨ ਨਾਇਕ ਵਿਖਾ / ਦਫ਼ਤਰ ਸੰਪ੍ਰੀ ਤ ਸ਼੍ਰੋਤੀਏਈ ਦੀ ਪੜ੍ਹ |
| 2 | March | ਨਾਟਕ | ਟਮਰੇ - ਜਤਿੰਦਰ ਚੌਹਾਣ ਦਿਸ਼ਾ ਮਾਰ / ਨਾਟਕ ਰਚਾ। |
| 3 | April | ਵਿਸ਼ਾਕਸ਼ - | ਪ੍ਰਥਮ ਰਚਨਾ ਮਹਿਮਾਨ ਅਥਵਾਤ ਨੂੰ ਵਿਸ਼ਿਸ਼ਟ (ਚਿੰਨੀ ਤੇ ਪੜ੍ਹਕੀ) ਮੁਢਲੀ ਵਿਖੀ ਦੀ ਮੇ ਵਿਸ਼ੇਸ਼ਤਾ ਤੇ ਪੁਸ਼ਟ ਖਿੰਡ |
| 4 | May | | ਮੁਢਲੇ ਪੜ੍ਹਾਂ ਦੇ ਵਿਸ਼ੇਸ਼ ਸੰਖੀ ਪੁਸ਼ਟ ਖਿੰਡ ਅਖਿਕਾ ਦੀ ਦੁਸ਼ਾਈ ਤੇ Test . |


 Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: ਪੰਜਾਬੀ

Class: B. Com - II year

Name of the Teacher: ਜਗਮੋਹਨ ਕੌਰ

Subject: ਪਾਜ਼ਮੀ ਪੰਜਾਬੀ

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------------|---|
| 1 | February | ਸ਼੍ਰੋਤੀਏਈ | ਮੇਰੀ ਮੀਠੀ ਗਾਥਾ : ਡਾ. ਦੀਪਕ ਸਿੰਘ ਅਤੇ ਈ ਮਹਿਪਾਲ ਨਾਇਕ ਵਿਖੇ / ਦਫ਼ਤਰ ਸੰਪਰੀ ਤੇ ਸ਼੍ਰੋਤੀਏਈ ਦੀ ਪੜ੍ਹਾਈ |
| 2 | March | ਨਾਟਕ | ਟਮਰੇ - ਜਤਿੰਦਰ ਚੌਹਾਣ ਦਿਲਾ ਮਾਰ / ਨਾਟਕ ਰਚਾ। |
| 3 | April | ਵਿਸ਼ਾਕਸ਼ - | ਪ੍ਰਥਮ ਰਚਨਾ ਮਹਿਪਾਲ ਅਖਬਾਰ ਤੇ ਵਿਸ਼ੇਸ਼ਤਾ (ਨਿੱਜੀ ਤੇ ਪਬਲਿਕ) ਮੁੱਖਮੁੱਖੀ ਵਿਖੇ ਦੀਆਂ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ ਦੇ ਪ੍ਰਭਾਵ ਵਿੱਚ |
| 4 | May | | ਮੁੱਖਮੁੱਖੀ ਦੀ ਵਿਸ਼ੇਸ਼ ਸੰਖੀ ਪ੍ਰਭਾਵ ਵਿੱਚ ਅਖਬਾਰ ਦੀ ਉਸਾਰੀ ਤੇ Test. |


 Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: ਪੰਜਾਬੀ

Class: B.A/B.Sc-I (II) Semester

Name of the Teacher: ਜਗਮਿਸਰਨ ਕੌਰ

Subject: ਪੰਜਾਬੀ

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|--------------------------------|---|
| 1 | September | ਦੋ ਕੰਮ (ਵਹਿਣ ਅੰਕ) | ਕੋਲ ਦੇ ਜੀਲ ਕਰਨਾ / ਖੁੱਲ੍ਹੀ ਮਹਿਤਿ ਵਿਖਾਇਆ ਵਹਿਣਾਂ ਦਾ ਵਿਸ਼ਾ ਕਰਨਾ (1-5) |
| 2 | October | | (5-10) ਵਹਿਣਾਂ ਦੇ ਖੁੱਲ੍ਹੀ ਮਹਿਤਿ ਵਿਖਾਇਆ ਮਾਤ / ਵਿਸ਼ਾ ਕਰਨਾ |
| 3 | November | ਸੰਸਾਰ ਦੀਆਂ ਖੁੱਲ੍ਹੀਆਂ ਜਮਤੀਆਂ | (1-9) ਜੀਲੀਆਂ ਦੇ ਵਿਸ਼ਾ ਕਰਨਾ / ਮਾਤ ਮਹਿਤਿ ਵਿਖਾਇਆ ਪੈਰ ਕਰਨਾ, ਪੈਰ ਕਰਨ ਵੇਖਣਾਂ ਦੇ ਭੰਡ |
| 4 | December | ਵਿਖਾਇਆ - | ਅਸਾ ਦੰਗੀਆ - ਟਰਮਾਈ ਕ੍ਰਮ / ਅਸਾ ਤੇ ਭਿਖਾਇਆ ਵਿਖਾਇਆ ਪੈਰੀਆ ਰਾਜਾ - ਮਿਸਲ ਤੇ ਵਿਖਾਇਆ ਮਹਿਤਿ ਵਿਖਾਇਆ ਮਾਤ ਮਿਸਲ ਦਾ ਮਹਿਤਿ ਵਿਖਾਇਆ |

ਜਗਮਿਸਰਨ ਕੌਰ

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: ਪੰਜਾਬੀ

Class: B.A/B.Sc-I (II) Semester

Name of the Teacher: ਜਗਮਿਸਰਨ ਕੌਰ

Subject: ਪੰਜਾਬੀ ਪੰਜਾਬੀ

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------------------------------|---|
| 1 | September | ਦੋ ਕੰਮ (ਵਹਿਣ ਅਭਾ) | ਕੇਸਰ ਦੇ ਜੀਲ ਕਰਨਾ / ਖੁਸ਼ੀ ਮਹਿਤਿ ਵਿਖਾਇਆ ਕਹਿਣਾ ਦੇ ਆ ਵਿਖਾ ਕਰਨ (1-5) |
| 2 | October | | (5-10) ਕਹਿਣਾ ਦੇ ਖੁਸ਼ੀ ਮਹਿਤਿ ਵਿਖਾਇਆ ਮਾਠ / ਵਿਖਾ ਕਰਨ |
| 3 | November | ਸੰਸਾਰ ਦੀਆਂ ਖੁਸ਼ੀਆਂ ਜਮਤੀਆਂ | (1-9) ਜੀਲੀਆਂ ਦੇ ਵਿਖਾ ਕਰਨ / ਮਾਠ ਮਾਠਿ ਖਿੱਚ ਖੋਗ ਕਰਨਾ, ਖੋਗ ਖਰੇ ਖੋਸ਼ੀਆਂ ਦੇ ਭੰਡ |
| 4 | December | ਵਿਖਾ ਕਰਨ - | ਅਸਾ ਫੰਗੀਆ - ਟਰਮਾਈ ਕ੍ਰਮ / ਅਖਾ ਤੇ ਭਿਖਾ ਕਰਨ ਖੋਸ਼ੀ ਭਾਸ਼ਾ - ਮਿਸ਼ਨ ਤੇ ਵਿਖਾ ਕਰਨ ਮੰਦੀਆਂ ਕਰਨ ਮਾਠੇ ਮਿਸ਼ਨ ਦੇ ਮਾਠਿ ਕਰਨ। |

ਜਗਮਿਸਰਨ ਕੌਰ

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Punjab

Class: B.A / B.Sc II III semester

Name of the Teacher: Harimran Kaur

Subject: Basic Punjab

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|---|
| 1 | September | | <u>ਰਹਿਤਾਈ</u> - ਸਮਾਂ, ਕੰਮ ਚਲਾਈ ਦੀ, ਅੱਖੀ ਦਾ ਚੁਹ ਦਿਖਾਓ ਦੀ ਕੜ ਯੁੱਗੀ ਸਹਿ ਚਿਮਾਕਿਆ ਤੇ ਮਾਹ |
| 2 | October | | <u>ਰਾਖੀਆਂ</u> - ਭੁੱਖਾ, ਏਥ ਦਾ ਚੰਦ, ਸਾਂਝੀ ਰੋਲ, ਕੁਮੇਰੀ ਦਿਮਾ ਚਮਤੁ ਤੇ ਮਾਹ |
| 3 | November | | <u>ਸਿਖਿ</u> - ਘਰ ਦਾ ਖਿਖਾਏ, ਚੁੱਗਮੀ ਨਾਹ, ਆਉ ਗੇਰਾ ਰਹੀ, ਮੱਥ ਚੁੱਗ ਦੀ ਨਾ ਚੁੱਗਮੀ ਕੀ, ਦਿਮਾ ਚਮਤੁ ਤੇ ਮਾਹ। |
| 4 | December | | ਕੰਮ ਚਲਾਏ ਤੇ ਚੁੱਗਮੀ ਦੀ ਚੁੱਗ ਅੱਖੀ ਕੰਮ ਦਾ ਚਲਾਈ ਮਾਹਦੇ। |

Harimran Kaur

signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Punjab

Class: B.A / B.Sc II III semester

Name of the Teacher: Harimran Kaur

Subject: Basic Punjab

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|---|
| 1 | September | | <u>ਰਹਿਤਾਈ</u> - ਸਮਾਂ, ਚੰਦ ਚੰਦੀ ਦੀ, ਅੰਬੀ ਦਾ ਧੁਰਾ ਦਿਖਾਏ ਦੀ ਕਰ ਅੰਬੀ ਸਮੇਂ ਦਿਖਾਇਆ ਤੇ ਮਾਰ |
| 2 | October | | <u>ਰਾਖੀਆ</u> - ਭੁੱਖਾ, ਟੁੱਧ ਦਾ ਬੰਦ, ਮਾਂਝੀ ਰੀ, ਕੁਮੇਰੀ ਦਿਖਾਏ ਏਸ ਤੇ ਮਾਰ |
| 3 | November | | <u>ਤਿਖੀ</u> - ਘਰ ਦਾ ਖਿਅਬ, ਅੁਮਰੀ ਕਾਰ, ਆਇ ਗੇਰਾ ਰਠੀ, ਅੰਬੁ ਖੁੱਬ ਦੀ ਕੁ ਏ ਅੰਬੁ ਠੀ, ਦਿਖਾਏ ਏਸ ਤੇ ਮਾਰ। |
| 4 | December | | ਠੀ ਠੀ ਤੇ ਖੁੱਬੀ ਦੇ ਠੀ ਅੰਬੁ ਠੀ ਠੀ ਦਾ ਠੀ ਠੀ ਮਾਰ। |

Harimran Kaur

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: ਪੰਜਾਬੀ

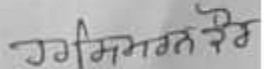
Class: B. Com - II year

Name of the Teacher: ਹਰਮਿਸਰਨ ਕੌਰ

Subject: ਸ਼ਾਜ਼ਮੀ ਪੰਜਾਬੀ

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|-------------|--|
| 1 | September | | ਆਪਸਰ ਪੰਜਾਬੀ ਟਾਕਰਾ - ਕਿੱਥੀ ਏ ਮਾਹ ਫਿਰਾ ਫਸਤੁ ਰਸਾ ਪੰਥ |
| 2 | October | | ਚੋਟੀ ਪੰਜਾਬੀ ਕਿਸਮੀ - ਫਿਰਾ ਏ ਮਾਹ ਫਿਰਾ ਫਸਤੁ ਸ਼ਾ ਮਿ ਦੇ ਪੰਥ ਤੇ ਪਥ |
| 3 | November | ਫਿਰਾ ਫਸਤੁ - | ਮੰਥ ਪ ਰਸਮ (ਪ੍ਰੰਮੀ) ਏ ਮਠਿ ਪਾਸ ਅਸੰਥ ਅਥਾਠ ਜੋਠੀ ਤੂੰ ਮੁਥ ਰਸਮ ਤਾਠਿਸ ਮੁਥਰ ਪ੍ਰੰਮਰ ਫਿਰਾ |
| 4 | December | | ਫਿਰਾ ਫਸਤੁ ਤੇ ਫਸ ਮੰਥੀ ਪ੍ਰੰਮਰ ਫਿਰਾ ਕਿਰੰਥ ਈ ਫੁਰਾ ਫਿਰਾ ਤੇ ਪਥ |


 Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: ਪੰਜਾਬੀ

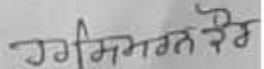
Class: B. Com - II Year

Name of the Teacher: ਹਰਮਿੰਦਰ ਕੌਰ

Subject: ਸ਼ਾਜ਼ਮੀ ਪੰਜਾਬੀ

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|---------|---|
| 1 | September | | ਆਪਸਰ ਪੰਜਾਬੀ ਵਾਕ - ਕਿੱਥੀ ਏ ਮਠ ਫਿਰਾ ਫਸਤੁ ਰਸਾ ਪੰਖ |
| 2 | October | | ਚੋਟੀ ਪੰਜਾਬੀ ਕਿਸੇ - ਫਿਰਾ ਏ ਮਠ ਫਿਰਾ ਫਸਤੁ ਸੀ ਮਠਿ ਏ ਪੰਖ ਤੇ ਪੰਖ |
| 3 | November | ਵਿਖਾਸ - | ਮੰਖ ਪ ਰਸਾ (ਪੰਜਾਬੀ) ਏ ਮਠਿ ਪਾਸ ਅੰਖ ਏ ਅਠ ਜੇਕੇ। ਤੂੰ ਮੰਖ ਰਸਾ ਤਾਏਸ ਮੁਕਰ ਪੁਸਤ ਫਿਰੇ |
| 4 | December | | ਵਾਕ ਉਪਰ ਤੇ ਵਰ ਮੰਖੀ ਪੁਸਤ ਫਿਰੇ ਕਿਰੇਠ ਏ ਫੁਗਈ ਤੇ ਪੇਸ਼ |


 Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Mathematics Dept.

Class: BA/BSc sem I

Name of the Teacher: Nidhi Kanda

Subject: Mathematics (Paper I & II)

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|-----------------------------------|--|
| 1 | September | Algebra | Roots of a Matrix Vector Space Linear \Rightarrow s Eigen Values & Cayley Hamilton Theorem |
| 2 | October | " | Relations bet roots & coefficients Transformation of \Rightarrow s Symmetric Functions & sum of integral powers of roots Solution of cubic & Biquadratic \Rightarrow s |
| 3 | November | Algebra & Cal & Trig. | Descartes's Rule of signs Properties of Real Nos. & Bounds \Rightarrow , Conti & Uniform Conti Deri. of Hyp. & Inverse Hyp. Func. successive Diff. |
| 4 | December | Cal. & Trig. | Taylor's & Maclaurin's Th. Indeterminate Forms Introduction to De-Moivre's Th. De-moivre's Th. & its Applications Functions of a Complex Variable Summation of Trig. series |


 Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Mathematics Dept.

Class: BA/BSc sem I

Name of the Teacher: Nidhi Kanda

Subject: Mathematics (Paper I & II)

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|-----------------------------------|--|
| 1 | September | Algebra | Roots of a Matrix Vector Space Linear \Rightarrow s Eigen Values & Cayley Hamilton Theorem |
| 2 | October | " | Relations bet roots & coefficients Transformation of \Rightarrow s Symmetric Functions & sum of integral powers of roots Solution of cubic & Biquadratic \Rightarrow s |
| 3 | November | Algebra & Cal & Trig. | Descartes' Rule of signs Properties of Real Nos. & Bounds \Rightarrow , Conti & Uniform Conti Deri. of Hyp. & Inverse Hyp. Func. successive Diff. |
| 4 | December | Cal. & Trig. | Taylor's & Maclaurin's Th. Indeterminate Forms Introduction to De-Moivre's Th. De-moivre's Th. & its Applications Functions of a Complex Variable Summation of Trig. series |


 Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Mathematics Dept.

Class: B.Sc sem III

Name of the Teacher: Nidhi Karda

Subject: Mathematics (Paper I & II)

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|----------------------------|--|
| 1 | September | Analytical geometry | Change of origin Pair of straight lines Change of Axes Intersection of three planes |
| 2 | October | " | Sphere The general equation of second degree |
| 3 | November | Analysis | Sequences Infinite series Riemann Integration Beta & gamma Functions |
| 4 | December | Analysis & Analytical Geo. | Improper integrals Parabola Ellipse Hyperbola |


Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Mathematics Dept.

Class: B.Sc sem III

Name of the Teacher: Nidhi Karda

Subject: Mathematics (Paper I & II)

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|----------------------------|--|
| 1 | September | Analytical geometry | Change of origin Pair of straight lines Change of Axes Intersection of three planes |
| 2 | October | " | Sphere The general equation of second degree |
| 3 | November | Analysis | Sequences Infinite series Riemann Integration Beta & gamma Functions |
| 4 | December | Analysis & Analytical Geo. | Improper integrals Parabola Ellipse Hyperbola |


Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Mathematics Dept.

Class: BA/B.Sc sem V

Name of the Teacher: Nidhi Konda

Subject: Mathematics (Paper I & II)

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|-----------------------|---|
| 1 | September | No. Theory | Divisibility & the Division Algorithm GCD & Euclidean Algorithm Diophantine eqns Prime Nos. & their distribution |
| 2 | October | " | Fundamental theorem of Arithmetic Congruences Linear Congruences & Chinese Remainder Fermat's & Wilson's Th. Euler's Phi func & Euler's Th. |
| 3 | November | No. Theory & Dynamics | Arithmetic Functions App. to Cryptography Motion with const. Acc. Newton's Laws of Motion Motion Under Variable Acc. S.H.M. |
| 4 | December | Dynamics | Curvilinear motion in a plane. Curvilinear motion of a particle Work, Power & Energy Oscillations |


 Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Mathematics Dept.

Class: BA/B.Sc sem V

Name of the Teacher: Nidhi Konda

Subject: Mathematics (Paper I & II)

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|-----------------------|---|
| 1 | September | No. Theory | Divisibility & the Division Algorithm GCD & Euclidean Algorithm Diophantine eqns Prime Nos. & their distribution |
| 2 | October | " | Fundamental theorem of Arithmetic Congruences Linear Congruences & Chinese Remainder Fermat's & Wilson's Th. Euler's Phi func & Euler's Th. |
| 3 | November | No. Theory & Dynamics | Arithmetic Functions App. to Cryptography Motion with const. Acc. Newton's Laws of Motion Motion Under Variable Acc. S.H.M. |
| 4 | December | Dynamics | Curvilinear motion in a plane. Curvilinear motion of a particle Work, Power & Energy Oscillations |


 Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Mathematics Dept.

Class: BA/B.Sc. sem II

Name of the Teacher: Nidhi Kanda

Subject: Mathematics (Paper I & II)

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------------------|--|
| 1 | February | Diff =ns. | Exact differential =ns =ns of first order & higher degree singular solutions orthogonal trajectories Linear eq with const. coeff Linear eq with variable coeff. |
| 2 | March | Calculus I | Concavity & convexity Curvature Asymptotes Int. of Hypr. Func. Reduction formulae Inequalities involving integrals Rectification, Quadrature Definite integrals |
| 3 | April | Calculus II | 1. Lt. & Continuity of Functions of two variables 2. Partial derivatives 3. Jacobians 4. Maxima & Minima 5. Envelopes & Evolutes 6. Double & Triple Integrals |
| 4 | May | Cal. & Diff. =ns | Multiple pts, Curve tracing solutions of differential =ns in series |


 Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Mathematics Dept.

Class: BA/B.Sc. sem II

Name of the Teacher: Nidhi Kanda

Subject: Mathematics (Paper I & II)

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------------------|--|
| 1 | February | Diff =ns. | Exact differential =ns =ns of first order & higher degree singular solutions orthogonal trajectories Linear eq with const. coeff Linear eq with variable coeff. |
| 2 | March | Calculus I | Concavity & convexity Curvature Asymptotes Int. of Hypr. Func. Reduction formulae Inequalities involving integrals Rectification, Quadrature Definite integrals |
| 3 | April | Calculus II | 1. Lt. & Continuity of Functions of two variables 2. Partial derivatives 3. Jacobians 4. Maxima & Minima 5. Envelopes & Evolutes 6. Double & Triple Integrals |
| 4 | May | Cal. & Diff. =ns | Multiple fits, Curve tracing solutions of differential =ns in series |


 Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Mathematics Dept.

Class: B.Sc sem IV

Name of the Teacher: Nidhi Konda

Subject: Mathematics (Paper I & II)

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------------------------|--|
| 1 | February | solid geo- metry | Cone Cylinder Conicoids Reduction of general eqn of second degree. |
| 2 | March | vector calculus | Differentiation of Vectors grad, Div. & curl Vector Integration Gauss, Green & Stokes's theorems |
| 3 | April | statics | Forces acting at a pt. Any no. of forces acting at a pt Parallel forces Moments Couples Equilibrium of a Rigid Body Under action of coplanar forces. |
| 4 | May | statics | Equilibrium of Three Coplanar Forces Acting on a Rigid Body Friction Centre of gravity |


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Distribution of Syllabus & Lesson Plan

Name of the Department: Mathematics Dept.

Class: B.Sc sem IV

Name of the Teacher: Nidhi Konda

Subject: Mathematics (Paper I & II)

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------------------------|---|
| 1 | February | solid geo- metry | Cone Cylinder Conicoids Reduction of general eqn of second degree. |
| 2 | March | vector calculus | Differentiation of Vectors grad, Div. & curl Vector Integration Gauss, Green & Stokes's theorems |
| 3 | April | statics | Forces acting at a pt. Any no. of forces acting at a pt Parallel forces Moments Couples Equilibrium of a Rigid Body under action of coplanar forces. |
| 4 | May | statics | Equilibrium of Three Coplanar Forces Acting on a Rigid Body Friction Centre of gravity |


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Name of the Department: ...Mathematics Dept....

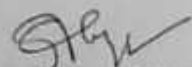
Class: ...B.A./B.Sc. sem VI...

Name of the Teacher: ...Nidhi Kanda...

Subject: ...Mathematics (Paper I & II)...

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|--------------------|---|
| 1 | February | Numerical Analysis | Errors, sol. of non-linear =ns, System of linear =ns Interpolation Numerical Integration |
| 2 | March | " | Numerical Differentiation Numerical sol. of Ordinary Differential =ns. |
| 3 | April | Linear Algebra | Groups, Rings & Fields Vector Spaces Basis & Dimension Linear Transformation |
| 4 | May | " | Linear Transformation & Matrices Quotient Spaces |


Signature of the HOD/Teacher

Name of the Department: ...Mathematics Dept....

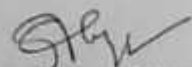
Class: ...B.A./B.Sc. sem VI...

Name of the Teacher: ...Nidhi Kanda...

Subject: ...Mathematics (Paper I & II)...

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|--------------------|---|
| 1 | February | Numerical Analysis | Errors, sol. of non-linear =ns, System of linear =ns Interpolation Numerical Integration |
| 2 | March | " | Numerical Differentiation Numerical sol. of Ordinary Differential =ns. |
| 3 | April | Linear Algebra | Groups, Rings & Fields Vector Spaces Basis & Dimension Linear Transformation |
| 4 | May | " | Linear Transformation & Matrices Quotient Spaces |


Signature of the HOD/Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Gurwinder Kaur (Punjabi Dept)

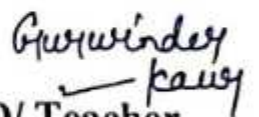
Class: B.A. (Sec: B & C)

Name of the Teacher: Gurwinder Kaur

Subject: General Punjabi

Semester: 1st

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|-----------|--------------|---|
| 1 | August | (1) | ਦੇ ਗੰਗ ਪੁਸਤਕ ਪਹਿਲੇ ਪੰਨੇ ਰਈਆਂ ਰੀਆਂ ਰੀਏਆਂ, ਪੁਸ਼ੀਆ ਮਹਿਤ ਇਮਾਖਿਆ ਤੇ ਰੀਏਆਂ ਦੇ ਇਆ - ਏਮਤੁ ਰਾ ਅਤਿਆਮ ਕਰਾਉਣਾ। |
| 2 | September | | ਮੰਮਾਰ ਰੀਆਂ ਪੁਸ਼ੀਆ ਝਮਤੀਆ (1 to 5) ਤੇ ਇਆ, ਮਾਰ ਤੇ ਗਾਇਕ ਬਿਥ, ਪੁੰਗ ਪੁਕੁਰੇ ਪੁਸ਼ੀਆ ਪੇਗ ਕਰਲਾ ਦੇ ਉਤਰਾ |
| 3 | October | | ਪੰਜਾਬੀ ਤਿਆ : ਫਿਰਮ ਤੇ ਫਿਰਮ ਦੇ ਗੰਗ ਪੁਸਤਕ ਕਮਲੇ '4 ਰਈ - ਇਮਾਖਿਆ ਤੇ ਇਮੇ ਰਾ ਅਤਿਆਮ। |
| 4 | November | | ਤਿਆ ਏਗੀਆਂ ਮੰਮਾਰ ਰੀਆਂ ਪੁਸ਼ੀਆ ਝਮਤੀਆ (6 to 9) ਇਆ ਮਾਰ ਅਤੇ ਗਾਇਕ ਬਿਥ |


 Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Gurwinder Kaur (Punjabi Dept)

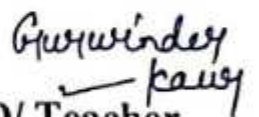
Class: B.A. (Sec: B & C)

Name of the Teacher: Gurwinder Kaur

Subject: General Punjabi

Semester: Ist

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|-----------|--------------|---|
| 1 | August | (1-5) | ਦੇ ਗੰਗ ਪੁਸਤਕ ਪਹਿਲੇ ਪੰਨੇ ਰਈਆਂ ਰੀਆਂ ਰੀਏਆਂ, ਪੁਸਤਕ ਮਹਿਤ ਵਿਆਖਿਆ ਤੇ ਰੀਏਆਂ ਦੇ ਵਿਆ - ਵਸਤੁ ਦਾ ਅਭਿਆਸ ਕਰਾਉਣਾ। |
| 2 | September | | ਮੰਮਾਰ ਰੀਆਂ ਪੁਸਤਕ ਅਭਿਆਸ (1 to 5) ਤੇ ਵਿਆ, ਮਾਰ ਤੇ ਗਾਇ ਵਿਧ, ਪੁੰਗ ਪੁਕੁਰੇ ਪੁਸਤਕ ਪੰਗ ਕਰਨ ਦੇ ਉੱਤਰ |
| 3 | October | | ਪੰਜਾਬੀ ਭਾਸ਼ਾ : ਵਿਆ ਤੇ ਵਿਆ ਦੇ ਗੰਗ ਪੁਸਤਕ ਕਮਲੇ '4 ਵੀ - ਵਿਆਖਿਆ ਤੇ ਵਿਆ ਦਾ ਅਭਿਆਸ। |
| 4 | November | | ਭਾਸ਼ਾ ਵਿਗਿਆਨ ਮੰਮਾਰ ਰੀਆਂ ਪੁਸਤਕ ਅਭਿਆਸ (6 to 9) ਵਿਆ ਮਾਰ ਅਤੇ ਗਾਇ ਵਿਧ |


 Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Punjabi

Class: B.COM & B.A.

Name of the Teacher: Gurwinder Kaur

Subject: General Punjabi

Semester: IInd

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|-----------|--------------|--|
| 1 | August | (ੲ) | ਆਪ੍ਰਿਰ ਪੰਜਾਬੀ ਏਰਤਰ ਏ ਪ੍ਰਿਰ ਡੇ ਰਿਥਪਾਂ ਡੇ ਪੜ੍ਹਉਏ ਤੇ ਉਹਾਂ ਏ ਮਾਰ, ਏਮਾ ਡੇ ਰਲਾ ਪੜ੍ਹ ਏ ਅਭਿਆਸ ਕਰਉਏ। ਮੁੱਖ ੨੩੬। |
| 2 | September | (ਬੀ) | ਇਤ ਪ੍ਰੇ ਇਕੋ ਅਮੋਪ ਸੁਥਰ ਜੋਰਾ ਡੇ ਮੁੱਖ ਕਰਕਾ ਏਮਾਕਰਕਰ ਏਰਾਪੀਅੰ: ਤਮਾ, ਸੁਥਰ, ਏਰੰਮ, ਉਪਏਰ, ਏਰ |
| 3 | October | (ਸੀ) | ਏਏ ਪੰਜਾਬੀ ਏਰਾਂਗੀ ਖੁਮਤਰ ਏ ਪ੍ਰਿਰ ਪ ਏਰਾਂਗੀਮਾ ਏ ਅਭਿਆਸ ਏਰੀ ਤ ਏਰਾਂਗੀਅੰ ਪੜ੍ਹਉਏ। |
| 4 | November | (ਡੀ) | ਆਪ੍ਰਿਰ ਪੰਜਾਬੀ ਏਰਤਰ ਖੁਮਤਰ ਏ ਏਰੀ ਰਿਥਪ ਪੜ੍ਹਉਏ ਤੇ ਮਾਰ, ਕਰਾ ਪੜ੍ਹ ਏ ਅਭਿਆਸ ਕਰਉਏ। |

Gurwinder
Kaur
Signature of HOD/Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Punjabi

Class: B.COM & B.A.

Name of the Teacher: Gurwinder Kaur

Subject: General Punjabi

Semester: IInd

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|-----------|--------------|---|
| 1 | August | (ੲ) | ਆਪ੍ਰਿਰ ਪੰਜਾਬੀ ਏਰਤਰ ਏ ਪ੍ਰਿਰ ਡੇ ਰਿਥਪਾਂ ਡੇ ਪੜ੍ਹਉਏ ਤੇ ਉਹਨਾਂ ਏ ਮਾਰ, ਏਮਾ ਡੇ ਰਲਾ ਪਵ ਏ ਅਭਿਆਸ ਕਰਉਏ। ਮੁੱਖ ੨੩੬। |
| 2 | September | (ਬੀ) | ਇਤ ਪੰਠ ਇਕੋ ਅਮੋਪ ਸੁਥਰ ਜੋਰਾ ਡੇ ਮੁੱਖ ਕਰਕਾ ਏਮਾਕਰਕਰ ਏਰਾਪੀਅੰ: ਤਮਾ, ਸੁਥਰ, ਏਰੰਮ, ਉਪਏਕ, ਏਰ |
| 3 | October | (ਸੀ) | ਏਏਏ ਪੰਜਾਬੀ ਏਰਾਂਗੀ ਖੁਮਤਰ ਏ ਪ੍ਰਿਰ ਪ ਏਰਾਂਗੀਮਾ ਏ ਅਭਿਆਸ ਏਰੀ ਤ ਏਰਾਂਗੀਅੰ ਪੜ੍ਹਉਏ। |
| 4 | November | (ਡੀ) | ਆਪ੍ਰਿਰ ਪੰਜਾਬੀ ਏਰਤਰ ਖੁਮਤਰ ਏ ਏਰੀ ਰਿਥਪ ਪੜ੍ਹਉਏ ਤੇ ਮਾਰ, ਕਰਾ ਪਵ ਏ ਅਭਿਆਸ ਕਰਉਏ। |

Gurwinder Kaur
Signature of HOD/Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Punjabi

Class: B.Sc

Name of the Teacher: Gurminder Kaur

Subject: General Pbi

Semester: Vth Sem

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|-----------|--------------|---|
| 1 | August | 1.1 | ‘ਕੁਛੀਆਂ ਪੰਜਾਬੀ ਕਹਾਣੀਆਂ’ ਪੰਚੀਆਂ 1 ਕਹਾਣੀਆਂ ਪੰਚੀਆਂ 2 ਅਭਿਆਸ ਕਹਾਣੀਆਂ ਦਿਆਂ ਮਾਰ |
| 2 | September | 1.2 | ਪੰਚੀ ਕਹਾਣੀ ਅਤੇ ਮਰਠ ਅੰਗਰੇਜ਼ੀ ਪੰਚੀ ਦਾ ਪੰਜਾਬੀ ਵਿਚ ਅਨੁਵਾਦ ਦਾ ਅਭਿਆਸ ਕਹਾਣੀਆਂ |
| 3 | October | 1.3 | ‘ਇਹ ਕੁਛੀਆਂ ਨੀਦਾਂ’ ਪੰਚੀਆਂ ਵਿਚ ਨੀਦਾਂ ਪੰਚੀਆਂ ਤੇ ਦਿਆਂ ਤੇ ਪਾਤਰ ਵਿਚਾਰ ਦਾ ਅਭਿਆਸ ਕਹਾਣੀਆਂ |
| 4 | November | 1.4 | ਪੰਜਾਬੀ ਪੁਰੀ ਵਿਚਾਰ ਦਾ ਅਨੁਵਾਦ ਮਰਠ ਕਹਾਣੀ ਤੇ ਕਹਾਣੀ ਮੈਥੋਂ ਕਹਾਣੀਆਂ ਤੇ ਅਭਿਆਸ ਕਹਾਣੀਆਂ |

Gurminder
Signature of HOD/Teacher Kaur

Distribution of Syllabus and Lesson Plan

Name of the Department: Punjabi

Class: B.Sc

Name of the Teacher: Gurminder Kaur

Subject: General Pbi

Semester: Vth Sem

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|-----------|--------------|---|
| 1 | August | 1.1 | ‘ਕੁਛੀਆਂ ਪੰਜਾਬੀ ਕਹਾਣੀਆਂ’ ਪੰਚੀਆਂ 1 ਕਹਾਣੀਆਂ ਪੰਚੀਆਂ 2 ਅਭਿਆਸ ਕਹਾਣੀਆਂ ਦਿਆਂ ਮਾਰ |
| 2 | September | 1.2 | ਪੰਚੀ ਕਹਾਣੀ ਅਤੇ ਮਰਠ ਅੰਗਰੇਜ਼ੀ ਪੰਚੀ ਦਾ ਪੰਜਾਬੀ ਵਿਚ ਅਨੁਵਾਦ ਦਾ ਅਭਿਆਸ ਕਹਾਣੀਆਂ |
| 3 | October | 1.3 | ‘ਇਹ ਕੁਛੀਆਂ ਨੀਦਾਂ’ ਪੰਚੀਆਂ ਵਿਚ ਨੀਦਾਂ ਪੰਚੀਆਂ ਤੇ ਦਿਆਂ ਤੇ ਪਾਤਰ ਵਿਚ ਦਾ ਅਭਿਆਸ ਕਹਾਣੀਆਂ |
| 4 | November | 1.4 | ਪੰਜਾਬੀ ਪੁਰੀ ਵਿਚਿਤ ਦਾ ਅਨੁਵਾਦ ਮਗਰ ਦਾ ਅਨੁਵਾਦ ਮਗਰ ਮੈਥੋਂ ਦਾ ਅਭਿਆਸ ਕਹਾਣੀਆਂ |

Gurminder
Signature of HOD/Teacher Kaur

Distribution of Syllabus and Lesson Plan

Name of the Department: Punjabi

Class: B: A: IInd semester, Sec B & C.

Name of the Teacher: Gurwinder Kaur

Subject: General Punjabi

Semester: IInd semester

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|----------|--------------|--|
| 1 | January | (ੲ) | (ੲ ਠੰਗ) ਪ੍ਰਮਤਰ ਦੀਆਂ ਪਹਿਲੀਆਂ ਪੰਜ ਕਾਠੀਆਂ ਪੜ੍ਹਾਉਣਾ ਤੇ ਸਾਰੇ ਵਿਸ਼ੇ ਦੇ ਅਭਿਆਸ, ਅਖਾਣ ਤੇ ਮੁਆਵੇ ਸੁਧਰ ਥਣਤਰ ਤੇ ਸੁਧਰ ਠੰਗਾ, |
| 2 | February | (ੳ) | (ਸੰਸਾਰ ਦੀਆਂ ਪ੍ਰਮਿੱਧ ਠਮਡੀਆਂ) ਪ੍ਰਮਤਰ ਵਿੱਚੋਂ ਪਹਿਲੀਆਂ 5 ਸੀਠੀਆਂ ਪੜ੍ਹਾਉਣਾ ਤੇ ਵਿਸ਼ਾ, ਸਾਰ ਤੇ ਠਾਇਰ ਵਿੱਚ ਦਾ ਅਭਿਆਸ. ਅਖਾਣ ਤੇ ਮੁਆਵੇ ਦਾ ਅਭਿਆਸ. |
| 3 | March | (ਸੀ) | ੲ ਠੰਗ ਪ੍ਰਮਤਰ ਦੀਆਂ ਚਾਰੀ ਕਾਠੀਆਂ ਪੜ੍ਹਾਉਣਾ ਤੇ ਸਾਰੇ ਵਿਸ਼ੇ ਦੇ ਅਭਿਆਸ, ਠਠਤਰੀ ਠਿਠੀ ਪੳਰ (1 ਠੰਗ) |
| 4 | April | (ੳੀ) | (ਸੰਸਾਰ ਦੀਆਂ ਪ੍ਰਮਿੱਧ ਠਮਡੀਆਂ, ਪ੍ਰਮਤਰ ਦੀਆਂ ਅਖਾਣੀਆਂ 4 ਸੀਠੀਆਂ — ਸਾਰ, ਵਿਸ਼ਾ, ਸੁਧਰ ਸੁਠੀਆਂ, ਠਠਤਰੀ ਠਿਠੀ ਪੳਰ (1 ਠੰਗ) |

(11/6/20)
 Gurwinder Kaur
 Signature of HOD/Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Punjabi

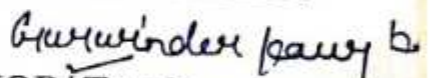
Class: B: A: IInd semester, Sec B & C.

Name of the Teacher: Gurwinder Kaur

Subject: General Punjabi

Semester: IInd semester

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|----------|--------------|--|
| 1 | January | (ੲ) | (ੲ ਵੰਗ) ਪ੍ਰਮਤਰ ਵੀਆਂ ਪਹਿਲੀਆਂ ਪੰਜ ਰਗਣੀਆਂ ਪੜ੍ਹਾਉਣਾ ਤੇ ਸਾਰੇ ਵਿਸ਼ੇ ਸਾ ਅਭਿਆਸ, ਅਖਾਣ ਤੇ ਮੁਹਾਣ ਸੁਖਰ ਖਣਤ ਤੇ ਸੁਖਰ ਠਰਠਾ, |
| 2 | February | (ੳ) | (ਸੰਸਾਰ ਵੀਆਂ ਪ੍ਰਮਿੱਧ ਠਮਡੀਆਂ) ਪ੍ਰਮਤਰ ਵਿੱਚੋਂ ਪਹਿਲੀਆਂ 5 ਸੀਠੀਆਂ ਪੜ੍ਹਾਉਣਾ ਤੇ ਵਿਸ਼ਾ, ਸਾਰ ਤੇ ਠਾਇਰ ਵਿੱਚ ਸਾ ਅਭਿਆਸ. ਅਖਾਣ ਤੇ ਮੁਹਾਣ ਸਾ ਅਭਿਆਸ. |
| 3 | March | (ਸੀ) | ੲ ਵੰਗ ਪ੍ਰਮਤਰ ਵੀਆਂ ਚਾਰੀ ਰਗਣੀਆਂ ਪੜ੍ਹਾਉਣਾ ਤੇ ਸਾਰੇ ਵਿਸ਼ੇ ਸਾ ਅਭਿਆਸ, ਖਣਤੀ ਠਿਠੀ ਪੱਤਰ (1੯1੦) |
| 4 | April | (ੳੀ) | (ਸੰਸਾਰ ਵੀਆਂ ਪ੍ਰਮਿੱਧ ਠਮਡੀਆਂ, ਪ੍ਰਮਤਰ ਵੀਆਂ ਅਗਲੀਆਂ 4 ਸੀਠੀਆਂ — ਸਾਰ, ਵਿਸ਼ਾ, ਸੁਖਰ ਸੁੰਡੀਆਂ, ਖਣਤੀ ਠਿਠੀ ਪੱਤਰ (11੯੨੦) |


 Signature of HOD/Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: ... Gurwinder Kaur (Punjabi dept.)

Class: ... B.COM & B.Sc

Name of the Teacher: ... Gurwinder Kaur

Subject: ... General Punjabi

Semester: ... Semester IV

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|----------|--------------|---|
| 1 | January | (1) | ਮੰਗੇ ਸੀਏਹ ਗਾਥਾ ਪੁਮਤਰ ਪੜ੍ਹਾਉਣਾ। ਅਖ਼ਬਾਰ ਨੂੰ ਵਿਸ਼ਲੇਸ਼ਣ। ਲੇਖ ਲਿਖੋ। |
| 2 | February | (2) | ਮੰਗੇ ਸੀਏਹ ਗਾਥਾ ਪੁਮਤਰ ਪੜ੍ਹਾਉਣਾ, ਉਸ ਉਪਰੰਤ ਨਾਇਕ ਬਿੰਬ ਤੇ ਟਾਕਰੇ ਸੁੱਚੀ ਦੀ ਪੜ੍ਹਾਈ 'ਤੇ ਆਉਣਾ। |
| 3 | March | (3) | ਹੁਮਲੇ ਨਾਲ ਪੜ੍ਹਾਉਣਾ ਤੇ ਵਿਸ਼ਾ, ਮਾਤ ਤੇ ਨਾਲ ਰੱਖੋ। ਦੀ ਪੜ੍ਹਾਈ, ਲੇਖ ਲਿਖੋ। |
| 4 | April | (4) | ਅਸੰਪ ਸੁਖਦ ਸੋਚਾਂ ਨੂੰ ਸੁੱਚ ਰੱਖੋ ਅਤੇ ਗੁਰਮੁਖੀ ਵਿੱਚੀ ਵੀਚੀ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ ਬਾਰੇ ਵਿਸ਼ਲੇਸ਼ਣ। |

Gurwinder Kaur
Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: ... Gurwinder Kaur (Punjabi dept.)

Class: ... B:COM & B:Sc

Name of the Teacher: ... Gurwinder Kaur

Subject: ... General Punjabi

Semester: ... Semester: IV

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|----------|--------------|--|
| 1 | January | (1) | ਮੰਗੇ ਸੀਏਹ ਗਾਥਾ ਪੁਮਤਰ ਪੜ੍ਹਾਉਣਾ। ਅਖ਼ਬਾਰ ਨੂੰ ਵਿਸ਼ਲੇਸ਼ਣ। ਲੇਖ ਲਿਖੋ। |
| 2 | February | (2) | ਮੰਗੇ ਸੀਏਹ ਗਾਥਾ ਪੁਮਤਰ ਪੜ੍ਹਾਉਣਾ, ਉਸ ਉਪਰੰਤ ਨਾਇਕ ਬਿੰਬ ਤੇ ਟਾਕਰੇ ਸੁੱਚੀ ਦੀ ਪੜ੍ਹਾਈ 'ਤੇ ਆਭਿਆਸ। |
| 3 | March | (3) | ਹੁਮਲੇ ਨਾਲ ਪੜ੍ਹਾਉਣਾ ਤੇ ਵਿਸ਼ਾ, ਸਾਰ ਤੇ ਨਾਲ ਰਚਾ ਦੀ ਪੜ੍ਹਾਈ, ਲੇਖ ਲਿਖੋ। |
| 4 | April | (4) | ਅਸੰਪ ਸੁਖਦ ਸੋਚਾਂ ਨੂੰ ਸੁੱਚ ਰਚੋ। ਅਤੇ ਗੁਰਮੁਖੀ ਵਿੱਚੀ ਵੀਚੀ ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ ਬਾਰੇ ਵਿਸ਼ਲੇਸ਼ਣ। |

Gurwinder Kaur
Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Punjabi

Class: B.Sc

Name of the Teacher: Gurminder Kaur

Subject: General P.H.I.

Semester: IIIth Sem.

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|----------|--------------|---|
| 1 | January | 1.1 | ਗਾਇ ਗੀਤ ਪ੍ਰਮਤਰ ਦੇ ਪ੍ਰਿਠ 6 ਵੀ, ਪ੍ਰਮੋਗ ਮਠਤ ਇਮਾਖਿਆ, ਇਮਾ ਤੇ ਮਾੜ ਦਾ ਅਭਿਆਸ |
| 2 | February | 1.2 | ਲੇਖ ਲੇਖਕ ਦਾ ਅਭਿਆਸ ਕਹਾਉਣਾ ਆਪਣੇ ਮਾਠਤ ਗੁਪ: ਕੋਈ ਕਹਾਣੀ, ਲੇਖ ਲੇਖਕ ਇਕੱਠੇ ਦਾ ਅਭਿਆਸ ਕਹਾਉਣਾ |
| 3 | March | 1.3 | ਯਥੇਆਂ ਦੇ ਗੀਤ, ਪ੍ਰਮਤਰ ਪ੍ਰਕਾਉਣਾ ਤੇ ਇਕੋ ਸਮਾਜ- ਮਠਿਆਰਕ ਪ੍ਰਿਠ, ਪ੍ਰਮ ਦਾ ਅਭਿਆਸ |
| 4 | April | 1.4 | ਇਮਾਰਕਰ ਕੋਈਆਂ ਗਾਇ ਗੀਤ ਤੇ ਕਹਾਣੀਆਂ ਗੀਤ ਦਾ ਅਭਿਆਸ ਕਹਾਉਣਾ |

Gurminder K
Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Punjabi

Class: B.Sc

Name of the Teacher: Gurwinder Kaur

Subject: General P.H.I.

Semester: IIIth Sem.

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|----------|--------------|---|
| 1 | January | 1.1 | ਗਾਇ ਗੀਤ ਪ੍ਰਮਤਰ ਦੇ ਪ੍ਰਿਠ 6 ਵੀ, ਪ੍ਰਮੋਗ ਮਰਤ ਇਮਾਖਿਆ, ਇਮਾ ਤੇ ਮਾ ਦਾ ਅਭਿਆਸ |
| 2 | February | 1.2 | ਲੇਖ ਲਲਾ ਦਾ ਅਭਿਆਸ ਕਹਾਉਣਾ ਆਪਣੇ ਮਾਤ ਗੁਪ, ਕੋਈ ਕਹਾਣੀ, ਲਲ ਲਾਲ ਇਕੱਠੇ ਦਾ ਅਭਿਆਸ ਕਹਾਉਣਾ |
| 3 | March | 1.3 | ਯਠੀਆਂ ਦੇ ਗੀਤ, ਪ੍ਰਮਤਰ ਪ੍ਰਮਾਉਣਾ ਤੇ ਇਕੋ ਸਮਾਜ- ਮਠਿਆਰਾਕ ਪ੍ਰਿਠ, ਪਰ ਦਾ ਅਭਿਆਸ |
| 4 | April | 1.4 | ਇਮਾਰਤਰ ਕੋਈਆਂ ਗਾਇ ਗੀਤ ਤੇ ਕੋਈਆਂ ਗੀਤ ਦਾ ਅਭਿਆਸ ਕਹਾਉਣਾ |

Gurwinder K
Signature of HOD/ Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: History

Class: B.A. 1st sem (H)

Name of the Teacher: Prof. Rashmi Vith

Subject: History

Session/Year: 2021-22 (Odd Semester) - 1, 3, -5

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|--|
| 1 | September | | Meaning of Term Ancient + Sources of Ancient Indian History + Indus Valley Civilization. |
| 2 | October | | Indo Aryans, their origin, Area Society, culture, Religion and Polity + origin, teachings and organization of Jainism + Buddhism |
| 3 | November | | Mauyans and Kushan dynasty Polity, Administration and empire. War of Kalinga |
| 4 | December | | Varahans + Cholas their Admin, Campaigns, Art, Architecture, Culture and Religion. |

Rashmi Vith
Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: History

Class: B.A. 1st sem (H)

Name of the Teacher: Prof. Rashmi Vith

Subject: History

Session/Year: 2021-22 (Odd Semester) - 1, 3, -5

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|--|
| 1 | September | | Meaning of Term Ancient + Sources of Ancient Indian History + Indus Valley Civilization. |
| 2 | October | | Indo Aryans, their origin, Area Society, culture, Religion and Polity + origin, teachings and organization of Jainism + Buddhism |
| 3 | November | | Mauyans and Kushan dynasty Polity, Administration and empire. War of Kalinga |
| 4 | December | | Vardhans + Cholas their Admin, Campaigns, Art, Architecture, Culture and Religion. |

Rashmi Vith
Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: History

Class: B.A. Ind sem (1st year)

Name of the Teacher: Prof. Rashmi Vrk

Subject: History

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|---|
| 1 | February | | Invasions of Mahmud Ghazni & Muhammad Gauri + Establishment of Delhi Sultanate. |
| 2 | March | | Establishment of Khalji dynasty and + Vijaynagar Kingdom |
| 3 | April | | Mughal Afghan struggle and establishment & expansion of Mughal Empire under Akbar and his successors |
| 4 | May | | Mughal Administration and culture Art, Architecture. + Establishment of Maratha power. |

Rashmi Vrk

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: History

Class: B.A. Ind sem (1st year)

Name of the Teacher: Prof. Rashmi Vrk

Subject: History

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|---|
| 1 | February | | Invasions of Mahmud Ghazni & Muhammad Gauri + Establishment of Delhi Sultanate. |
| 2 | March | | Establishment of Khalji dynasty and + Vijaynagar Kingdom |
| 3 | April | | Mughal Afghan struggle and establishment & expansion of Mughal Empire under Akbar and his successors |
| 4 | May | | Mughal Administration and culture Art, Architecture. + Establishment of Maratha power. |

Rashmi Vrk

Signature of the HOD/Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Computer Science

Class: BCA Ist Name of the Teacher: Sukhdeep Singh

Subject: INTRODUCTION TO COMPUTERS AND INFORMATION TECHNOLOGY
Paper-II

| Sr. No. | Month | Unit/Section | Lesson Plan |
|---------|-----------|--------------|--|
| 1 | August | A | Introduction to Computers and its Applications: <ul style="list-style-type: none">• Computer as a system, basic concepts, functional units and their inter relation• Milestones in Hardware and Software.• Batch oriented / on-line / real time applications• Application of computers |
| 2 | September | B | Input Devices: Keyboard, mouse, pens, touch screens, Bar Code reader, joystick, source data automation, (MICR, OMR, OCR), screen assisted data entry: portable / handheld terminals for data collection, vision input systems Output Devices: Monitor, Serial line page printers, plotters, voice response units. |
| 3 | October | C | Data Storage Devices and Media: Primary storage (Storage addresses and capacity, type of memory), Secondary storage, Magnetic storage devices and Optical Storage Devices Word Processor using Microsoft Office: Overview, creating, saving, opening, importing, exporting and inserting files, formatting pages, paragraphs and sections, indents and outdents, creating lists and numbering. Headings, styles, fonts and font size Editing, positioning and viewing texts. Finding and replacing text, inserting page breaks, page numbers, book marks, symbols and dates. Using tabs and tables, header, footer and printing |
| 4 | November | D | Presentation Software using Microsoft Office: Presentation overview, entering information, Presentation creation, opening and saving presentation, inserting audio and video Spreadsheet using Microsoft Office: Spreadsheet overview, Editing, Formatting, Creating formulas, Graphs. |


Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Computer Science

Class: BCA Ist Name of the Teacher: Sukhdeep Singh

Subject: INTRODUCTION TO COMPUTERS AND INFORMATION TECHNOLOGY
Paper-II

| Sr. No. | Month | Unit/Section | Lesson Plan |
|---------|-----------|--------------|--|
| 1 | August | A | Introduction to Computers and its Applications: <ul style="list-style-type: none">• Computer as a system, basic concepts, functional units and their inter relation• Milestones in Hardware and Software.• Batch oriented / on-line / real time applications• Application of computers |
| 2 | September | B | Input Devices: Keyboard, mouse, pens, touch screens, Bar Code reader, joystick, source data automation, (MICR, OMR, OCR), screen assisted data entry: portable / handheld terminals for data collection, vision input systems Output Devices: Monitor, Serial line page printers, plotters, voice response units. |
| 3 | October | C | Data Storage Devices and Media: Primary storage (Storage addresses and capacity, type of memory), Secondary storage, Magnetic storage devices and Optical Storage Devices Word Processor using Microsoft Office: Overview, creating, saving, opening, importing, exporting and inserting files, formatting pages, paragraphs and sections, indents and outdents, creating lists and numbering. Headings, styles, fonts and font size Editing, positioning and viewing texts, Finding and replacing text, inserting page breaks, page numbers, book marks, symbols and dates. Using tabs and tables, header, footer and printing |
| 4 | November | D | Presentation Software using Microsoft Office: Presentation overview, entering information, Presentation creation, opening and saving presentation, inserting audio and video Spreadsheet using Microsoft Office: Spreadsheet overview, Editing, Formatting, Creating formulas, Graphs. |


Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Computer Science

Class: PGDCA Name of the Teacher: Sukhdeep Singh

Subject: PC COMPUTING- (Paper-I)

| Sr. No. | Month | Unit/Section | Lesson Plan |
|---------|-----------|--------------|--|
| 1 | August | A | Introduction to MS-Office, MS-Access, MS Excel. Parts of window of word (Title bar, menu bar, status bar, ruler). Creation of new documents, opening document, insert a document into another document. Page setup, margins, gutters, font properties, Alignment, page breaks, header footer deleting, moving, replace, editing text in document. Saving a document, spell checker, printing a document. Creating a table, entering and editing, Text in tables. Changing format of table, height width of row or column. Editing, deleting Rows, columns in table. Borders, shading, Templates, wizards, Drawing objects, mail merge. |
| 2 | September | B | Introduction to MS power point. Power point elements (templates wizard, Views, color schemes ,Exploring power point menu (opening & closing menus, working With dialogues boxes), adding text, adding title, moving text area, resizing text Boxes, adding pictures. Starting a new slide. saving presentation, printing slides .Views (slide View slide sorter, notes view, outline View. Formatting & enhancing text formatting, hoosing transitions. Creating a graph, displaying slide show, adding multimedia .Slide transitions. Timing slide display, adding movies & sounds. Using a pick look Wizards to change format. |
| 3 | October | C | Introduction to Worksheet/Spreads, Features of excel. Describe the excel Window, different functions on different data in excel, creation of graphs, editing it and formatting, hanging chart type to 2d chart or 3d chart, creation of worksheet, adding, deleting, moving the text in worksheet, linking different sheets, sorting the data, querying the data, filtering the data auto and advance filters), What-if analysis, printing a worksheet. |
| 4 | November | D | Introduction, Understanding Databases. Creating the tables. Entering records in table, deleting table, modifying table fields, linking tables, Queries. Forms, formatting forms, relating a form to tables, Reports(building reports, formatting report. displaying the information of table using reports Adding Graphs to your reports |


Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Computer Science

Class: PGDCA Name of the Teacher: Sukhdeep Singh

Subject: PC COMPUTING- (Paper-I)

| Sr. No. | Month | Unit/Section | Lesson Plan |
|---------|-----------|--------------|--|
| 1 | August | A | Introduction to MS-Office, MS-Access, MS Excel. Parts of window of word (Title bar, menu bar, status bar, ruler). Creation of new documents, opening document, insert a document into another document. Page setup, margins, gutters, font properties, Alignment, page breaks, header footer deleting, moving, replace, editing text in document. Saving a document, spell checker, printing a document. Creating a table, entering and editing, Text in tables. Changing format of table, height width of row or column. Editing, deleting Rows, columns in table. Borders, shading, Templates, wizards, Drawing objects, mail merge. |
| 2 | September | B | Introduction to MS power point. Power point elements (templates wizard, Views, color schemes ,Exploring power point menu (opening & closing menus, working With dialogues boxes), adding text, adding title, moving text area, resizing text Boxes, adding pictures. Starting a new slide. saving presentation, printing slides .Views (slide View slide sorter, notes view, outline View. Formatting & enhancing text formatting, hoosing transitions. Creating a graph, displaying slide show, adding multimedia .Slide transitions. Timing slide display, adding movies & sounds. Using a pick look Wizards to change format. |
| 3 | October | C | Introduction to Worksheet/Spreads, Features of excel. Describe the excel Window, different functions on different data in excel, creation of graphs, editing it and formatting, hanging chart type to 2d chart or 3d chart, creation of worksheet, adding, deleting, moving the text in worksheet, linking different sheets, sorting the data, querying the data, filtering the data auto and advance filters), What-if analysis, printing a worksheet. |
| 4 | November | D | Introduction, Understanding Databases. Creating the tables. Entering records in table, deleting table, modifying table fields, linking tables, Queries. Forms, formatting forms, relating a form to tables, Reports(building reports, formatting report. displaying the information of table using reports Adding Graphs to your reports |


Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Computer Science

Class: BCA 3RD Name of the Teacher: Sukhdeep Singh

Subject: INTRODUCTION TO PYTHON PROGRAMMING

| Sr. No. | Month | Unit/Section | Lesson Plan |
|---------|-----------|--------------|---|
| 1 | August | A | Python's Technical Strengths, Execution Model, Process of Computational Problem Solving, Different ways to run Python Programs. Literals, Variables and Identifiers, Operators, Expressions, Strings, Statements and Data Types, Boolean Expressions (Conditions), Logical Operators, Selection Control, Nested conditions, Debugging List Structures, Lists (Sequences) in Python, Iterating Over Lists (Sequences) in Python, Dictionaries and Files, Looping and dictionaries, Advanced text parsing |
| 2 | September | B | Conditional blocks using if, else and elif, While statement, Definite loops using For, Loop Patterns, Fundamental Concepts, Program Routines, Flow of Execution, Parameters & Arguments, Recursive Functions, Recursive Problem Solving, Iteration vs. Recursion, Understanding Packages, Modules, Top-Down Design, Python Modules Importing own module as well as external modules and packages. |
| 3 | October | C | Opening Files, Using Text Files, Reading files, Writing files, Understanding read functions, read(), readline() and readlines(), Understanding write functions, write() and writelines(), Manipulating file pointer using seek, String Processing, Exception Handling. Introduction to Object Oriented Programming, Concept of class, object and instances, Constructor, class attributes and destructors, Real time use of class in live projects, Inheritance, overlapping and overloading operators, Adding and retrieving dynamic attributes of classes, Programming using OOps support |
| 4 | November | D | Database Concepts, SQL basic summary, SQL Database connection using python, creating and searching tables, Programming using database connections, Basic Data modeling, Programming with multiple tables |


Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Computer Science

Class: BCA 3RD Name of the Teacher: Sukhdeep Singh

Subject: INTRODUCTION TO PYTHON PROGRAMMING

| Sr. No. | Month | Unit/Section | Lesson Plan |
|---------|-----------|--------------|---|
| 1 | August | A | Python's Technical Strengths, Execution Model, Process of Computational Problem Solving, Different ways to run Python Programs. Literals, Variables and Identifiers, Operators, Expressions, Strings, Statements and Data Types, Boolean Expressions (Conditions), Logical Operators, Selection Control, Nested conditions, Debugging List Structures, Lists (Sequences) in Python, Iterating Over Lists (Sequences) in Python, Dictionaries and Files, Looping and dictionaries, Advanced text parsing |
| 2 | September | B | Conditional blocks using if, else and elif, While statement, Definite loops using For, Loop Patterns, Fundamental Concepts, Program Routines, Flow of Execution, Parameters & Arguments, Recursive Functions, Recursive Problem Solving, Iteration vs. Recursion, Understanding Packages, Modules, Top-Down Design, Python Modules Importing own module as well as external modules and packages. |
| 3 | October | C | Opening Files, Using Text Files, Reading files, Writing files, Understanding read functions, read(), readline() and readlines(), Understanding write functions, write() and writelines(), Manipulating file pointer using seek, String Processing, Exception Handling. Introduction to Object Oriented Programming, Concept of class, object and instances, Constructor, class attributes and destructors, Real time use of class in live projects, Inheritance, overlapping and overloading operators, Adding and retrieving dynamic attributes of classes, Programming using OOps support |
| 4 | November | D | Database Concepts, SQL basic summary, SQL Database connection using python, creating and searching tables, Programming using database connections, Basic Data modeling, Programming with multiple tables |


Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Computer Science

Class: BCA 5TH Name of the Teacher: Sukhdeep Singh

Subject: SOFTWARE ENGINEERING PAPER - I

| Sr. No. | Month | Unit/Section | Lesson Plan |
|---------|-----------|--------------|---|
| 1 | August | A | Definition, Software characteristics, Software components, Software Application. Definition, Software Engineering Paradigms, waterfall method, prototyping, interactive Enhancement, The Spiral model, Fourth Generation Technique. Role of Metrics and measurement, Metrics for software productivity and quality, Measurement software, size-oriented metrics, function oriented metrics, Metrics for Software quality. |
| 2 | September | B | Problem analysis, structuring information, Data flow diagram and data dictionary, structured analysis, Characteristics and component of (SRS). Planning a Software Project: Cost estimation, uncertainties in cost estimation, Single variable model, COCOMO model, On software size estimation, Project scheduling and milestones, Software & Personal Planning, Rayleigh curve, Personal Plan, Quality Assurance Plan, Verification & Validation (V & V), inspection & review. Design Objectives, Design Principles, problem, Partitioning, Abstraction, Top Down and Bottom-up techniques. |
| 3 | October | C | Coding by Top-down and Bottom-up, Structured Programming, Information Hiding, Programming style, Internal Documentation. Level of testing, Test cases and test criteria, Functional Testing, Structural Testing. |
| 4 | November | D | Types of Maintenance, Corrective and Preventive Maintenance. |


Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Computer Science

Class: BCA 5TH Name of the Teacher: Sukhdeep Singh

Subject: SOFTWARE ENGINEERING PAPER - I

| Sr. No. | Month | Unit/Section | Lesson Plan |
|---------|-----------|--------------|---|
| 1 | August | A | Definition, Software characteristics, Software components, Software Application. Definition, Software Engineering Paradigms, waterfall method, prototyping, interactive Enhancement, The Spiral model, Fourth Generation Technique. Role of Metrics and measurement, Metrics for software productivity and quality, Measurement software, size-oriented metrics, function oriented metrics, Metrics for Software quality. |
| 2 | September | B | Problem analysis, structuring information, Data flow diagram and data dictionary, structured analysis, Characteristics and component of (SRS). Planning a Software Project: Cost estimation, uncertainties in cost estimation, Single variable model, COCOMO model, On software size estimation, Project scheduling and milestones, Software & Personal Planning, Rayleigh curve, Personal Plan, Quality Assurance Plan, Verification & Validation (V & V), inspection & review. Design Objectives, Design Principles, problem, Partitioning, Abstraction, Top Down and Bottom-up techniques. |
| 3 | October | C | Coding by Top-down and Bottom-up, Structured Programming, Information Hiding, Programming style, Internal Documentation. Level of testing, Test cases and test criteria, Functional Testing, Structural Testing. |
| 4 | November | D | Types of Maintenance, Corrective and Preventive Maintenance. |


Signature of HOD/ Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Computer Science

Class: PGDCA Name of the Teacher: Sukhdeep Singh

Subject: E-Commerce (Paper-IV)

Session/Year: 2022-23 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|--|
| 1 | January | A | E-Commerce: Its definition, aims, processes, tools and results, EDI, VANs and Internet as Promoters. Types of E-Commerce, Commerce-net Steps to Start E-Commerce. H/W & S/W Requirements, Steps involved in opening your own online business. EDI:- EDI v/s Traditional Systems, EDI enabled procurement process, components of EDI system, EDI implementation issues. |
| 2 | February | B | Concerns for E-Commerce Growth: Basic challenges to E-Commerce. Technological, Legal and regulators heads, Internet bandwidth & Technological issues. NI: Technical issues Standards & services GIL. Issues that confront us in relation to securing electronic transactions. Implementation of digital signatures. Authentication Mechanisms. Electronic cash, its elements, legal issues, risks, paper document versus Electronic document. Laws for E-Commerce legal issues for internet commerce |
| 3 | March | C | Re-Engineering for Changer: Business process re-engineering BPR, methodology, Planning Methods for change to EC/EDI. Case Studies: To demonstrate usefulness of E-Commerce in various business areas Banks, Reservations, E-Governance, Supply-chain, management, manufacturing, retailing and online publishing |
| 4 | April | D | E-Commerce in India:- EDI service providers in India, EDI projects in the government regulatory agencies. The Internet in India, laws for E-Commerce in India. |


Signature of HOD/ Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Computer Science

Class: PGDCA Name of the Teacher: Sukhdeep Singh

Subject: E-Commerce (Paper-IV)

Session/Year: 2022-23 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|--|
| 1 | January | A | E-Commerce: Its definition, aims, processes, tools and results, EDI, VANs and Internet as Promoters. Types of E-Commerce, Commerce-net Steps to Start E-Commerce. H/W & S/W Requirements, Steps involved in opening your own online business. EDI:- EDI v/s Traditional Systems, EDI enabled procurement process, components of EDI system, EDI implementation issues. |
| 2 | February | B | Concerns for E-Commerce Growth: Basic challenges to E-Commerce. Technological, Legal and regulators heads, Internet bandwidth & Technological issues. NI: Technical issues Standards & services GIL. Issues that confront us in relation to securing electronic transactions. Implementation of digital signatures. Authentication Mechanisms. Electronic cash, its elements, legal issues, risks, paper document versus Electronic document. Laws for E-Commerce legal issues for internet commerce |
| 3 | March | C | Re-Engineering for Changer: Business process re-engineering BPR, methodology, Planning Methods for change to EC/EDI. Case Studies: To demonstrate usefulness of E-Commerce in various business areas Banks, Reservations, E-Governance, Supply-chain, management, manufacturing, retailing and online publishing |
| 4 | April | D | E-Commerce in India:- EDI service providers in India, EDI projects in the government regulatory agencies. The Internet in India, laws for E-Commerce in India. |


Signature of HOD/ Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Computer Science

Class: PGDCA Name of the Teacher: Sukhdeep Singh

Subject: Introduction to Scripting Languages, Web Designing and Uses of Internet (Paper-III)

Session/Year: 2022-23 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|--|
| 1 | January | A | HTML:-Structure of HTML, Tags, Character Entities Limitations of HTML. |
| 2 | February | A,B | HTML Hyperlinks, Frames, Tables, Lists, Forms, Features, Creating a Web Site using Wizard, One / Two / Three Column Body, Front Page Window. Front Page 2000:- Various Toolbars of Front Page, Adding Clip Art, Thumbnails, resampling an Image., Various Toolbars of Front Page, Adding Clip Art, Thumbnails, resampling an Image |
| 3 | March | B,C | Beveling & Cropping an Image, Creating Bookmarks, Adding an E-mail Hyperlink, Tables, Marquee, Counter, banner, Hover Buttons, Creating a Web Page Using a Template, Themes, and Forms. Internet & its Use:- Types of Internet Connectivity, World Wide Web, E-mail, Telnet, File Transfer Protocol, IRC, Virtual Reality, Web Publishing, Web Hosting, Cyber Crime |
| 4 | April | D | Types of Cyber Crimes, Cookies, Virus, Trojan Horse, Worm, Danger of Virus. |


Signature of HOD/ Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Computer Science

Class: PGDCA Name of the Teacher: Sukhdeep Singh

Subject: Introduction to Scripting Languages, Web Designing and Uses of Internet (Paper-III)

Session/Year: 2022-23 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|--|
| 1 | January | A | HTML:-Structure of HTML, Tags, Character Entities Limitations of HTML. |
| 2 | February | A,B | HTML Hyperlinks, Frames, Tables, Lists, Forms, Features, Creating a Web Site using Wizard, One / Two / Three Column Body, Front Page Window. Front Page 2000:- Various Toolbars of Front Page, Adding Clip Art, Thumbnails, resampling an Image., Various Toolbars of Front Page, Adding Clip Art, Thumbnails, resampling an Image |
| 3 | March | B,C | Beveling & Cropping an Image, Creating Bookmarks, Adding an E-mail Hyperlink, Tables, Marquee, Counter, banner, Hover Buttons, Creating a Web Page Using a Template, Themes, and Forms. Internet & its Use:- Types of Internet Connectivity, World Wide Web, E-mail, Telnet, File Transfer Protocol, IRC, Virtual Reality, Web Publishing, Web Hosting, Cyber Crime |
| 4 | April | D | Types of Cyber Crimes, Cookies, Virus, Trojan Horse, Worm, Danger of Virus. |


Signature of HOD/ Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Computer Science

Class: BCA 2ND SEM Name of the Teacher: Sukhdeep Singh

Subject: Principles of Digital Electronics

Session/Year: 2022-23 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|--|
| 1 | January | A | Number System: Introduction, number conversion system, binary arithmetic, representation of signed binary numbers, 1's and 2's complement, Codes: straight binary code, BCD Code Excess3 Code, Grey Code ASCII, Integer and floating point representation |
| 2 | February | A,B | Logic Gates and Boolean Algebra: Logic gates, Universal Gates, Boolean algebra and Minimization techniques, canonical forms of Boolean expressions, K-Map |
| 3 | March | B,C | Combinational Circuits: Adder, Subtractor, Multiplexer, Demultiplexer, Decoder, Encoder Sequential Circuits: Flip-flops, clocks and timers, registers, counter |
| 4 | April | D | Introduction, Static and dynamic devices, read only & random access memory chips, PROMS and EPROMS Address selection logic. Read and write control timing diagrams for ICs |


Signature of HOD/ Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Computer Science

Class: BCA 2ND SEM Name of the Teacher: Sukhdeep Singh

Subject: Principles of Digital Electronics

Session/Year: 2022-23 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|--|
| 1 | January | A | Number System: Introduction, number conversion system, binary arithmetic, representation of signed binary numbers, 1's and 2's complement, Codes: straight binary code, BCD Code Excess3 Code, Grey Code ASCII, Integer and floating point representation |
| 2 | February | A,B | Logic Gates and Boolean Algebra: Logic gates, Universal Gates, Boolean algebra and Minimization techniques, canonical forms of Boolean expressions, K-Map |
| 3 | March | B,C | Combinational Circuits: Adder, Subtractor, Multiplexer, Demultiplexer, Decoder, Encoder Sequential Circuits: Flip-flops, clocks and timers, registers, counter |
| 4 | April | D | Introduction, Static and dynamic devices, read only & random access memory chips, PROMS and EPROMS Address selection logic. Read and write control timing diagrams for ICs |


Signature of HOD/ Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Computer Science

Class: BCA 4TH SEM Name of the Teacher: Sukhdeep Singh

Subject: INTERNET APPLICATIONS

Session/Year: 2022-23 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|--|
| 1 | January | A | About internet and its working, business use of internet, services offered by internet, Evolution of internet, internet service provider (ISP), windows environment for dial up networking (connecting to internet), internet addressing (DNS) and IP addresses). |
| 2 | February | A,B | Advantage and disadvantage, structure of an e-mail message, working of e-mail (sending and receiving messages), managing e-mail (creating new folder, deleting messages, forwarding messages, filtering messages). Internet Protocol: Introduction, file transfer protocol (FTP), Gopher, Telnet, other protocols like HTTP and TCPIP. |
| 3 | March | B,C | Introduction, working of WWW, Web browsing (opening, viewing, saving and printing web page and bookmark), web designing using HTML, DHTML with programming techniques. About search engine, component of search engine, working of search engine, difference between search engine and web directory. |
| 4 | April | D | Introduction, application of intranet, business value of intranet, working of intranet, role of extranet, working of extranet, difference between intranet and extranet. |


Signature of HOD/ Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Computer Science

Class: BCA 4TH SEM Name of the Teacher: Sukhdeep Singh

Subject: INTERNET APPLICATIONS

Session/Year: 2022-23 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|--|
| 1 | January | A | About internet and its working, business use of internet, services offered by internet, Evolution of internet, internet service provider (ISP), windows environment for dial up networking (connecting to internet), internet addressing (DNS) and IP addresses). |
| 2 | February | A,B | Advantage and disadvantage, structure of an e-mail message, working of e-mail (sending and receiving messages), managing e-mail (creating new folder, deleting messages, forwarding messages, filtering messages). Internet Protocol: Introduction, file transfer protocol (FTP), Gopher, Telnet, other protocols like HTTP and TCPIP. |
| 3 | March | B,C | Introduction, working of WWW, Web browsing (opening, viewing, saving and printing web page and bookmark), web designing using HTML, DHTML with programming techniques. About search engine, component of search engine, working of search engine, difference between search engine and web directory. |
| 4 | April | D | Introduction, application of intranet, business value of intranet, working of intranet, role of extranet, working of extranet, difference between intranet and extranet. |


Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Chemistry.....

Class: B.Sc......Sem: I.....

Name of the Teacher: Dr. Jaimeet Solhi.....

Subject: Chemistry (Organic Chemistry).....

Semester: Ist.....

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|-----------|--------------|--|
| 1 | August | Section-A | I. Structure and Bonding. II. Mechanism of organic Reaction |
| 2 | September | Section-B | III. Alkanes IV. Alkenes and Alkynes. |
| 3 | October | Section-C | V. Alkyl halides VI. Cycloalkanes |
| 4 | November | Section-D | VII. Arenes & Aromaticity. |

Jai meet
Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Chemistry.....

Class: B.Sc......Sem: I.....

Name of the Teacher: Dr. Jasmeet Solhi.....

Subject: Chemistry (Organic Chemistry).....

Semester: Ist.....

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|-----------|--------------|--|
| 1 | August | Section-A | I. Structure and Bonding. II. Mechanism of organic Reaction |
| 2 | September | Section-B | III. Alkanes IV. Alkenes and Alkynes. |
| 3 | October | Section-C | V. Alkyl halides VI. Cycloalkanes |
| 4 | November | Section-D | VII. Arenes & Aromaticity. |

Jasmeet
Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Chemistry.....

Class:Dr. Jesmeet Sethi (B.Sc. Sem - II).....

Name of the Teacher: Dr. Jesmeet Sethi.....

Subject:Chemistry (Physical).....

Semester: Sem - II.....

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|----------|--------------|--|
| 1 | January | Section-A | <u>I. Gaseous State</u> * Critical Phenomena * Molecular Velocities |
| 2 | February | Section-B | <u>II. Liquid State</u> * Intermolecular forces * Liquid crystals * Thermography. |
| 3 | March | Section-C | <u>III. Colloidal State</u> * Definition. * Classification. * Emulsifier. |
| 4 | April | Section-D | <u>IV. Solutions, Dilute solutions and Colligative Properties.</u> |

Jesmeet
Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Chemistry.....

Class:Dr. Jesmeet Sethi....(B.Sc. Sem - II).

Name of the Teacher: Dr. Jesmeet Sethi..

Subject:Chemistry (Physical).....

Semester...Sem - II.....

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|----------|--------------|--|
| 1 | January | Section-A | <u>I. Gaseous States</u> * Critical Phenomena * Molecular Velocities |
| 2 | February | Section-B | <u>II. Liquid State</u> * Intermolecular forces * Liquid crystals * Thermography. |
| 3 | March | Section-C | <u>III. Colloidal State</u> * Definition. * Classification. * Emulsifier. |
| 4 | April | Section-D | <u>IV. Solutions, Dilute solutions and Colligative Properties.</u> |

Jesmeet
Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Chemistry.....

Class: B.Sc. adm - Prod.....

Name of the Teacher: Dr. Jasmeet Sethi.....

Subject: Organic Chemistry.....

Semester: Sem Prod.....

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|-----------|--------------|--|
| 1 | August | Section-A | I. Stereochemistry Organic Compounds. |
| 2 | September | Section-B | II. Isomerism. III. Alcohols. |
| 3 | October | Section-C | IV. Phenols V. Preparation of Aldehydes & Ketones. |
| 4 | November | Section-D | VI. Properties of Aldehydes & Ketones. *Coupling Reaction using transition metal. |

Jasmeet

Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Chemistry.....

Class: B.Sc. adm - Prod.....

Name of the Teacher: Dr. Jasmeet Sethi.....

Subject: Organic Chemistry.....

Semester: Sem Prod.....

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|-----------|--------------|--|
| 1 | August | Section-A | I. Stereochemistry Organic Compounds. |
| 2 | September | Section-B | II. Isomerism. III. Alcohols. |
| 3 | October | Section-C | IV. Phenols V. Preparation of Aldehydes & Ketones. |
| 4 | November | Section-D | VI. Properties of Aldehydes & Ketones. *Coupling Reaction using transition metal. |

Jasmeet

Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Chemistry.....

Class: B.Sc. Sem. - IVth.....

Name of the Teacher: Dr. Jesmet Jethani.....

Subject: Inorganic Chemistry.....

Semester: Sem - IVth.....

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|----------|--------------|--|
| 1 | January | Section-A | I. Coordination Compound . |
| 2 | February | Section-B | I. Non-aqueous Solvent . II. Oxidation & Reduction . |
| 3 | March | Section-C | IV. Chemistry of lanthanide Elements. I Chemistry of Actinides. |
| 4 | April | Section-D | V. Bioinorganic Chemistry . |

Jesmet
Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Chemistry.....

Class: B.Sc. Sem. - IVth.....

Name of the Teacher: Dr. Jyoti S. Patil.....

Subject: Inorganic Chemistry.....

Semester: Sem - IVth.....

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|----------|--------------|--|
| 1 | January | Section-A | I. Coordination Compound . |
| 2 | February | Section-B | I. Non-aqueous Solvent . II. Oxidation & Reduction . |
| 3 | March | Section-C | IV. Chemistry of lanthanide Elements. I Chemistry of Actinides. |
| 4 | April | Section-D | V. Bioinorganic Chemistry . |

Jyoti S. Patil
Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: ..Chemistry.....

Class: ...B.Sc. Sem. V.....

Name of the Teacher: ...Dr. Jasmeet. Sethi..

Subject: ..Inorganic... Chemistry.....

Semester: ...Sem. V.....

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|-----------|--------------|--|
| 1 | August | Section - A | 1. Metal ligand bonding in Transition Metal Complexes. |
| 2 | September | Section - B. | 2. Magnetic Properties of Transition Metal complexes. 3. Thermodynamic & kinetic aspects of Metal complexes |
| 3 | October | Section - C | 4. Electronic Spectra of Transition Metal Complexes. |
| 4 | November | Section - D. | 5. Organometallic Compounds. |

Jasmeet
Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: ..Chemistry.....

Class: ...B.Sc. Sem. V.....

Name of the Teacher: ...Dr. Jasmeet. Sethi.....

Subject: ..Inorganic... Chemistry.....

Semester: ...Sem. V.....

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|-----------|--------------|--|
| 1 | August | Section - A | 1. Metal ligand Bonding in Transition Metal Complexes. |
| 2 | September | Section - B. | 2. Magnetic Properties of Transition Metal complexes. 3. Thermodynamic & Kinetic aspects of Metal complexes |
| 3 | October | Section - C | 4. Electronic Spectra of Transition Metal Complexes. |
| 4 | November | Section - D. | 5. Organometallic Compounds. |

Jasmeet
Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Chemistry.....

Class: B.Sc. Sem. Vth.....

Name of the Teacher: Dr. Jasmeet Sethi.....

Subject: Organic Chemistry.....

Semester: Sem. Vth.....

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|----------|--------------|---|
| 1 | January | Section-A | 1. Spectroscopy . 2. Electromagnetic Spectrum : Absorption Spectroscopy-I. (IR) . |
| 2 | February | Section-B | 3) Electromagnetic Spectrum - Absorption Spectroscopy-II (UV) . 4. Problems based on Spectroscopy . 5. Organic Synthesis via Enolates . |
| 3 | March | Section-C | 6. Carbohydrates . Structure of Ribose & Deoxyribose . |
| 4 | April | Section-D | 7. Amino - Acids, Peptides, Proteins & Nucleic Acids. |

Jasmeet
Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Chemistry.....

Class: B.Sc. Sem. Vth.....

Name of the Teacher: Dr. Jasmeet Sethi.....

Subject: Organic Chemistry.....

Semester: Sem. Vth.....

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|----------|--------------|---|
| 1 | January | Section-A | 1. Spectroscopy . 2. Electromagnetic Spectrum : Absorption Spectroscopy-I. (IR) . |
| 2 | February | Section-B | 3) Electromagnetic Spectrum - Absorption Spectroscopy-II (UV) . 4. Problems based on Spectroscopy . 5. Organic Synthesis via Enolates . |
| 3 | March | Section-C | 6. Carbohydrates . Structure of Ribose & Deoxyribose . |
| 4 | April | Section-D | 7. Amino - Acids, Peptides, Proteins & Nucleic Acids. |

Jasmeet
Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Chemistry.....

Class: B.Sc......Sem: Ist.....C:.....

Name of the Teacher: Harshita Kaur.....

Subject: Chemistry.....C Program.....

Semester: Ist.....

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|-----------|--------------|-------------------------|
| 1 | August | Section-A | I. Atomic Structure . |
| 2 | September | Section-B | II. Periodic Properties |
| 3 | October | Section-C | III. Chemical Bonding |
| 4 | November | Section-D | IV. Ionic Solids . |

Jasmeet

Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Chemistry.....

Class: B.Sc......Sem: Ist.....C:.....

Name of the Teacher: Harshita Kaur.....

Subject: Chemistry.....C Program.....

Semester: Ist.....

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|-----------|--------------|-------------------------|
| 1 | August | Section-A | I. Atomic Structure . |
| 2 | September | Section-B | II. Periodic Properties |
| 3 | October | Section-C | III. Chemical Bonding |
| 4 | November | Section-D | IV. Ionic Solids . |

Harshita

Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Chemistry Department

Class: B.Sc. Sem. - II

Name of the Teacher: Harpaljit Kaur

Subject: Chemistry (Inorganic)

Semester: Sem. - II

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|----------|------------------------|--|
| 1 | January | Section-A | <u>I. s-Block Elements - I.</u> * General characteristics of gp. I elements. * General characteristics of gp. II elements. |
| 2 | February | Section-A Section-B | <u>II. Acids and Bases.</u> <u>III. p-block Elements - I.</u> * Group 13 * Group 14. |
| 3 | March | Section-B Section-C | <u>III. p-block elements - II.</u> * Group 15. <u>IV. p-block elements - II.</u> |
| 4 | April | Section-D | <u>Chemistry of Transition elements</u> |

Jasmeet
Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Chemistry Department

Class: B.Sc. Sem. - II

Name of the Teacher: Harpaljit Kaur

Subject: Chemistry (Inorganic)

Semester: Sem. - II

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|----------|------------------------|--|
| 1 | January | Section-A | <u>I. s-Block Elements - I.</u> * General characteristics of gp. I elements. * General characteristics of gp. II elements. |
| 2 | February | Section-A Section-B | <u>II. Acids and Bases.</u> <u>III. p-block Elements - I.</u> * Group 13 * Group 14. |
| 3 | March | Section-B Section-C | <u>III. p-block elements - II.</u> * Group 15. <u>IV. p-block elements - II.</u> |
| 4 | April | Section-D | <u>Chemistry of Transition elements</u> |

Jasmeet
Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Chemistry.....

Class: B.Sc. Sem - III.....

Name of the Teacher: J. K. Patil.....

Subject: Physical Chemistry.....

Semester: III.....

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|-----------|--------------|---|
| 1 | August | Section-A | I. Thermodynamics * First Law of Thermodynamics. |
| 2 | September | Section-B | II. Thermochemistry. III - Thermodynamics - II |
| 3 | October | Section-C | IV. Thermodynamics - III. V. Chemical Equilibrium. |
| 4 | November | Section-D | VI. Introduction to Phase Equilibrium. |

J. K. Patil
Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Chemistry.....

Class: B.Sc. Sem - III.....

Name of the Teacher: J. K. Patil.....

Subject: Physical Chemistry.....

Semester: III.....

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|-----------|--------------|---|
| 1 | August | Section-A | I. Thermodynamics * First Law of Thermodynamics. |
| 2 | September | Section-B | II. Thermochemistry. III - Thermodynamics - II |
| 3 | October | Section-C | IV. Thermodynamics - III. V. Chemical Equilibrium. |
| 4 | November | Section-D | VI. Introduction to Phase Equilibrium. |

J. K. Patil
Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Chemistry.....

Class: B.Sc......Sem......IVth.....

Name of the Teacher: Hanraj.....Kou.....

Subject: Organic Chemistry.....

Semester.....Sem......IVth.....

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|----------|--------------|---|
| 1 | January | Section - A. | I. Carboxylic Acids. II. Carboxylic Acids Derivatives. |
| 2 | February | Section - B. | III. Ethers & Epoxides. IV. heterocyclic compounds. |
| 3 | March | Section - C | V. Organic compounds of Nitrogen. |
| 4 | April | Section D | VI. Organometallic compounds. |

Jasmeet
Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Chemistry.....

Class: B.Sc......Sem......IVth.....

Name of the Teacher: Hanraj.....Kou.....

Subject: Organic Chemistry.....

Semester.....Sem......IVth.....

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|----------|--------------|---|
| 1 | January | Section - A. | I. Carboxylic Acids. II. Carboxylic Acids Derivatives. |
| 2 | February | Section - B. | III. Ethers & Epoxides. IV. heterocyclic compounds. |
| 3 | March | Section - C | V. Organic compounds of Nitrogen. |
| 4 | April | Section D | VI. Organometallic compounds. |

Jasmeet
Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department : Chemistry

Class : B.Sc. Sem - I

Name of the Teacher : Harpaljit Kaur

Subject : Chemistry (Physical Chemistry)

Semester : Sem - I

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|-----------|--------------|---|
| 1 | August | Section-A | 1. Electrochemistry - I. |
| 2 | September | Section-B | 2. Electrochemistry - II. 3. Nuclear Chemistry. |
| 3 | October | Section-C | 4. Spectroscopy. 5. Rotational Spectrum. |
| 4 | November | Section-D | 6. Vibrational Spectrum. 7. Electronic Spectrum. |

Jasmeety
Signature of HOD/Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department : Chemistry

Class : B.Sc. Sem - I

Name of the Teacher : Harpaljit Kaur

Subject : Chemistry (Physical Chemistry)

Semester : Sem - I

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|-----------|--------------|---|
| 1 | August | Section-A | 1. Electrochemistry - I. |
| 2 | September | Section-B | 2. Electrochemistry - II. 3. Nuclear Chemistry. |
| 3 | October | Section-C | 4. Spectroscopy. 5. Rotational Spectrum. |
| 4 | November | Section-D | 6. Vibrational Spectrum. 7. Electronic Spectrum. |

Jasmeety
Signature of HOD/Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Chemistry.....

Class: B.Sc. Sem. IV.....

Name of the Teacher: Harpaljit Kan.....

Subject: Physical Chemistry.....

Semester: Sem. IV.....

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|----------|--------------|-------------------------|
| 1 | January | Section-A | 1. Quantum Mechanics-I |
| 2 | February | Section-B | 2. Quantum Mechanics-II |
| 3 | March | Section-C | 3. Solid State . |
| 4 | April | Section-D | 4. Photochemistry . |

J. Kan
Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Chemistry.....

Class: B.Sc. Sem. IV.....

Name of the Teacher: Harpaljit Kan.....

Subject: Physical Chemistry.....

Semester: Sem. IV.....

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|----------|--------------|-------------------------|
| 1 | January | Section-A | 1. Quantum Mechanics-I |
| 2 | February | Section-B | 2. Quantum Mechanics-II |
| 3 | March | Section-C | 3. Solid State . |
| 4 | April | Section-D | 4. Photochemistry . |

J. Kan
Signature of HOD/ Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: English

Class: M. A. II

Name of the Teacher: Arundhati Panikar

Subject: English Literature Paper II

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|-----------|---|
| 1 | September | <u>A.</u> | Jonathan Swift: Text Discussed Gulliver's Travels I Imp. Questions Discussed Test Taken |
| 2 | October | <u>B.</u> | Oscar Wilde: The Importance of Being Earnest: Text and Summary Discussed. Imp Questions Discussed. Test Taken. |
| 3 | November | <u>C.</u> | J.M. Synge: The Playboy of the Western World. Text Discussed Important Questions Discussed. Test Taken. |
| 4 | December | <u>D.</u> | James Joyce: A Portrait of an Artist as a Young Man. Text Discussed. Imp. Ques. Discussed test taken Revision done |

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: English

Class: M. A. II

Name of the Teacher: Murugan Kumar

Subject: English Literature Paper II

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|-----------|---|
| 1 | September | <u>A.</u> | Jonathan Swift: Text Discussed Gulliver Travels I Imp. Questions Discussed Test Taken |
| 2 | October | <u>B.</u> | Oscar Wilde: The Importance of Being Earnest - Text and Summary Discussed. Imp Questions Discussed. Test Taken. |
| 3 | November | <u>C.</u> | J.M. Synge: The Playboy of the Western World. Text Discussed Important Questions Discussed. Test Taken. |
| 4 | December | <u>D.</u> | James Joyce: A Portrait of an Artist as a Young Man. Text Discussed. Imp. Questions Discussed test taken. Revision done. |

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: English

Class: M.A.II

Name of the Teacher: Arunima Prasad

Subject: American Literature, VIII (Paper)

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|-------------|---|
| 1 | February | A | Walt Whitman Poems. Song of Myself see 1, 6, 32, 40. crossing Brooklyn Ferry and out of the cradle & test discussed Imp. Questions discussed. Test taken |
| 2 | March | A | Robert Frost - First 4 poems discussed with imp. questions. Last 4 poems discussed, with imp questions. Test taken |
| 3 | April | B: C | The Scarlet Letter - Novel discussed Imp. questions discussed, test taken. Death of a Salesman - Play discussed. Imp. Quest. discussed. Test taken. |
| 4 | May | D | The Victim. Play. Test - discussed. Imp. Questions discussed. Test taken Revision Done, |

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: English

Class: M.A.II

Name of the Teacher: Arumugam Murugesu

Subject: American Literature, VIII (Paper)

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|-------------|---|
| 1 | February | A | Walt Whitman Poems. Song of Myself see 1, 6, 32, 40. crossing Brooklyn Ferry and out of the cradle & test discussed Imp. Questions discussed. Test taken |
| 2 | March | A | Robert Frost - First 4 poems discussed with imp. questions. Last 4 poems discussed, with imp questions. Test taken |
| 3 | April | B: C | The Scarlet Letter - Novel discussed Imp. questions discussed, test taken. Death of a Salesman - Play discussed. Imp. Quest. discussed. Test taken. |
| 4 | May | D | The Victim. Play. Test - discussed. Imp. Questions discussed. Test taken Revision Done, |

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: English

Class: B.C.A Sem I

Name of the Teacher: Arundhati Prasad

Subject: Communicative Skills

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|-------------------------------|---|
| 1 | September | <u>A</u> Reading Skills | Reading tactics and strategies, reading purposes - kinds of purposes and associated comprehension, reading for direct meanings - Discussed and Test taken. |
| 2 | October | <u>B</u> Reading Skills | Reading for understanding concepts details, coherence, logical progression and meanings. Phrases, expressions, activities. performed. * Comprehensions done. Test taken |
| 3 | November | <u>C</u> Writing Skills | Guidelines for effective writing; writing styles for application personal letter official/business letter. Activities performed: Formatting Personal and business letters. Test taken |
| 4 | December | <u>D</u> Technical Writing | Resume, Memo, notices, etc. outline and revision. Activities - Notice Writing. etc. Revision of the syllabus. Test taken |

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: English

Class: B.C.A Sem I

Name of the Teacher: Arundhati Prasad

Subject: Communicative Skills

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|-------------------------------|--|
| 1 | September | <u>A</u> Reading Skills | Reading tactics and strategies, reading purposes - kinds of purposes and associated comprehension, reading for direct meanings - Discussed and Test taken. |
| 2 | October | <u>B</u> Reading Skills | Reading for understanding concepts details, coherence, logical progression and meanings. Phrases, expressions, activities. performed. * Comprehensions done. Test taken |
| 3 | November | <u>C</u> Writing Skills | Guidelines for effective writing; writing styles for application personal letter, official/business letter. Activities performed: Formatting Personal and business letters. Test taken |
| 4 | December | <u>D</u> Technical Writing | Resume, Memo, notices, etc. outline and revision. Activities - Notice Writing. etc. Revision of the syllabus. Test taken |

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: English

Class: B.C.A. Sem II

Name of the Teacher: Reshmi Thapa

Subject: Communication Skills

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------------------------------|---|
| 1 | February | <u>A</u> Listening Skills | Basics to listening, effective listening skills, feedback skills. discussed. test taken. Oral presentation done. |
| 2 | March | <u>B</u> | Attending telephone calls, note taking and note making. discussed. test taken. Oral presentation done. |
| 3 | April | <u>C</u> Speaking | Components of a meaningful and easy conversation understanding the cue and making appropriate responses. asking info on topics. Conversations and oral presentation done, test taken. |
| 4 | May | <u>D</u> | The study of sounds in English stress and intonation, Situation Based Conversation Essentials of spoken English. discussed. Mock Interview done. Oral presentation done. |

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: English

Class: B.C.A. Sem II

Name of the Teacher: Reshmi Thapa

Subject: Communication Skills

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------------------------------|--|
| 1 | February | <u>A</u> Listening Skills | Basics to listening, effective listening skills, feedback skills. discussed. test taken. Oral presentation done. |
| 2 | March | <u>B</u> | Attending telephone calls, note taking and note making. discussed. test taken. Oral presentation done. |
| 3 | April | <u>C</u> Speaking | Components of a meaningful and easy conversation understanding the cue and making appropriate responses. asking info on topics. Conversations and oral presentation done, test taken. |
| 4 | May | <u>D</u> | The study of sounds in English stress and intonation, Situation Based Conversation Essentials of spoken English. discussed. Mock Interview test done. Oral presentation done. |

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: English

Class: A.A. II Year Sem III

Name of the Teacher: M. S. S. S. S. S.

Subject: General - English

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|---|---|
| 1 | September | Poems Grammar | 2st 3 poems Text discussed with imp Questions. Murphy's Grammar's Units 98-112 discussed. Test taken. |
| 2 | October | Moments in Time Poems Murphy's English Grammar | Next 3 poems Text discussed with imp Questions. Units 113-130 discussed. Tests taken. |
| 3 | November | Murphy's Grammar making connections | Units 131-145 discussed, Grammar completed. Tests taken. Making connections. 1st Units Readings discussed, Exercises solved and discussed, tests taken. |
| 4 | December | Making connections | Last Unit of making connections completed with discussion of all the readings and exercises. Test taken. Whole syllabus revised. |

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: English

Class: A.A. II Year Sem III

Name of the Teacher: M. S. S. S. S. S.

Subject: General - English

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|---|---|
| 1 | September | Poems Grammar | 2st 3 poems Text discussed with imp Questions. Murphy's Grammar's Units 98-112 discussed. Test taken. |
| 2 | October | Moments in Time Poems Murphy's English Grammar | Next 3 poems Text discussed with imp Questions. Units 113-130 discussed. Tests taken. |
| 3 | November | Murphy's Grammar making connections | Units 131-145 discussed, Grammar completed. Tests taken. Making connections. 1st Units Readings discussed, Exercises solved and discussed, tests taken. |
| 4 | December | Making connections | Last Unit of making connections completed with discussion of all the readings and exercises. Test taken. Whole syllabus revised. |

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: B. English

Class: M.A.I Sem I

Name of the Teacher: Arumalva Thirupur

Subject: History (Paper V)

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|-------------------------|--|
| 1 | September | <u>A</u> Back-ground | Greek Roman Classical Period - Discussed. Medievalism - Discussed. Enlightenment - Discussed. Neoclassicism - Discussed. Romanticism - Discussed. Test Taken. |
| 2 | October | <u>B</u> Drama | Classical Drama (Greek tragedy, Greek comedy, Roman Comedy) - Discussed. Medieval Drama (Mysteries, Miracle, Moralities, Interludes) - Discussed. Renaissance Drama - Uni. Writ. Shakespeare, Comedy of humors, Jacobean Drama - Discussed. Neoclassical and Romantic Drama - Discussed. Test Taken. |
| 3 | November | <u>C</u> Poetry | Classical Poetry (Greek Roman Classical Poetry) Medieval Poetry (Old English, Romances, Allegories, Ballads, Dante, Petrarch, Boccaccio, Chaucer and his contemporaries) Renaissance Poetry (Spenser, Shakespeare, Donne and the Metaphysicals, Cavalier Poetry, Milton) Neoclassical Poetry (Satire) |
| 4 | December | <u>C</u> Poetry | Romantic Poetry (British Poetry, American Romantic Poetry) Discussed. Imp. Questions Discussed. Test Taken. Revision of whole syllabus. |

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: B. English

Class: M.A.I Sem I

Name of the Teacher: Arumalva Thirupur

Subject: History (Paper V)

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|-------------------------|--|
| 1 | September | <u>A</u> Back-ground | Greek Roman Classical Period - Discussed. Medievalism - Discussed. Enlightenment - Discussed. Neoclassicism - Discussed. Romanticism - Discussed. Test Taken. |
| 2 | October | <u>B</u> Drama | Classical Drama (Greek tragedy, Greek comedy, Roman Comedy) - Discussed. Medieval Drama (Mysteries, Miracle, Moralities, Interludes) - Discussed. Renaissance Drama - Uni. Writ. Shakespeare, Comedy of humors, Jacobean Drama - Discussed. Neoclassical and Romantic Drama - Discussed. Test Taken. |
| 3 | November | <u>C</u> Poetry | Classical Poetry (Greek Roman Classical Poetry) Medieval Poetry (Old English, Romances, Allegories, Ballads, Dante, Petrarch, Boccaccio, Chaucer and his contemporaries) Renaissance Poetry (Spenser, Shakespeare Sonnets and the metaphysicals, Cavalier Poetry, Milton) Neoclassical Poetry (Satire) |
| 4 | December | <u>C</u> Poetry | Romantic Poetry (British Poetry, American Romantic Poetry) Discussed. Imp. Questions Discussed. Test Taken. Revision of whole syllabus. |

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: English

Class: M.A.I Sem II

Name of the Teacher: Musumilma Purpu

Subject: Phonetics and Grammar, Paper - IV

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------------|---|
| 1 | February | Section A. | Words and Morphemes - affixes, Morphemic Changes, Free and Bound Morphemes Word Formation in English. Discussed. Test taken |
| 2 | March | Section B. | parts of speech, Form and Function. Verb and Verb phrases, Verbal forms, Auxiliaries, Tenses. Noun and Noun phrases. Determiners, Reference, Adjectives. Adverbs, Adjuncts, Prepositions, The Simple Tense. Patterns and Concord Discussed. Test taken |
| 3 | April | Section C. | Co-ordinatives - Conjunctions. The complex sentence finite and non-finite clauses, relative clauses. Apposition, restrictive, and non-restrictive clauses, Adverbials. Types complements. Cohesion in text. Sentence/ clause discourse connectors. Test taken |
| 4 | May | Section D. | Applied Grammar and Composition. Basic sentence faults. Effective sentences. The whole composition effective paragraphs discussed. Test taken. Revision done. |

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: English

Class: B.A. III year 5th Sem.

Name of the Teacher: Arundhanu Kumar

Subject: General English

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|----------------------------------|--|
| 1 | September | Play all my sons poems. | Act I of All My Sons Discussed characters discussed. Imp. Questions Discussed. 1st 3 poems of "Poems of nature and culture" Discussed. Test taken. |
| 2 | October | Play Poems | Act II of All My Sons read and discussed Imp. Questions Discussed Next 5 poems Test Discussed and Imp. Questions of the poems discussed Test taken |
| 3 | November | Play Poems | Play completed and Imp. Questions discussed Next 5 poems discussed and their Imp. Questions discussed. Test taken. |
| 4 | December | Play Poems | Revision of the Play "All My Sons" Last 3 poems' test discussed with Imp. Questions. Test taken. Revision of the whole syllabus. |

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: English

Class: B.A. 6th Sem.

Name of the Teacher: Rasmanjha Sharma

Subject: General English

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|----------------------------|---|
| 1 | February | Novel The Guide. | Summary of the chapters of the novel are discussed. Imp. Questions discussed. Test taken. |
| 2 | March | Novel One-act Plays. | Novel "The Guide" completed with the discussion of all the imp. Quest. New Book "Glimpses of Theatre" started. 1st play "The Will" discussed with imp. Questions. Test taken. |
| 3 | April | Plays (one-act) | Next play "The Will for Sale" text discussed. Imp. Questions discussed. 2nd play "Progress" text discussed. Imp. Questions discussed. Test Taken. |
| 4 | May | Plays | Last 3 plays "The Monkey's Paw", "Sanny", "No eggs no eggs" text discussed with imp. Questions. Tests taken. Revision of the whole syllabus done. |

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: English

Class: M. A. I.

Name of the Teacher: Museemulhasan Jaffer

Subject: Quarantary Paper II

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|--|
| 1 | September | I | Aristotle, Poetics Summary of the chapters discussed Important Questions Discussed. Test taken. |
| 2 | October | II | Christopher Marlowe: Doctor Faustus Summary of the acts discussed. Imp. Questions Discussed. Test taken. |
| 3 | November | III | William Shakespeare: Hamlet. Summary of the acts discussed. Imp. Questions Discussed. Test taken. |
| 4 | December | IV | Ben Jonson: Volpone Paraphrases and Summary discussed Imp. Questions Discussed. Test taken. Revision of the whole syllabus. |

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: English

Class: M.A. I

Name of the Teacher: Ramkrishna Jaiswal

Subject: Drama - Paper VII

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|--|
| 1 | February | I | The Family Lesson. Summary of the Chapters Acts discussed. Imp. Questions & discussed. Test taken |
| 2 | March | II | Waiting for Godot. Summary of the Acts discussed Important Questions discussed Test taken |
| 3 | April | III | The Birthday Party. Paraphrases discussed with Imp. Questions Test taken |
| 4 | May | IV | Saint Joan. Text discussed. Imp. Questions discussed. Tests taken Whole syllabus discussed Revision done. |

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: HISTORY

Class: B.A. Lit. Sem. I

Name of the Teacher: P. Rashmi Vrk

Subject: HISTORY

Session/Year: 2021-22 (Odd Semester) - 1, 3, - 5

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|--|
| 1 | September | | Meaning of Term Ancient + Sources of Ancient Indian History + Indus Valley Civilization. |
| 2 | October | | Indo Aryans, their origin, Area Society, culture, Religion and Polity + origin, teachings and organization of Jainism + Buddhism |
| 3 | November | | Mauyans and Kushan dynasty Polity, Administration and empire. War of Kalinga |
| 4 | December | | Varadhan + Cholas their Admin, Campaign, Art, Architecture, Culture and Religion. |

P. Rashmi Vrk
Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: History

Class: B.A. Ind sem (1st year)

Name of the Teacher: Prof. Rashmi Vash

Subject: History

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|---|
| 1 | February | | Invasions of Mahmud Ghazni & Muhammad Gauri + Establishment of Delhi Sultanate. |
| 2 | March | | Establishment of Khalji dynasty and + Vijaynagar Kingdom |
| 3 | April | | Mughal Afghan struggle and Establishment & expansion of Mughal Empire under Akbar and his successors |
| 4 | May | | Mughal administration and culture Art, Architecture. + Establishment of Maratha power. |

Rashmi Vash

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: History

Class: Dyal Singh

Name of the Teacher: Rashmi Vohra

Subject: History

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|--|
| 1 | September | | Battle of Plassey + Battle of Buxar. Clive, Warren Hastings, Subsidiary Policy + Doctrine of Lapse. |
| 2 | October | | Revolt of 1857, British Agriculture Policy, Industrial Policy, Education Policy + Political Institutions. Socio religious movements |
| 3 | November | | Revolutionary Terrorism + Non cooperation. Phase of + Civil disobedience. |
| 4 | December | | Constitutional development. + Toward Partition + Independence. |

Rashmi Vohra

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: History

Class: B.A. With sem (IInd Year)

Name of the Teacher: Prof. Rashmi Vohra

Subject: History

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|--|
| 1 | February | | Geography and source of Punjab history + Socio Religious condition of Punjab around 1500 A.D. and Foundation of Sikh Panth under 1 st Guru. |
| 2 | March | | Foundation of Sikh Panth + development under Guru Nanak Dev ji to Guru Arjun Dev ji Transformation of Sikh Panth from Guru Hargobind to Guru Teg Bahadur |
| 3 | April | | creation of Khals + Banda Bahadur |
| 4 | May | | Political struggle 1716 - 65 Leading Sardars + Territories, Political organization of the Sikh in the 18th century |

Rashmi Vohra
Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: History

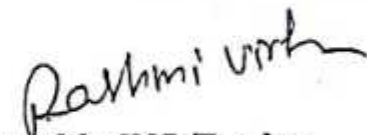
Class: DH 12M

Name of the Teacher: Rashmi Vith

Subject: History

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|---|
| 1 | September | | Emergence of Modern world + French Revolution |
| 2 | October | | Rise of Nationalism in Europe + World War I |
| 3 | November | | Russian Revolution Rise of China + Japan |
| 4 | December | | Rise of U.S.A as world power causes + Results of 2nd World War |


Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: History

Class: B.A. 1st year

Name of the Teacher: Prof. Rashmi Viskh

Subject: History

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|---|
| 1 | February | | Establishment & Expansion of Ranjit Singh's Kingdom Administration organization of Lahore |
| 2 | March | | Annexation of Alwar Socio Religion Reform movement in late Nineteenth century |
| 3 | April | | Early Nationalist Activities in Punjab Gurdwara Reform movement and Alwar |
| 4 | May | | Towards Partition + Punjab after Independence |

Rashmi Viskh

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: ...English.....


Class: ...M.A. I (English) Sem. I.....

Name of the Teacher: ...Ms. Rinku.....

Subject: ...Poetry - I Renaissance to Romantics (Paper-1)

Session/Year: 2021-22 (Old Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|---|
| 1 | September | I | Paradise Lost by John Milton Textual Reading of Book-I Clarification of Concepts, Discussion of Concepts Discussion of Summary & Questions. |
| 2 | October | II | Selected Poems by John Donne Textual Reading of the Poems. Clarification of Concepts, Discussion of Questions. + Class Test |
| 3 | November | III | The Rape of the Lock by Alexander Pope Textual Reading of the Poems. Clarification of Concepts, Annotation & Critical Summary + Class Test. |
| 4 | December | IV | Selected Poems by William Wordsworth Textual Reading of the Poems. Clarification of Concepts, Discussion of Questions + Revision of the Syllabus + Class Tests |


Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: English

Class: M.A.I (English) Sem I.

Name of the Teacher: Ms. Rinkle

Subject: Phonetics and Spoken English (Paper-4)

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|---|
| 1 | September | I | Varieties of English, Organs of Speech. → Intro of the Subject, Imp. of Eng Language. → Discussion of Concepts → Clarification of Concepts with Diagrams → Multi Media Study. |
| 2 | October | II | The Sounds of English, Allophonic Variants, Variants of Phonemes. → Introduction of Concepts, Discussion of Questions → Clarification of the Learners Dilemmas. + Class Tests. |
| 3 | November | III | The Syllable, Stresses & its Rules → Intro of the Concepts. → Detailed Study of Rules & Connected English Speech, Practice through Exercises. + Class Tests. |
| 4 | December | IV | Weak forms, Intonation, Connected Speech → Clarification of Concepts, Exercises, Discussion of Questions, Group Discussion → Revision of Syllabus. + Class Tests. |


 Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: English

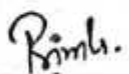
Class: M.A. II (English) Sem 3.

Name of the Teacher: Ms. Rimi.

Subject: Literary Criticism (Paper - 13)

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|--|
| 1 | September | I | William Wordsworth's Lyrical Ballads Textual Study, Clarification of Concepts Discussion of Questions. |
| 2 | October | II | Matthew Arnold's The Study of Poetry, The Functions of Criticism at the Present Time. Textual Study, Clarification of Concepts + Class Tests. |
| 3 | November | III | T.S. Eliot's Tradition & Individual Talent Cleanth Brooks Heresy of Paraphrase Textual Study, Clarification of Concepts Discussion of Question + Class Test. |
| 4 | December | IV | Northrop Frye's The Archetypes of Literature Victor Shklovsky Art as Technique Textual Study, Clarification of Concepts Discussion of Questions + Revision of whole Syllabus + class Test. |


 Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: English

Class: M.A.II (English) Sem 3

Name of the Teacher: Ms. Rinkle

Subject: Indian Writing in English Paper - 14

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|---------------------|--|
| 1 | September | <u>I</u> Poets | Nissim Ezekiel & Kamala Das Intro of the poet, Interpretations of the poems Discussion of the Questions Classification of Queries |
| 2 | October | <u>II</u> Novel | Kanthapura by Raja Rao Intro of the writer, Interpretation & Critical Analysis of the Novel, Discussion of Questions + Class Tests |
| 3 | November | <u>III</u> Novel | In Custody by Anita Desai Intro of the writer, Interpretation & Critical Analysis of the Novel, Discussion of Questions + Class Tests |
| 4 | December | <u>IV</u> Novel | That Long Silence by Shashi Deshpande. Intro of the writer, Critical analysis of the Novel. Discussion of the Novel. Revision of the Syllabus + Class Tests |

Rinkle.
Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: English


Class: R.A.T. Sem 1

Name of the Teacher: Ms. Pimk.

Subject: English Elective

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|-------|---|
| 1 | September | I → | Poetry - Spots of Time → Textual Study of first 8 Poems → Transcription, Discussion of Concepts, Phonetic Symbols + Class Test |
| 2 | October | II → | Poetry - Spots of Time Complete → Textual study of all the poems → Discussion & Interpretation of all the stanzas → Literary Terms first 4 Completed. + Class Test. |
| 3 | November | III → | Literary Terms Completed with classification of all Concepts → Play A doll's House by Henrik Ibsen Intro of the writer & Summary. + Class Tests. |
| 4 | December | IV → | Play A Doll's House by Henrik Ibsen Textual Study of the play + Multi-Media Study. Discussion of all the Questions. Revision of the syllabus + Class Test. |


 Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: English

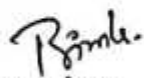
Class: B.A. III Sem. 5. (V) Sem

Name of the Teacher: Ms. Rinku

Subject: English Elective

Session/Year: 2021-22 (Old Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|--|
| 1 | September | Play | The Merchant of Venice by Shakespeare Textual Reading ⇒ Background to the study of Eng. Literature Section I Chapters. |
| 2 | October | Play | The Merchant of Venice Complete. Discussion of the Questions ⇒ Background to the study of Eng. Literature. Section II Chapters + Class Test. |
| 3 | November | Play | Arms and the Man by G.B. Shaw. Full Textual Reading. (Discussion of Questions) ⇒ Background to the study of Eng. Literature Revision + Class Tests |
| 4 | December | | ⇒ Background to the study of Eng. Literature. Section III Complete Revision of the whole Syllabus. + Class Tests. |


Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: English

Class: B.Com / B.Sc III 5th Sem

Name of the Teacher: Ms. Rinkle

Subject: English Compulsory

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|---------------------|---|
| 1 | September | Poems ⇒ ⇒ | First Six poems' Interpretation with discussion of Questions. + Class Tests Discussion of Summary of poems. Formal Letters & Application |
| 2 | October | Poems Play | Next Six Poems' Interpretation with discussion of Questions + Class Tests Discussion of Summary of Poems + Resume Writing All My Sons (Textual Reading Act I) |
| 3 | November | Poems Play | Last four Poems Interpretation with discussion of Summary + Class Tests All My Sons Textual Reading Act II III Revision of Syllabus + Class Tests |
| 4 | December | Play | Discussion of Questions from Play + Poems Revision of the whole Syllabus + Class Tests. |

Rinkle.

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: English

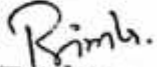
Class: M.A. Tkt (English) Semester 2

Name of the Teacher: Ms. Rinde

Subject: Poetry - II (Victorian & Modern) Paper - 6.

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|--|
| 1 | February | I | Robert Browning Textual Study of all the poems Discussion of the exercises, Critical analysis of the poems. |
| 2 | March | II | W.B Yeats Textual study & Interpretation of all the poems. Discussion of questions, Critical analysis + Class Test. |
| 3 | April | III | T.S. Eliot: Textual study & Interpretation of all the poems. Discussion of questions, Critical analysis MST. |
| 4 | May | IV | Philip Larkin Textual Study & Interpretation of all the poems. Discussion of questions. Critical analysis. Revision of Syllabus + Class Tests |


 Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: English

Class: M.A.I (English) Sem 2.

Name of the Teacher: Ms. Pringle

Subject: Western Literary History - II (Paper - 10)

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|---|
| 1 | February | I | 19th Century, Modernism, Postmodernism Modern British Drama, American Drama. All Literary Movements. Discussion of Questions. + class Test |
| 2 | March | II | Modern Continental Drama, British Victorian Poetry, 19th Century American Poetry, French Symbolist Movement. Chief features & works discussed. + Class Tests. |
| 3 | April | III | Modern British Poetry, Modern American Poetry, Modern Continental Poetry, British Victorian Novel, 19th Century American Novel MST. |
| 4 | May | IV | 19th Century French & Russian Novel, Modern British Novel, Modern American Novel, Modern Continental Novel. Revision + Class Test. |

Pringle
Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: English

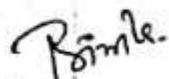
Class: M.A. II (English) Sem 4

Name of the Teacher: Ms. Rinkle

Subject: Modern Literary Theory Paper - 16.

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|---------------|---|
| 1 | February | I → | Freud & Literature by Lionel Trilling → Feminist Literary Criticism by Toril Moi → Intro of the Critic, Textual Studies → Clarification of Various Concepts → Discussion of theories & Questions. |
| 2 | March | III → II → | Crisis in Orientalism by Edward Said Literature & History by Terry Eagleton Intro of the Critic, Textual Study of the Essays, Discussion of the theories & Concepts + Class Test |
| 3 | April | II → IV → | Form & Content by Terry Eagleton Linguistics & Poetics by Roman Jakobson Intro of the Critic, Textual Study of the Essays, Discussion of theories & Concepts MST. |
| 4 | May | IV | Death of the Author by Roland Barthes. Intro of the Critic, Textual Study of the Essay, Discussion of the theories & Concepts → Revision + Class Test. |


 Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: ...English.....


Class: ...M.A. II (English) ... Sem. II.....

Name of the Teacher: ...Ms. Rink.....

Subject: ...Isolation, Writing in Translation Paper - 20 (opt. iii)

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|--------------|---|
| 1 | February | I. Play | Abhigana Shakuntlam by Mahakavi Kalidasa Textual Study Multimedia - Study Discussion of Various Concepts & Questions. |
| 2 | March | III Novel | The Home & the World by Rabindranath Tagore Textual Study & Interpretation Discussion of different Concepts Group Discussion & Assignments + Class Test |
| 3 | April | IV Novel | Samskara by U.R. Ananthamurthy. Textual Study & Interpretation Multi-media Study Assignment Revision MST. |
| 4 | May | I Poetry | Japuji by Shri Guru Nanak Dev ji Textual Study & Interpretation Multi-Media Study Assignment Revision + Class Test |


Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: English

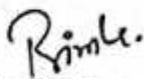
Class: B.Com / B.Sc III 6th Sem

Name of the Teacher: Ms. Rinkle

Subject: English Compulsory

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|-----------------------------|---|
| 1 | February | Novel. One Act Play | The Guide by R.K. Narayan Textual Reading of the Novel chapter Glimpses of Theatre First Two Plays Textual Reading Discussion of Questions |
| 2 | March | Novel | The Guide by R.K. Narayan Complete Chapters' Textual Reading Discussion of Questions + Class Tests. Essay Writing |
| 3 | April | Play | One Act Plays From Glimpses of Theatre Discussion of Questions. (Play 4 to 6) Textual Reading MST |
| 4 | May | Novel + One Act Plays | Revision of the whole syllabus + Class Tests. |


 Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: English

Class: B.A.T (Sem I)

Name of the Teacher: Ms. Pimbi

Subject: English Elective

Session/Year: 2021-22 (^{Even} ~~Odd~~ Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|--|
| 1 | September | I | → Transcription, Discussion of concepts phonetic symbols. → Literary Terms first 4. |
| 2 | October | II | → Literary Terms Completed, Clarification of Concepts → Discussion of Transcription and its practice → Play The School for Scandal by Sheridan Intro of the writer & Summary + Class Test |
| 3 | November | III | → The Play School for Scandal Textual Study of the Play, Discussion of Summary Multimedia Study of the Play. Discussion of the Question. + Class Test. |
| 4 | December | IV | Novel Untouchable by Mulk Raj Khurd Textual Study of the Novel, Discussion of Summary Discussion of the Questions. + Class Test. |

Pimbi.
Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: English


Class: R.A. III Sem. C

Name of the Teacher: Ms. Pimla

Subject: English Elective

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|--------|---|
| 1 | February | Novel. | So many Hungers by Rhabani Bhattacharya Textual Reading Chapter wise. ⇒ Background to the Study of Eng. Literature Section I Complete. |
| 2 | March | Novel | So many Hungers Complete. + Discussion of the Questions. ⇒ Background to the study of Eng. Literature Section II Complete + Class Tests |
| 3 | April | Novel | The Power and the Glory by Graham Greene Textual Reading Complete. ⇒ Background to the Study Revision MST. |
| 4 | May | ⇒ | Background to the study of Eng. Literature. Section III Complete Revision of the whole Syllabus + Class Tests |


Signature of the HOD/Teacher

Nawab Jassa Singh Ahluwalia Government College, Kapurthala

Distribution of Syllabus & Lesson Plan

Name of the Department: Physical Education
Class: B.A.I (Semester-II)
Name of the Teacher: Dr. Sandeep
Subject: Physical Education (Practical)

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|-----------------------|---|
| 1 | January | Athletics Performance | 100 Meter Sprint for Boys & Girls Fundamentals, Rules, Performance |
| 2 | February | Athletics Performance | Long Jump for Boys & Girls Fundamentals, Rules, Performance |
| 3 | March | Game | Handball for Boys & Girls Fundamentals, Rules, Performance |
| 4 | April | Game | Kho-Kho for Boys & Girls Fundamentals, Rules, Performance |


Signature of the HOD/Teacher

Nawab Jassa Singh Ahluwalia Government College, Kapurthala

Distribution of Syllabus & Lesson Plan

Name of the Department: Physical Education
Class: B.A.I (Semester-IV)
Name of the Teacher: Dr. Sandeep
Subject: Physical Education (Practical)

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|--------------------------|---|
| 1 | January | Athletics Performance | 200 Meter Sprint for Boys & Girls Fundamentals, Rules, Performance |
| 2 | February | Athletics Performance | High-Jump for Boys & Girls Fundamentals, Rules, Performance |
| 3 | March | Game | Hockey for Boys & Girls Fundamentals, Rules, Performance |
| 4 | April | Game | Wrestling for Boys & Girls Fundamentals, Rules, Performance |


Signature of the HOD/Teacher

Nawab Jassa Singh Ahluwalia Government College, Kapurthala

Distribution of Syllabus & Lesson Plan

Name of the Department: Physical Education
Class: B.A.I (Semester-VI)
Name of the Teacher: Dr. Sandeep
Subject: Physical Education (Practical)

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|-----------------------|--|
| 1 | January | Athletics Performance | 1500 Meter for Boys Only 800 Meter for Girls Only Fundamentals, Rules, Performance |
| 2 | February | Athletics Performance | Javelin Throw for Boys & Girls Fundamentals, Rules, Performance |
| 3 | March | Game | Kabbadi for Boys & Girls Fundamentals, Rules, Performance |
| 4 | April | Game | Badminton for Boys & Girls Fundamentals, Rules, Performance |


Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Physical Education

Class: BA Sem I

Name of the Teacher: Prof. Rakha Pani

Subject: Physical Education

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|---|
| 1 | September | 1. | <u>Sec-A</u> Definition of the terms: Education, Physical Education, Physical Training and Coaching. |
| | | 2. | Aims and objectives of Physical Education |
| | | 3. | Relationship of Education and Phy. Edu. |
| 2 | October | 4. | <u>Sec-B</u> Biological Principles: (a) Growth & Development (b) Age and sex differences (c) Effects of heredity and environment on growth and development. (d) Chronological age, Physiological age, --- |
| | | 5. | Body Types. |
| 3 | November | 6. | <u>Sec-C</u> Development of Physical Edu. and Sports in India (a) Pre-Independence (b) Post-Independence. (c) Sports Schemes in India (i) N.S.N.I.S. (ii) Sports Authority of India. (iii) Punjab Sports Department (iv) Punjab State Sports Council |
| 4 | December | 7. | <u>Sec-D</u> Olympic Games! (a) Ancient Olympics (b) Modern Olympics |
| | | 8. | Commonwealth Games |
| | | 9. | Asian Games. |


 Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Physical Education

Class: B.A Sem II

Name of the Teacher: Prof. Rekha Rani

Subject: Physical Education

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|--------------------------|--|
| 1 | February | 1. 2. 4. 7. | <p style="text-align: center;"><u>Sec-A</u></p> <p>Cell: Structure and Function Skeletal System: Types of bone, names of the various bones of the body, Various types of joints.</p> <p style="text-align: center;"><u>Sec-B</u></p> <p>Digestive System.</p> <p style="text-align: center;"><u>Sec-C</u></p> <p>Meaning and scope of Health Education. Hygiene Problem of educational institutions and their remedial measure</p> |
| 2 | March | 3. 5. 10. | <p style="text-align: center;"><u>Sec-A</u></p> <p>Muscular System.</p> <p style="text-align: center;"><u>Sec-B</u></p> <p>Nutrition: Elements of Balance Diet, Functional Diet/food.</p> <p style="text-align: center;"><u>Sec-D</u></p> <p>First aid in case of snake bite, drowning, electric shock, burns, fracture, dislocation, sprain and strain.</p> |
| 3 | April | 6. 8. 9. | <p style="text-align: center;"><u>Sec-B</u></p> <p>Doping in sports.</p> <p style="text-align: center;"><u>Sec-C</u></p> <p>Personal hygiene: Care of eyes, teeth, ear, skin, hair, and nails.</p> <p>Air and water Pollution and its remedial measures.</p> |
| 4 | May | 11. 12. | <p style="text-align: center;"><u>Sec-D</u></p> <p>Effects of Alcohol and smoking on health.</p> <p>Communicable Disease: Mode of transmission, prevention and control of tuberculosis, hepatitis (A & B), Rabies and HIV/AIDS.</p> |



Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Physical Education

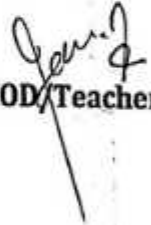
Class: BA Sem - I

Name of the Teacher: Prof. Ravjit Kumar

Subject: Physical Education

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|---|----------------|
| | | | <u>Sec - A</u> |
| 1 | September | 1. Recreation: Meaning and Importance of Recreation. 2. Aims and objectives of recreation. 3. Types and Principles of recreation. 4. Agencies providing recreation in India. | |
| | | | <u>Sec - B</u> |
| 2 | October | 5. Intramural and Extramural sports Competitions and their Importance. 6. Muscular contraction: Eccentric, Concentric, Motor unit, Isotonic, Isometric, Isokinetic Exercises. 7. Laws of Motion, Center and its types, Equilibrium, its types and law, center of Gravity, Force and its types | |
| | | | <u>Sec - C</u> |
| 3 | November | 8. Posture: Meaning and Types of Posture. 9. Posture- Deformities: spiral foot and knock-knees. Their causes and Corrective Exercises. 10. <u>Sec - D</u> Meaning and Aims of Sports Training. | |
| | | | <u>Sec - D</u> |
| 4 | December | 11. Principles of Sports Training. 12. Normal load, Greatest load, Over load. 13. Meaning and Importance of Warming up and cooling down in sports. | |


 Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Physical Education

Class: BA Sem VI

Name of the Teacher: Prof. Ranjit Kumar

Subject: Physical Education

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|---|
| 1 | February | 1. | <u>Sec-A</u> Effect of exercise on muscular, respiratory, and circulatory systems. |
| | | 2. | General concept of vital capacity, Blood pressure, General and specific conditioning. |
| 2 | March | 3. | <u>Sec-A</u> Tournaments: Draw of fixture, types of tournaments (a) Knock out (b) League (c) Combination (d) challenge. |
| | | 4. | <u>Sec-B</u> organisation of Camps, Play Days (Sports meet) |
| | | 6. | <u>Sec-C</u> Meaning and Importance of Kinesiology. |
| 3 | April | 5. | <u>Sec-B</u> Need and scope of coaching in ind. Professional Preparation of coaches. Qualifications and responsibilities of a coach. |
| | | 7. | <u>Sec-C</u> Joints, muscles, their types and Movements. |
| | | 8. | Therapeutic Exercise, their classification and benefits. |
| 4 | May | 9. | <u>Sec-B</u> Components of Physical Fitness: - |
| | | 10. | Training Methods: - Circuit, Interval - - |
| | | 11. | Methods of Improving Strength, Speed, Endurance, flexibility, and Agility. |

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

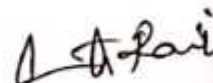
Class: M.A. I (Sem. I)

Name of the Teacher: Ms. Geeta Rani

Subject: Quantitative Methods for Economists - I

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------------|--|
| 1 | September | <u>I</u> | Concept of function and types, Rules of differentiation, Application to revenue, cost, demand, supply functions, Elasticities - Types, Production function, Partial derivatives, interpretation, homogeneous function and Euler's Theorem |
| 2 | October | <u>II</u> | Problem of maxima minima - Single and Multivariable (upto 3) functions, Unconstrained and constrained optimization, Simple applications in market equilibrium, Integration - Rules, Application to Consumer's Surplus and Producer's Surplus |
| 3 | November | <u>III</u> | Determinants - Properties, Solution of simultaneous equations through Cramer's rules, Concept of Matrix - Types, Simple operations, Matrix inversion, Rank of matrix, Quadratic form, Eigen roots and vectors, Introduction to input-output analysis |
| 4 | December | <u>IV</u> | Linear Programming - Formulation and solution through Graphic and Simplex method, Formulation of dual of primal - Interpretation, Shadow prices - Uses, Duality, Concept of Game, Strategies - Simple and Mixed, Value of game, Saddle Point solution, Simple applications |



Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

Class: B.Sc I (Sem. I)

Name of the Teacher: Ms. Geeta Rani

Subject: Quantitative Techniques

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|--|
| 1 | September | IV | Derivatives (Excluding Trigonometric and Inverse Functions) ; Rules of derivatives, Functions of Functions rule ; derivatives of implicit functions. |
| 2 | October | IV | derivative of parametric functions, exponential functions, logarithmic functions, Application in Economics |
| 3 | November | III | Concept of differentiation (ab-initio principle) Difference between a constant and a variable, concept of functions, classification of functions, |
| 4 | December | III | Graph of linear and quadratic functions, Economic Applications, Limits and continuity of a function |

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

Class: M.A.I (Sem. II)

Name of the Teacher: Ms. Geeta Rani

Subject: Quantitative Methods for Economists - II

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|----------------|---|
| 1 | February | I | Correlation and Regression — Meaning, Assumptions and Limitation, Pearson's Product moment and Spearman's Rank Correlation — Properties, Lines of regression — least square technique, Standard Error of estimate, Partial and Multiple Correlation and regression, applications only |
| 2 | March | II + III | Time Series — Definition, components, Measurement of Trend by different methods, Methods of measurement of seasonal variations Non-linear equations — Parabolic, Exponential, geometric, Modified exponential, Gompertz and logistic, Growth rate — properties Probability: Law of addition and Multiplication, |
| 3 | April | III | Conditional Probability and concept of independence, Baye's theorem and its applications, Random variable — Concept, Probability, mass and density functions, Expectation, Moments and moment generating functions, Properties of binomial, Poisson and normal distributions |
| 4 | May | IV | Sampling — Random, Stratified and p.p.s. Concept of estimator — its sampling distribution Hypothesis — Concept, Null and alternative, Level of Significance; Type-1 and Type-2 errors, confidence Interval, Hypothesis testing in respect of means and proportion. |


 Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

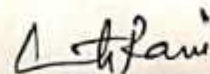
Class: B.Sc. III (Sem-6)

Name of the Teacher: Ms. Geeta Rani

Subject: Quantitative Techniques

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|---|
| 1 | February | I | Definition, Scope and Nature of Econometrics, Goals, Simple Linear Regression Model (OLS method) with applications, Numericals |
| 2 | March | I | Simple Linear Regression model - its sampling distributions, Assumptions, BLUE Properties, Gauss - Markov Theorem |
| 3 | April | II | Multiple Regression Analysis - Properties, General Linear Regression Model, assumptions, Properties (BLUE), Gauss - Markov theorem, Mean variance and co-variance of OLS Estimators |
| 4 | May | II | Concept of R^2 and \bar{R}^2 , Goodness of fit, Test of Significance, Numericals. |



Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

Class: B.Sc. II (Sem. IV)

Name of the Teacher: Ms. Geeta Rani

Subject: Quantitative Technique

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|-------------|--|
| 1 | February | | - |
| 2 | March | | - |
| 3 | April | III | Theoretical Probability Distributions; Derivations of the properties of Binomial, Poisson, Normal |
| 4 | May | III + IV | Beta and Gamma Distributions, Sampling; Various concepts - Population, Sampling Units; Estimator and Standard Error Standard error of estimates, Random and Subjective Sampling Simple Random Sampling (with and without replacement), Stratified Random Sampling applications only. |

Ms. Geeta Rani

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

Class: B.Sc. I (Sem-II)

Name of the Teacher: Ms. Geeta Rani

Subject: Quantitative Techniques

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------------|--|
| 1 | February | . | - |
| 2 | March | . | - |
| 3 | April | <u>III</u> | Correlation - Introduction, Importance, Karl Pearson's coefficient of correlation, Spearman's Rank Correlation Coefficient, |
| 4 | May | <u>III</u> | Simple Regression Analysis, Difference between Correlation and Regression, Lines of Regression, Properties of Correlation and Regression Coefficients, Numerical Examples, |


 Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: संगीत मञ्ज
 Class: बी. ए. सभेनर VI
 Name of the Teacher: डॉ. मोनिका खन्ना
 Subject: संगीत मञ्ज

Session/Year: 2021 -22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|-----------|---|
| 1 | January | Theory | <ul style="list-style-type: none"> Role of Media in Indian Music. Short Notes - Kan, Baaz, Tamjana, Murki, Contribution of Nikhil Benerji in the field of music. |
| | | Practical | <ul style="list-style-type: none"> Ten Shankars in Swaras of Bhairavi Thaat. Masect khani Gat with Toras of Different Jayakarais in Rag Bhairavi. |
| 2 | February | Theory | <ul style="list-style-type: none"> Life sketch of Panna Lal Ghosh (Flute) and his contribution in the field of music. Formation of 72 Thaats by Pt. Vyankat mukhi. Relation of Ragas with Season and Time. |
| | | Practical | <ul style="list-style-type: none"> Razakhani Gat of Rag Bhairavi with Toras and Thala. Ekgun and Dugun of Thumra Tal on Hand. Ekgun and Dugun Jayakarais of Dhamar Tal on Hand. |
| 3 | March | Theory | <ul style="list-style-type: none"> Detailed knowledge of Sahayak Nad. Salient features of Gurumat Sangeet. Ex. of 1 no. will be discussed in the class. |
| | | Practical | <ul style="list-style-type: none"> Razakhani Gat of Rag Hamer with Toras and Thala. Razakhani Gat of Rag Vrindavani Sarang with Toras and Thala. Sing a Shabad/Bhajan with Harmonium. |
| 4 | April | Theory | <ul style="list-style-type: none"> Non detailed Ragas - Kedar, Madhmad Sarang, Bilaskhani nadi Revision of whole syllabus. |
| | | Practical | <ul style="list-style-type: none"> Arsh, Avroh, Pakare of Non-detailed Ragas on Sitar. Ektal - Ekgun and Dugun Jayakarais Revision of whole syllabus. |

Monika Khanna

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: संगीतमार्ग
 Class: बी. ए. सत्रांतर IV
 Name of the Teacher: डा. मोनिका खन्ना
 Subject: संगीत मार्ग

Session/Year: 2021 -22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|-----------|--|
| 1 | January | Theory | - Historical Development of Indian Music during Medieval Period i.e. from 15th to 18th Century. - Formation of 484 Ragas from a That. |
| | | Practical | - Ten alankars on sitar in Swaras of Bhairav That. - Maseet Khani Gat in Rag Malkauns with Taras. - Ada chautal in Ekgun and Dugun Layakaries. |
| 2 | February | Theory | - Brief knowledge of the musical Terms - Shudha Rag, chaya rag Rag, sankirna Rag, Ashraya Rag and Tanya Rag. - life sketch and contribution of Ustad Ali Akbar Khan |
| | | Practical | - Razakhani Gat with Taras and Thale of Rag Sohni. - Razakhani Gat with Taras and Thale of Rag Malkaun. |
| 3 | March | Theory | - Life sketch of Mushtak Ali Khan with his contribution towards music. - Importance of Ardhvarshak swara. - Importance of Instrumental Music in Gurmata Sangeet. |
| | | Practical | - Ekgun and Dugun of Thaptal on Hand and in copy. - One Gat in Rupak Tal in Sohni Rag. - Taras in Rupak Tal in Sohni Rag. |
| 4 | April | Theory | - Detailed knowledge of Folk singing styles used in Gurmata Sangeet. - Revision of the whole syllabus. |
| | | Practical | - Non detailed Rag - chanderkauns, Auriya, Belawal - A merital song with Harmonium. - Ektal on Hand/ Table. - Revision of the Syllabus. |

Monika Khanna

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: संगीत मंत्र

Class: बी.ए. सभ्यता II

Name of the Teacher: डा. मोनिका खन्ना

Subject: संगीत मंत्र

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit/Section | Lesson Plan |
|---------|----------|-------------------|---|
| 1 | January | <u>A</u> - Theory | History of Indian Music during Vedic Period. - Def and explanation of following musical terms - Bols of mizab, Maseetkhani Gat, Razakhani Gat, Jodi, Samvadi, Purvong and Uttarang. |
| | | Practical | - Ability to play Ten Alankaras of Bhairav that consist Razakhani Gat with Anar, Anarh, Pakar, Toras of Daut Gat and Jhala of Rag Bageshwari and Kafi. |
| 2 | February | <u>B</u> - Theory | Classification of Indian Musical Instruments. - Life sketch and contribution of the following musicians - Annapurna Devi, Ustad Vilayat Khan. - Explain Alap, Jod and Jhala. |
| | | Practical | - Maseetkhani Gat and Toras of Rag Bhairavi. - Razakhani Gat, Toras and Jhala of Rag Bhairavi. - Kehwa Tal - Ekgun and Dugun Layakaries and Ekgun, Dugun in one cycle. |
| 3 | March | <u>C</u> Theory | - Description of Rag Bhairav, Kafi, Bageshwari. - Contribution of Bhai Mardana Towards Indian/Gurmat Sangeet. - Detailed knowledge of the instruments used in Gurmat Sangeet - Rabab, Dholuba, Saranda. |
| | | Practical | - Rupak Tal - Ekgun and Dugun Layakaries. - Practice of Rag Bhairav - Maseetkhani Gat and Toras. |
| 4 | April | <u>D</u> Theory | - Revision of the whole syllabus. |
| | | Practical | - Revision of Rag Bhairav, Kafi and Bageshwari Razakhani Gats, Toras, and Jhalas of each. - Revision of Talas - Kehwa, Rupak. - Dhum Based on Folk music of Punjab on other instrument. |

Monika Khanna

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: संगीत मंत्र

Class: बी. ए. सत्र ५

Name of the Teacher: डा. मेरिका खन्ना

Subject: संगीत मंत्र

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|-----------|---|
| 1 | August | Theory | <ul style="list-style-type: none"> Development of Music during modern period. Comparative study of Aarabha and Tarabha with illustrations. Relevance of Time Theory in Music. |
| | | Practical | <ul style="list-style-type: none"> Alankars in Sitas in Swaras of Asawari Thaat. Maseetkhani Gat in Tadi Rag with Toras. Deepchandi Tal - single and Double Layakeries. |
| 2 | September | Theory | <ul style="list-style-type: none"> Life and contribution of Pt. Ravisankar (Jiths) Life and contribution of Ustad Bismillah Khan (Shekhai) Study of Musical electronic Instruments. |
| | | Practical | <ul style="list-style-type: none"> Razakhani Gat in Rag Tadi with Toras and Thals. Razakhani Gat in Rag Puriya Dhanashri with notation; Toras and Thals. Talwar Tal - Ekgun and Dugun. |
| 3 | October | Theory | <ul style="list-style-type: none"> Inter relation b/w folk and classical music. Study of Kirtan chowkis in Gurumat Sangeet. |
| | | Practical | <ul style="list-style-type: none"> Razakhani Gat in Rag Darbari Kanhra with Toras and Thals. Gat in EkTal in Rag Puriya Dhanashri Theka of Thaptal on Tabla. |
| 4 | November | Theory | <ul style="list-style-type: none"> Non detailed Ragas - Multani, Adana, Puriya Kalyan. Revision of whole syllabus. |
| | | Practical | <ul style="list-style-type: none"> Sing National anthem with any instrument. Arsh, Avroh, Pakar of Non-detailed Ragas - Multani, Adana, Puriya Kalyan. Revision of whole Syllabus. |

Meerika Khanna

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: संगीत मान

Class: बी. सभसल III

Name of the Teacher: डॉ. मोनिका खन्ना

Subject: संगीत मान

Session/Year: 2024-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|-----------|---|
| 1 | August | Theory | <ul style="list-style-type: none"> Historical development of Indian Music during medieval Period i.e. from 12th to 15th Century. Techniques and Methods of tuning of Sitar. Classification of Instruments Used in Gurmata Sangaet. |
| | | Practical | <ul style="list-style-type: none"> Ten alankars on sitar in Swaras of Kafi Thaat. Rag Bhimpalasi - Razakhani Gat with Tara and Thals. Ektal - Ek gun and Dugun. Sooltal - Ek gun and Dugun. |
| 2 | September | Theory | <ul style="list-style-type: none"> Detailed Study of Akhad. Brief knowledge of the following - Meend, Ghaseet, Kan, Krintan, Khatka. |
| | | Practical | <ul style="list-style-type: none"> Rag Asawari - Razakhani Gat with Tara and Thals. Maseetkhani Gat in Rag Asawari with Tara. Rag Des - Razakhani Gat. |
| 3 | October | Theory | <ul style="list-style-type: none"> Life sketch and contribution towards music of Ustad Inayat Khan. contribution towards music of Ustad Abdul Halim Zafar Khan. contribution of Guru Nanak Dev ji towards music. |
| | | Practical | <ul style="list-style-type: none"> Sing a Cinematic Song with any instrument. Play Theka of Rupak Tal on Tabla. |
| 4 | November | Theory | <ul style="list-style-type: none"> Non detailed Ragas - kafi, Jaunpuri and Sorathi. Revision of whole syllabus. |
| | | Practical | <ul style="list-style-type: none"> Aroh, Avaroh, Pakar of Non-detailed Ragas - kafi, Jaunpuri and Sorathi. Revision of whole syllabus. |

Monika Khanna

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: संगीत मंत्रालय

Class: श्री. ए. मर्ममर I

Name of the Teacher: डा. मीनिका खन्ना

Subject: संगीत मंत्रालय

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|-----------|---|
| 1 | August | Theory | <ul style="list-style-type: none"> - History of your own Instrument. - Define Raag, Explain its Rules and Tattis. - Contribution of GurusajinDev ji towards Indian Music. - Define Laya and Taal, its types and features - Vibhag. matra, Tali, khali, Sam. |
| | | Practical | <ul style="list-style-type: none"> - Razakhani Gat of Rag Bilawal with Toras and Thala. - Teen Tal - Ekgun and Dugun Laya karis. - Alankars. |
| 2 | September | Theory | <ul style="list-style-type: none"> - Define the following Terms - Sangeet, Shrut, Swar, Saptak, Aroh, Avroh, Pakar and That. - Life sketch and contribution Towards music of Alauddin Khan. |
| | | Practical | <ul style="list-style-type: none"> - Razakhani Gat of Rag Bhopali with Toras and Thala. - Dadra Tal - Ekgun and Dugun. |
| 3 | October | Theory | <ul style="list-style-type: none"> - Life sketch of Pt. Vishnu Narayan Bhatkunder and his contribution towards music. - Def. and explanation of terms in the context of Gural Sangeet : Raga, Mohalla, Rahao, Rababi |
| | | Practical | <ul style="list-style-type: none"> - Razakhani Gat of Rag Kalyan with Toras and Thala - Ten Alankars of Bilawal That - Revision. |
| 4 | November | Theory | <ul style="list-style-type: none"> - Revision of whole syllabus. |
| | | Practical | <ul style="list-style-type: none"> - Sing five alankars with harmonium. - Revision of whole syllabus. |

Monika Khanna

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Computer Science

Class: PGDCA Name of the Teacher: Amita

Subject: Programming in C (Paper-II)

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|---|
| 1 | January | A | Fundamentals of C: Introduction of C, Data Types, Operators, their precedence, expressions and their evaluation. Input/Output Functions: Formatted I/O, Character I/O & String I/O Functions. Control Structures: Taking decisions using if, if-else, switch constructs and Conditional Operator, Description of break and continue Statements. Performing loops using for, while, do-while Constructs. |
| 2 | February | A, B | Functions: Library Functions vs User-Defined Functions, Declaring (Prototyping) and defining User-Defined functions, ways of passing parameters to functions, Recursive functions, Storage Classes. Arrays & String: What are Arrays?, Declaring arrays, initializing arrays, processing of arrays, passing arrays arguments to functions. What are Strings? How strings are handled in C? String functions, arrays of string. |
| 3 | March | B, C | Pointers: What is a pointer variable? Declaring pointers, accessing values via pointers, pointer arithmetic, pointer to strings, passing arguments using pointers. Structure and Unions. Defining a structure type, declaring variables of structure type, initializing structures. Accessing Structure Elements, Use of assignment Statement for structures, array of structures, nested structures, Unions; Declaring a Union, Accessing elements of a type union. |
| 4 | April | D | Managing Data Files: Processing a file, Standard Input/Output, System Level I/O, File updating |


Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Computer Science

Class: PGDCA Name of the Teacher: Amita

Subject: E-Commerce (Paper-IV)

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|--|
| 1 | January | A | E-Commerce: Its definition, aims, processes, tools and results, EDI, VANs and Internet as Promoters. Types of E-Commerce, Commerce-net Steps to Start E-Commerce. H/W & S/W Requirements, Steps involved in opening your own online business. EDI:- EDI vs Traditional Systems, EDI enabled procurement process, components of EDI system, EDI implementation issues. |
| 2 | February | B | Concerns for E-Commerce Growth: Basic challenges to E-Commerce. Technological, Legal and regulators heads, Internet bandwidth & Technological issues. III: Technical issues Standards & services GIL. Issues that confront us in relation to securing electronic transactions. Implementation of digital signatures. Authentication Mechanisms.Electronic cash, its elements, legal issues, risks, paper document versus Electronic document.Laws for E-Commerce legal issues for internet commerce |
| 3 | March | C | Re-Engineering for Changer: Business process re-engineering BPR, methodology, Planning Methods for change to EC/EDI. Case Studies: To demonstrate usefulness of E-Commerce in various business areas Banks, Reservations, E-Governance, Supply-chain, management, manufacturing, retailing and online publishing |
| 4 | April | D | E-Commerce in India:- EDI service providers in India, EDI projects in the government regulatory agencies. The Internet in India, laws for E-Commerce in India. |


Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Computer Science

Class: B.Sc. (CS/Eco) VIth Sem Name of the Teacher: Amita

Subject: Information Technology

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|---|
| 1 | January | I | Data & Network Communication: Communication media: Twisted pair, Coaxial, Fibre optics, Wireless(Line of Sight & Satellite), Network Advantages, Types & Topologies, Communication using Network protocol/Network Interface card(NP/NIC), Transmission & Communication protocol/protocol(TCP/IP), Moderns, Types of Operating systems: Multiuser, Multitasking & Multiprogramming and their examples. |
| 2 | February | II | Information Systems: Introduction to IT & its components, What is Information systems, Computer based information systems, Management Information System, Decision Support System, Expert System, Functional Information System, Open Information System, Transaction Processing System, System Development Process & System development Tools. Internet basics, Its uses and Applications. |
| 3 | March | III | Fundamentals of Networking O.S.: Introduction to components of various Networking O.S., Case Study of Network Operating System Windows NT. |
| 4 | April | III | Fundamental of Client Server: Basics of Client Server model and its applications. Designing a Client Server model by Creating Database Server and networking O.S. Server. Careers in Computers: Role of Programmers, Program analysis, System Analyst, System Administrators, System Managers, System Integrators, DTP Manager & Administrators, MIS Director. |


Signature of the HOD/Teacher

**Nawab Jassa Singh Ahluwalia Government College,
Kapurthala**

Distribution of Syllabus & Lesson Plan

Name of the Department: Computer Science

Class: BCA IVth Sem Name of the Teacher: Amita

Subject: System Software

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|--|
| 1 | January | A,B | Introduction to System Software Introduction to System Software and its components Translators, loaders, interpreters, compiler, assemblers Assemblers: Overview of assembly process |
| 2 | February | B,C | design of one pass and two assemblers Compilers: Phases of Compilation Process, Lexical Analysis, Parsing, Storage Management Optimization |
| 3 | March | C,D | Incremental Compilers, Cross Compilers. Loaders and Linkage Editors: Basic loader functions. Relocation, |
| 4 | April | D | program linking, linkage, editors, dynamic linking, Bootstrap loaders |


Signature of the HOD/Teacher

**Nawab Jassa Singh Ahluwalia Government College,
Kapurthala**

Distribution of Syllabus & Lesson Plan

Name of the Department: Computer Science

Class: BCA VIth Sem Name of the Teacher: Amita

Subject: Information Systems

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|--|
| 1 | January | A | Fundamental aspects of Information, Capturing of Information, Converting Information to Computer – readable form, source of Information, on-line Information access and capture. |
| 2 | February | B | What are systems? Information Systems? Categories of Information Systems, Development Life Cycle of Information system. |
| 3 | March | C | Various types of information systems: Transaction processing systems, office Automation systems, MIS and decision support system. |
| 4 | April | D | Case studies of the Information System: Accounting Information systems, Inventory control systems & Marketing systems. |


Signature of the HOD/Teacher

**Nawab Jassa Singh Ahluwalia Government College,
Kapurthala**

Distribution of Syllabus & Lesson Plan

Name of the Department: Computer Science

Class: BCA IInd Sem Name of the Teacher: Amita

Subject: NUMERICAL METHODS & STATISTICAL TECHNIQUES

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|--|
| 1 | January | A | Numerical Methods, Numerical methods versus numerical analysis. Errors and Measures of Errors. Non-linear Equations, Iterative Solutions, Multiple roots and other difficulties. Interpolation methods, Methods of bi-section, False position method, Newton Raphson - Method. |
| 2 | February | B | Simultaneous Solution of Equations, Gauss Elimination Method Gauss Jordan Method. Numerical Integration and different Trapezoidal Rule, Simpson's 3/8 Rule. Interpolation and Curve Fitting, Lagrangian Polynomials, Newton's Methods: Forward |
| 3 | March | C | Difference Method, Backward Difference Method Divided Difference Method Various types of information systems: Transaction processing systems, office Automation systems, MIS and decision support system. Measure of Central Tendency, Mean Arithmetic, Mean geometric, Mean harmonic, Mean, Median, Mode. Measures of dispersion, Mean deviation, Standard deviation, Co-efficient of variation. |
| 4 | April | D | Correlation. Least square fit linear trend, Non-linear trend. $Y = ax^b$ $Y = ab^x$ $Y = ae^{cx}$ Polynomial fit: $Y = a+bx+cn^2$ |


Signature of the HOD/Teacher

**Nawab Jassa Singh Ahluwalia Government College,
Kapurthala**

Distribution of Syllabus & Lesson Plan

Name of the Department: Computer Science

Class: BCA 1st Sem Name of the Teacher: Amita

Subject INTRODUCTION TO PROGRAMMING - C

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|--|
| 1 | September | A | Fundamentals: Character set, Identifiers and Key Words, Data types, Constants, Variables, Expressions, Statements, Symbolic Constants. Operations and Expressions: Arithmetic operators, Unary operators, Relational Operators, Logical Operators, Assignment and Conditional Operators, Library functions. Data Input and Output statements |
| 2 | October | B | Control Statements: Preliminaries, While, Do-while and For statements, Nested loops, If-else, Switch, Break – Continue statements. Program Structure Storage Class: Automatic, external and static variables, multiple programs, more about library functions. |
| 3 | November | C | Functions: Brief overview, defining, accessing functions, passing arguments to function, specifying argument data types, function prototypes, recursion. Arrays: Defining, processing an array, passing arrays to a function, multi-dimensional arrays. Strings: String declaration, string functions and string manipulation |
| 4 | December | D | Structures & Unions: Defining and processing a structure, user defined data types, structures and pointers, passing structures to functions, self-referenced structure, unions. Pointers: Fundamentals, pointer declaration, passing pointer to a function, pointer and onedimensional arrays, operation on pointers, pointers & multi-dimensional arrays of pointers, passing functions, other functions, more about pointer declarations. |


Signature of the HOD/Teacher

**Nawab Jassa Singh Ahluwalia Government College,
Kapurthala**

Distribution of Syllabus & Lesson Plan

Name of the Department: Computer Science

Class: BCA IIIrd Sem Name of the Teacher: Amita

Subject DATABASE MANAGEMENT SYSTEM

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|--|
| 1 | September | A | Introduction to Data, Field, Record, File, Database, Database management system. Structure of database system, Advantage and disadvantage, levels of database system, Relational model, hierarchical model, network model, comparison of these models, E-R diagram, different keys used in a relational system, SQL. |
| 2 | October | B | DBA, responsibilities of DBA, Relational form like 1NF, 2NF, 3NF, BCNF, 4th NF, 5th NF, DBTG, concurrency control and its management, protection, security, recovery of database. |
| 3 | November | C | SQL: Introduction to SQL-DDL, DML, DCL, Join methods & sub query, Union Intersection, Minus, Built in Functions, Views, Security amongst users, Sequences, Indexing Cursors- Implicit & Explicit, Functions & Packages Database Triggers. |
| 4 | December | D | Big Data: Introduction to Big Data and Analytics, Introduction to NoSQL. |


Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Computer Science

Class: PGDCA

Name of the Teacher: Amita

Subject: Database Management System through Oracle-10g & System Analysis & Design (Paper-IV)

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|--|
| 1 | September | A,B | Basic Concepts: An overview of Database Management, (database, database system, why database, data independence). An architecture for a database system (levels of the architecture, mapping, DBA), Introduction to Relational database systems. Relational Model: Domain and relations, Relational data integrity System Analysis and Design: System development life cycle, System development tools. |
| 2 | October | B,C | ORACLE 10g: SQL. *PLUS Introduction to Oracle 10g SQL- DDL, DML, DCL Join methods & Sub query, Union, Intersection, Minus, Tree Walking Built in Functions, Views, |
| 3 | November | C,D | Security amongst users, Sequences, Indexing, Object Oriented Features of Oracle 10g PL/SQL Introduction to PL/SQL Cursors- Implicit & Explicit Procedures, Functions & Packages |
| 4 | December | D | Database Triggers |


Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Computer Science


Class: PGDCA

Name of the Teacher: Amita

Subject: PC-II (Adobe Photoshop 5.5)

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|---|
| 1 | September | A, B | Photoshop 5.5 Introduction to Graphics, Vector Graphics & Bitmaps Understanding Image Size & resolution, Relation between resolution, File sizes & output Using menu & Palettes. Concept of Path (Segment, Anchor, Curved, Closed, Open, Subpath), Photoshop Tools (Pen, Pencil, Brush, History, Air, Eraser, Rubber stamp, Smudge, Dodge, Burn, Sponge), Masks & Histogram. Acquiring & Importing Images, Concept of Layers Channels & Path, Filters, Rendering Effects, Transformation, Strokes, Image Modes, Canvas & Images. Using navigator & PhotoShop plugins. |
| 2 | October | B | Corel Draw-9 Concepts of vector graphics. Color palate, Pasteboard, & Print Page Giving effects, (Envelope, Adding Perspective, Contours, and Blending Image.) |
| 3 | November | C | Corel Draw-9 Using ruler unit's etc... Corel Tools (Pick, Shape, Knife, Eraser, Zoom, Freehand, Natural Pen, Dimensions, Ellipse, Polygon etc.). Corel Draw-9 Transformations, Trimming, Welding, |
| 4 | December | D | Intersection of Objects, Snapping, Using Object Manager. |


Signature of the HOD/Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department : Philosophy

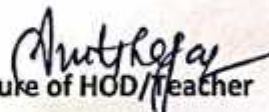
Class: B.A 1st Sem.

Name of the Teacher: Prof. Anita SAHAR

Subject: Philosophy: C Elementary Philosophy

Semester: 1st.

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|-----------|--------------|--|
| 1 | August | A | 1. An Introduction to Philosophy. Definition meaning & uses. 2. Relation of Philosophy with Religion 3. Human Rights. Definition and scope |
| 2 | September | B | 4. Social Justice, Problems and Solutions of Casteism and Gender discrimination 5. World Peace. Problems & Solutions. 6. Guru Nanak. Sangat, Pangat & Sachet da bhalg. |
| 3 | October | C | 7. Swami Vivekanand. Humanism 8. M.K. Gandhi Ahimsa, and Satyagrah. 9. Introduction to branches of Philosophy Metaphysics, Ethics, Aesthetics |
| 4 | November | D. | 10. Culture, Definition & Components. 11. Culture and Civilization 12. Culture and Religion. |


 Signature of HOD/Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department : Philosophy

Class: B.A 1st Year

Name of the Teacher: Prof Anula Sapal

Subject: Philosophy (Ethics Western & Indian)

Semester: II

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|----------|--------------|--|
| 1 | January | A | 1. Definition Nature Scope and Utility of Ethics. 2. Relation of Ethics with Religion 3. Plato, Virtues |
| 2 | February | B | 4. Kant, Categorical Imperative and good will. 5. Hedonism, Bentham & Mill. |
| 3 | March | | 6. Bhagavad Gita, Nishkam Karma 7. Guro Gnanth Sahib. Virtues. 8. Buddhism, Four Noble Truths, Eight Fold Path |
| 4 | April | | 9. Yoga Philosophy kinds of Ashtangas 10. Jainism, Tri Ratna and Karakas & Revivian |


 Signature of HOD/Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department : Philosophy

Class: B.A. III year

Name of the Teacher: Prof. Anita D'CAR

Subject: Philosophy (Deductive Logic & Applied Ethics (opt I))

Semester: III

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|-----------|--------------|---|
| 1 | August | A | 1. Define Status and utility of Logic 2. Laws of thought: Identity and its character 3. Terms, Classification & Inverse Relation between Connotation & Denotation. |
| 2 | September | B | 4. Proposition, Classification of Propositions Five fold division of Proposition 5. Immediate Inference, Square of opposition 6. Mediate Inference Categorical syllogism |
| 3 | October | C. | 7. Applied Ethics. Nature, Scope & Uses 8. De-ontological Approach to moral Action, Immanuel Kant's Gecta. 9. Teleological Approach to moral Action |
| 4 | November | D | 10. Medical ethics, Nature Scope & Uses 11. Educational Ethics, legal Ethics. Nature & Problems 12. Business Ethics. Definition, Nature and Problems |


 Signature of HOD/Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department : Philosophy

Class: BA IIIrd Year

Name of the Teacher: Prof. Anita Rajar

Subject: Philosophy Indian & Western Metaphysics & Epistemology

Semester: Semester VI

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|----------|--------------|--|
| 1 | January | A/ | 1. Introduction and Salient Features of Indian Philosophy 2. A brief Introduction of value and Pralok Darsan. 3. Concept of Atman & Brahman is Upanishad |
| 2 | February | B/ | 4. Charvaka Darsan, Materialism 5. Samkhya Darsan, Nature of Prakritas Purusa. 6. Shankaracharya. Theory of Maya. |
| 3 | March | C/ | 7. Nyaya Theory of Knowledge. Four Pramans 8. Buddhism. Theory of Causation 9. Varshetika Darsan. Six Categories |
| 4 | April | D/ | 10. Jainism, Anekantvada & Syadvada 11. Gikim, Akal Purakh & Jagat Rakha 12. Yoga Darsan, Nature and kinds of Samadhi |


 Signature of HOD/Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department : Philosophy


Class: B.A. IIIrd Year

Name of the Teacher: Prof. Anita SAGAR

Subject: Philosophy: western metaphysics and Epistemology-

Semester: 5th Semester. V

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|-----------|--------------|--|
| 1 | August | A | 1. Introduction to western philosophy. Nature, scope and utility. 2. Idealism, subjective (Berkeley) and objective (Plato) characteristics 3. materialism characteristics and critical evaluation |
| 2 | September | B. | 4. Monism (Spinoza) Definition, meaning and characteristics 5. Dualism (Descartes) Definition, meaning & characteristics 6. Pluralism (Leibniz) Definition, meaning & characteristics |
| 3 | October | C | 7. Rationalism, Definition, meaning & characteristics. 8. Empiricism, Definition, meaning & characteristics 9. Intuitionism, Definition, meaning & characteristics |
| 4 | November | D | 10. Existentialism, Definition, Nature and meaning 11. Logical positivism, Definition, Nature and characteristics 12. Pragmatism, Definition, Nature and characteristics |


 Signature of HOD/Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department : Philosophy

Class: B.A 2nd Year

Name of the Teacher: Prof. Anita Sagar

Subject: Inductive Logic & Environmental Ethics (opt 2)

Semester: IV

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|----------|--------------|--|
| 1 | January | A. | <ol style="list-style-type: none"> 1. Induction. Definition & Characteristics of Induction. 2. Causation, nature of cause & plurality of causes 3. Hypothesis, Definition, Nature and Conditions of valid Hypothesis |
| 2 | February | B | <ol style="list-style-type: none"> 4. Indian logic. Definition, Nature and scope 5. Anumana in Nyaya parichay, meaning, nature and characteristics of 'Vagathi' 6. Difference in nature of Nyaya Argument in Pancha - Anyana and Aristotelian Syllogism |
| 3 | March | C | <ol style="list-style-type: none"> 7. Environmental Ethics. Definition, nature and problems. 8. Ecology. Definition, scope and its relation to Ethics. |
| 4 | April | D | <ol style="list-style-type: none"> 9. Man - Nature Relationship. 10. Population, meaning of population. Cause of over population 11. Pollution. Kinds. Causes and solutions 12. Nuclear threat! Challenges and solutions |


 Signature of HOD/Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Zoology deptt,N.J.S.A.Govt.College.

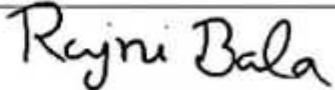
Class: B.Sc. Sem -I (Med)

Name of the Teacher: Rajni Bala

Subject: Zoology (Biodiversity- I)

Semester: Odd semester (2021-22 Session)

| Sr.No. | Month | Unit/Section | Lesson Plan |
|---------------|------------------|---------------------|---|
| 1 | August | Unit- I | Type study of following animals- Amoeba proteus Paramecium caudatum Plasmodium vivax |
| 2 | September | Unit -II | Sycon Obelia |
| 3 | October | Unit-III | Fasciola hepatica Taenia solium Larvae of Fasciola & Taenia |
| 4 | November | Unit-IV | Ascaris, Parasitic adaptations, Pheretima (Earthworm) |


Signature of HOD/Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Zoology deptt,N.J.S.A.Govt.College.

Class: B.Sc.Sem- III (Med)

Name of the Teacher: Rajni Bala

Subject: Zoology-III: Evolution

Semester: Odd semester (2021-22 Session)

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|-----------|--------------|--|
| 1 | August | Unit- I | Introduction to evolution Evidences of organic evolution Theories of organic evolution |
| 2 | September | Unit -II | Origin of life Concept of micro, macro & mega evolution Concept of species Speciation |
| 3 | October | Unit-III | Fossils Evolutionary rate Origin & extinction of reptiles Evolution of man |
| 4 | November | Unit-IV | Migration & parental care in pisces, Flight adaptations and Bird migration, Adaptive radiation |

Rajni Bala

Distribution of Syllabus and Lesson Plan

Name of the Department: Zoology deptt,N.J.S.A.Govt.College.

Class: B.Sc. Sem - V (med)

Name of the Teacher: Rajni Bala

Subject: Zoology-VA (Developmental Biology)

Semester: Odd semester (2021-22 Session)

| Sr.No. | Month | Unit/Section | Lesson Plan |
|---------------|------------------|---------------------|--|
| 1 | August | Unit- I | Gametogenesis Parthenogenesis Fertilization |
| 2 | September | Unit -II | Cleavage Gastrulation Determination & Differentiation Tissue interactions |
| 3 | October | Unit-III | Development of frog & chick Fate maps of frog & chick Metamorphosis in frog |

| | | | |
|----------|-----------------|----------------|---|
| 4 | November | Unit-IV | Embryonic development of Rabbit Foetal membranes Mammalian placenta Regeneration, ageing & death |
|----------|-----------------|----------------|---|

Rajni Bala

Signature of HOD/Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Zoology deptt,N.J.S.A.Govt.College.

Class: B.Sc. Sem - II

Name of the Teacher:Rajni Bala

Subject: Zoology -II B (Biodiversity-II)

Semester : Even (2021-22)

| Sr.No. | Month | Unit/Section | Lesson Plan |
|---------------|-----------------|---------------------|--|
| 1 | January | Unit - I | Type Study of following animals- Prawn Cockroach Social organization in insects |
| 2 | February | Unit -II | Pila Torsion Pearl Formation |

| | | | |
|----------|--------------|-----------------|---|
| 3 | March | Unit-III | Asterias (Star fish) Study of Echinoderm larvae |
| 4 | April | Unit-IV | Balanoglossus (External characters only) Affinities of hemichordates with Non chordates & Chordates |

Rajni Bala

Signature of HOD/Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Zoology deptt,N.J.S.A.Govt.College.

Class: B.Sc. Sem - IV (med)

Name of the Teacher:Rajni Bala

Subject: Zoology -IV B (Animal physiology)

Semester : Even (2021-22)

| Sr.No. | Month | Unit/Section | Lesson Plan |
|---------------|----------------|---------------------|--|
| 1 | January | Unit - I | Digestion Respiration |

| | | | |
|----------|-----------------|-----------------|--|
| 2 | February | Unit -II | Heart Blood Excretion |
| 3 | March | Unit-III | Muscles Neural integration |
| 4 | April | Unit-IV | Physiology of behavior Endocrine glands |

Rajni Bala
Signature of HOD/Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Zoology deptt,N.J.S.A.Govt.College.

Class: B.Sc. Sem- VI (Med)

Name of the Teacher:Rajni Bala

Subject: Zoology- VI B: option-I (MLT)

Semester : Even (2021-22)

| Sr.No. | Month | Unit/Section | Lesson Plan |
|---------------|--------------|---------------------|--------------------|
|---------------|--------------|---------------------|--------------------|

| | | | |
|----------|-----------------|-----------------|---|
| 1 | January | Unit - I | Antigen & Antibody interactions Vaccines Laboratory techniques |
| 2 | February | Unit -II | Clinical samples processing Hematology |
| 3 | March | Unit-III | Bacteriology- Sterilization, Culture media & Antibiotic sensitivity |
| 4 | April | Unit-IV | Histopathology Biochemistry |

Rajni Bala

Signature of HOD/Teacher

Nawab Jassa Singh Ahluwalia Government College, Kapurthala

Distribution of Syllabus & Lesson Plan

Name of the Department: ਪੰਜਾਬੀ ਵਿਭਾਗ

Class: ਓ.ਐ. ਡੀ. ਦੂਜਾ ਸਮੇਸਟਰ

Name of the Teacher: ਸ਼੍ਰੀਮਤੀ ਜਸਮਾਨ

Subject: ਪੰਜਾਬੀ ਸਾਹਿਤ

Session/Year: 2022-23 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|---|
| 1 | January | | <ol style="list-style-type: none"> 1. ਪੰਜਾਬੀ ਉਚਾ ਤੇ ਨੀਚਾ (ਪਿਤਾਮਹ ਤੇ ਨੀਚਾਮਹ (ਪਿਤਾਮਹ)) 2. ਪੰਜਾਬੀ ਕ੍ਰਮ ਨੀਚਾ 3. ਸੀਠੀ ਸ਼ਬਦਾਂ ਦਾ ਨੀਚਾ 4. ਨੀਚਾ ਦੀਆਂ ਪ੍ਰਕਿਰਮਾਵਾਂ - ਪੰਜਾਬੀ ਸਾਹਿਤ, ਪੰਜਾਬੀ ਸਾਹਿਤ, ਪੰਜਾਬੀ ਸਾਹਿਤ, ਪੰਜਾਬੀ ਸਾਹਿਤ |
| 2 | February | | <ol style="list-style-type: none"> 1. ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ, ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ, ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ, ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ 2. ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ, ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ, ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ, ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ 3. ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ, ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ, ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ, ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ |
| 3 | March | | <ol style="list-style-type: none"> 1. ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ 2. ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ 3. ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ, ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ, ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ, ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ 4. ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ, ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ, ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ, ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ 5. ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ 6. ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ (ਪੰਜਾਬੀ) |
| 4 | April | | <ol style="list-style-type: none"> 1. ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ, ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ, ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ, ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ 2. ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ (ਪੰਜਾਬੀ) (ਪੰਜਾਬੀ) 3. ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ (ਪੰਜਾਬੀ) 4. ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ (ਪੰਜਾਬੀ) |

ਸ਼੍ਰੀਮਤੀ ਜਸਮਾਨ

Signature of the HOD/Teacher

Nawab Jassa Singh Ahluwalia Government College, Kapurthala

Distribution of Syllabus & Lesson Plan

Name of the Department: ਪੰਜਾਬੀ ਵਿਭਾਗ

Class: ਬੀ.ਏ.ਐਸ. Basic

Name of the Teacher: ਜੁੱਧੀ ਕੁਮਾਰ

Subject: ਅੰਗਰੇਜ਼ੀ ਮੁੱਢਲੀ (Basic)

Session/Year: 2022-23 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|--|
| 1 | January | | 1. ਅੰਗਰੇਜ਼ੀ ਨਤਿਮਾਚਾਰ ਦਾ ਪਿਛੋਕੜ 2. ਅੰਗਰੇਜ਼ੀ ਦੇ ਅੱਲ੍ਹੇ 3. ਸਰਸ ਸ਼ਾਇਰੀ ਵਿਖੇ ਅੰਗਰੇਜ਼ੀ ਸ਼ੈਲੀ 4. ਅੰਗਰੇਜ਼ੀ ਦੇ ਮਾਠ-ਮਾਠ |
| 2 | February | | 1. ਅੰਗਰੇਜ਼ੀ ਨਤਿਮਾਚਾਰ ਦੀ ਤੁਲਨਾਤਮਕ ਵਿਆਖਿਆ 2. ਅੰਗਰੇਜ਼ੀ ਦੇ ਵਿਭਾਗ 3. ਸ਼ਾਇਰੀ ਸ਼ਾਇਰੀ ਵਿਖੇ ਅੰਗਰੇਜ਼ੀ ਸ਼ੈਲੀ-ਕਾਵਿ 4. ਅੰਗਰੇਜ਼ੀ ਦੇ ਮਾਠ-ਮਾਠ |
| 3 | March | | 1. ਅੰਗਰੇਜ਼ੀ ਨਤਿਮਾਚਾਰ ਦੇ ਵਿਭਾਗਾਂ ਵਿਖੇ 2. ਅੰਗਰੇਜ਼ੀ ਦੇ ਮੁੱਢਲੇ ਸ਼ਾਇਰੀ ਸ਼ਾਇਰੀ 3. ਅੰਗਰੇਜ਼ੀ ਸ਼ਾਇਰੀ ਵਿਖੇ ਅੰਗਰੇਜ਼ੀ ਸ਼ੈਲੀ-ਕਾਵਿ 4. ਅੰਗਰੇਜ਼ੀ ਦੇ ਮਾਠ-ਮਾਠ |
| 4 | April | | ਅੰਗਰੇਜ਼ੀ ਸ਼ਾਇਰੀ ਵਿਖੇ, ਗਰੁੱਪ discussion, ਅੰਗਰੇਜ਼ੀ ਸ਼ਾਇਰੀ |


 Signature of the HOD/Teacher

Nawab Jassa Singh Ahluwalia Government College, Kapurthala

Distribution of Syllabus & Lesson Plan

Name of the Department: ਪੰਜਾਬੀ ਵਿਭਾਗ

Class: B.A. Hindi Sem. (IV)

Name of the Teacher: ਸੁਖੀ ਕੁਮਾਰ

Subject: ਪੰਜਾਬੀ ਵਿਭਾਗ/ਵਿਭਾਗ

Session/Year: 2022-23 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|---|
| 1 | January | | 1. ਮਹਾਂ ਕੀਰਤ ਗਾਥਾ - ਚਾਰ (1-5) 2. ਸਾਇਰ 'ਠਾਕੜੇ' - ਚਾਰ, ਪਿਛਾ ਪੜ੍ਹੋ 3. ਸ਼ੇਖ ਕਰਮ 4. ਗੁਰਮੁਖੀ ਪਿੱਠੀ |
| 2 | February | | 1. ਮਹਾਂ ਕੀਰਤ ਗਾਥਾ ਚਾਰ (6-9) 2. ਸਾਇਰ ਠਾਕੜੇ - ਤਿੰਨ ਕਰਮ 3. ਸ਼ੇਖ ਕਰਮ 4. ਚਾਰ ਕਰਮ |
| 3 | March | | 1. ਮਹਾਂ ਕੀਰਤ ਗਾਥਾ - ਚਾਰ ਚਿਤਰਣ, ਸਾਇਰ ਪਿੱਠੀ, ਚਾਰ ਕਰਮ 2. ਸਾਇਰ 'ਠਾਕੜੇ' - ਚਾਰ ਚਿਤਰਣ 3. ਸ਼ੇਖ ਕਰਮ 4. ਪਿਛਾ ਪੜ੍ਹੋ 5. ਗੁਰਮੁਖੀ ਪਿੱਠੀ - ਚਾਰ ਕਰਮ |
| 4 | April | | 1. ਮਹਾਂ ਕੀਰਤ ਗਾਥਾ - ਚਾਰ ਕਰਮ 2. ਸਾਇਰ ਠਾਕੜੇ/ਚਾਰ ਕਰਮ 3. ਸ਼ੇਖ ਕਰਮ 4. ਪਿਛਾ ਪੜ੍ਹੋ ਚਾਰ ਕਰਮ 5. ਚਾਰ ਕਰਮ ਚਾਰ ਕਰਮ |

ਸੁਖੀ ਕੁਮਾਰ

Signature of the HOD/Teacher

Nawab Jassa Singh Ahluwalia Government College, Kapurthala

Distribution of Syllabus & Lesson Plan

Name of the Department: ਪੰਜਾਬੀ ਵਿਭਾਗ

Class: BCA ਤੇਜ਼ ਪੜ੍ਹਾਈ

Name of the Teacher: ਜੁੱਲੀ ਆਮਰ

Subject: ਮੁਢਲੀ ਪੜ੍ਹਾਈ (ਬੇਸਿਕ)

Session/Year: 2022-23 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|--|
| 1 | January | 1 | ਪੰਜਾਬੀ ਨਗਰ ਗਣਨਾ : ਭਾਗ, ਵੰਡ, ਮਹਾਂਨਗਰ, ਮੁਕੱਦਮੇ, ਮਹਾਂਨਗਰ) ਪੰਜਾਬੀ ਕੋਸ਼ਿਕਾ ਨਗਰ ਅਤੇ ਪੰਜਾਬੀ ਨਗਰ |
| 2 | February | | 2. ਸੰਸਕ੍ਰਿਤ ਨਗਰ, ਸਮਾਜੀ ਨਗਰ, ਵੈ ਕਾਠੀ ਨਗਰ (ਦੁੱਠਕਾ) ਨਗਰ ਅਤੇ ਪੰਜਾਬੀ ਨਗਰ |
| 3 | March | | 3 ਇਕ ਪੁਸਤਕ, ਦੂਜੀ ਪੁਸਤਕ, ਸਿੱਖ ਪੁਸਤਕ, ਸੰਸਕ੍ਰਿਤ ਨਗਰ ਸੰਸਕ੍ਰਿਤ ਨਗਰ, ਸੰਸਕ੍ਰਿਤ ਨਗਰ, ਸੰਸਕ੍ਰਿਤ ਨਗਰ, ਸੰਸਕ੍ਰਿਤ ਨਗਰ, ਸੰਸਕ੍ਰਿਤ ਨਗਰ, ਸੰਸਕ੍ਰਿਤ ਨਗਰ |
| 4 | April | | 4. ਇੱਕ ਪੁਸਤਕ, ਦੂਜੀ ਪੁਸਤਕ, ਸੰਸਕ੍ਰਿਤ ਨਗਰ, ਸੰਸਕ੍ਰਿਤ ਨਗਰ, ਸੰਸਕ੍ਰਿਤ ਨਗਰ, ਸੰਸਕ੍ਰਿਤ ਨਗਰ, ਸੰਸਕ੍ਰਿਤ ਨਗਰ, ਸੰਸਕ੍ਰਿਤ ਨਗਰ, ਸੰਸਕ੍ਰਿਤ ਨਗਰ, ਸੰਸਕ੍ਰਿਤ ਨਗਰ |

ਜੁੱਲੀ ਆਮਰ

Signature of the HOD/Teacher

Nawab Jassa Singh Ahluwalia Government College, Kapurthala

Distribution of Syllabus & Lesson Plan

Name of the Department: ਪੰਜਾਬੀ ਵਿਭਾਗ

Class: ਓ.ਐ. ਡੀ. ਦੂਜਾ ਸਮੇਸਟਰ

Name of the Teacher: ਸ਼੍ਰੀਮਤੀ ਜਸਮਾਨ

Subject: ਪੰਜਾਬੀ ਸਾਹਿਤ

Session/Year: 2022-23 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|--|
| 1 | January | | <ol style="list-style-type: none"> 1. ਪੰਜਾਬੀ ਉਚਾ ਤੇ ਨੀਚਾ (ਪਿਤਾਮਹ ਤੇ ਨੀਚਾਮਹ (ਪਿਤਾਮਹ)) 2. ਪੰਜਾਬੀ ਕ੍ਰਮ ਨੀਚਾ 3. ਸੀਠੀ ਸ਼ਬਦਾਂ ਵਾਲੀ ਨੀਚਾ 4. ਨੀਚਾ ਦੀਆਂ ਪ੍ਰਕਿਰਮਾਵਾਂ - ਪੰਜਾਬੀ ਸਾਹਿਤ, ਪੰਜਾਬੀ ਸਾਹਿਤ, ਪੰਜਾਬੀ ਸਾਹਿਤ, ਪੰਜਾਬੀ ਸਾਹਿਤ |
| 2 | February | | <ol style="list-style-type: none"> 1. ਪੰਜਾਬੀ ਸਾਹਿਤ ਦਾ ਇਤਿਹਾਸ, ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀ ਵਿਕਾਸ ਦੀ ਕਾਰਨਾਂ, ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀ ਵਿਕਾਸ, ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀ ਵਿਕਾਸ, ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀ ਵਿਕਾਸ 2. ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀ ਵਿਕਾਸ 3. ਨੀਚਾ ਦੀਆਂ ਪ੍ਰਕਿਰਮਾਵਾਂ - ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀ ਵਿਕਾਸ, ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀ ਵਿਕਾਸ, ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀ ਵਿਕਾਸ, ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀ ਵਿਕਾਸ |
| 3 | March | | <ol style="list-style-type: none"> 1. ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀ ਵਿਕਾਸ 2. ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀ ਵਿਕਾਸ 3. ਨੀਚਾ ਦੀਆਂ ਪ੍ਰਕਿਰਮਾਵਾਂ - ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀ ਵਿਕਾਸ, ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀ ਵਿਕਾਸ, ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀ ਵਿਕਾਸ, ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀ ਵਿਕਾਸ 4. ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀ ਵਿਕਾਸ 5. ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀ ਵਿਕਾਸ 6. ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀ ਵਿਕਾਸ (ਪੰਜਾਬੀ) |
| 4 | April | | <ol style="list-style-type: none"> 1. ਨੀਚਾ ਦੀਆਂ ਪ੍ਰਕਿਰਮਾਵਾਂ - ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀ ਵਿਕਾਸ, ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀ ਵਿਕਾਸ, ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀ ਵਿਕਾਸ, ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀ ਵਿਕਾਸ 2. ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀ ਵਿਕਾਸ (ਪੰਜਾਬੀ) 3. ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀ ਵਿਕਾਸ (ਪੰਜਾਬੀ) 4. ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀ ਵਿਕਾਸ (ਪੰਜਾਬੀ) |

ਸ਼੍ਰੀਮਤੀ ਜਸਮਾਨ

Signature of the HOD/Teacher

Nawab Jassa Singh Ahluwalia Government College, Kapurthala

Distribution of Syllabus & Lesson Plan

Name of the Department: ਪੰਜਾਬੀ ਵਿਭਾਗ

Class: ਬੀ.ਏ.ਐਸ. Basic

Name of the Teacher: ਜੁੱਧੀ ਕੁਮਾਰ

Subject: ਅੰਗਰੇਜ਼ੀ ਮੁੱਢਲੀ (Basic)

Session/Year: 2022-23 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|---|
| 1 | January | | 1. ਅੰਗਰੇਜ਼ੀ ਨਤਿਮਾਚਾਰ ਦਾ ਪਿਛੋਕੜ 2. ਅੰਗਰੇਜ਼ੀ ਦੇ ਅੱਲ੍ਹੇ 3. ਸਰਲ ਸ਼ਬਦਾਂ ਵਰਤੀਏ ਗੈਰੀ ਗਰਮਰ 4. ਅੰਗਰੇਜ਼ੀ ਦੇ ਮਾਣ-ਪਾਣ |
| 2 | February | | 1. ਅੰਗਰੇਜ਼ੀ ਨਤਿਮਾਚਾਰ ਦੀ ਤੁਲਨਾਤਮਕ ਵਿਆਖਿਆ 2. ਅੰਗਰੇਜ਼ੀ ਦੇ ਵਿਭਾਗ 3. ਵਿਭਾਗ ਸ਼ਬਦਾਂ ਵਰਤੀਏ ਗੈਰੀ-ਗਰਮਰ 4. ਅੰਗਰੇਜ਼ੀ ਦੇ ਅੱਲ੍ਹੇ |
| 3 | March | | 1. ਅੰਗਰੇਜ਼ੀ ਨਤਿਮਾਚਾਰ ਦੇ ਵਿਭਾਗਾਂ ਨੂੰ ਸਮਝਣਾ 2. ਅੰਗਰੇਜ਼ੀ ਦੇ ਵਿਭਾਗ ਸ਼ਬਦਾਂ ਵਰਤੀਏ ਗੈਰੀ-ਗਰਮਰ 3. ਅੰਗਰੇਜ਼ੀ ਸ਼ਬਦਾਂ ਵਰਤੀਏ ਗੈਰੀ-ਗਰਮਰ 4. ਅੰਗਰੇਜ਼ੀ ਦੇ ਅੱਲ੍ਹੇ |
| 4 | April | | ਅੰਗਰੇਜ਼ੀ ਵਿਭਾਗਾਂ ਦੇ ਵਿਸ਼ੇਸ਼ਤਾ, ਗਰਮਰ discussion, ਅੰਗਰੇਜ਼ੀ ਪੜ੍ਹਾਈ |


 Signature of the HOD/Teacher

Nawab Jassa Singh Ahluwalia Government College, Kapurthala

Distribution of Syllabus & Lesson Plan

Name of the Department: ਪੰਜਾਬੀ ਵਿਭਾਗ

Class: B.A. Hindi Sem-I (IV Sem)

Name of the Teacher: ਸੁਖੀ ਕੁਮਾਰ

Subject: ਪੰਜਾਬੀ ਵਿਭਾਗ/ਵਿਭਾਗ

Session/Year: 2022-23 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|--|
| 1 | January | | 1. ਮੌਜੂਦਾ ਕੀਮਤ ਗਾਥਾ - ਚਾਰ (1-5) 2. ਸਾਇਰ 'ਫਾਦਲੇ' - ਚਾਰ, ਪਿਛਾ ਪੜ੍ਹੋ 3. ਸ਼ੇਖ ਕਰਮ 4. ਗੁਰਮੁਖੀ ਪਿਛੀ |
| 2 | February | | 1. ਮੌਜੂਦਾ ਕੀਮਤ ਗਾਥਾ ਚਾਰ (6-9) 2. ਸਾਇਰ ਫਾਦਲੇ - ਸਾਇਰ ਕਰਮ 3. ਸ਼ੇਖ ਕਰਮ 4. ਚਾਰ ਪੜ੍ਹੋ |
| 3 | March | | 1. ਮੌਜੂਦਾ ਕੀਮਤ ਗਾਥਾ - ਚਾਰ ਪਿਛਾ, ਸਾਇਰ ਕਰਮ, ਚਾਰ ਪੜ੍ਹੋ 2. ਸਾਇਰ 'ਫਾਦਲੇ' - ਚਾਰ ਪਿਛਾ 3. ਸ਼ੇਖ ਕਰਮ 4. ਪਿਛਾ ਪੜ੍ਹੋ 5. ਗੁਰਮੁਖੀ ਪਿਛੀ - ਚਾਰ |
| 4 | April | | 1. ਮੌਜੂਦਾ ਕੀਮਤ ਗਾਥਾ - ਚਾਰ ਪੜ੍ਹੋ 2. ਸਾਇਰ ਫਾਦਲੇ/ਚਾਰ ਪੜ੍ਹੋ 3. ਸ਼ੇਖ ਕਰਮ 4. ਪਿਛਾ ਪੜ੍ਹੋ ਚਾਰ ਪੜ੍ਹੋ 5. ਚਾਰ ਪੜ੍ਹੋ ਚਾਰ ਪੜ੍ਹੋ |

ਸੁਖੀ ਕੁਮਾਰ

Signature of the HOD/Teacher

Nawab Jassa Singh Ahluwalia Government College, Kapurthala

Distribution of Syllabus & Lesson Plan

Name of the Department: ਖੇਮਾਬੀ ਵਿਭਾਗ

Class: BCA ਤੇਜ਼ ਪੜ੍ਹਾਈ ਕਰਮ

Name of the Teacher: ਜੁਲੀ ਕੌਰ

Subject: ਮੁਢਲੀ ਪੜ੍ਹਾਈ (ਬੇਸਿਕ)

Session/Year: 2022-23 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|---|
| 1 | January | 1 | ਪੰਜਾਬੀ ਨਗਰ ਕਵਿਤਾ : ਖਾੜ, ਚੰਦਰ - ਮਨੀਸ਼ਾ, ਮੁਕੇਸ਼, ਮਨੀਸ਼ਾ) ਪੰਜਾਬੀ ਕੋਠੀ ਨਗਰ ਨੂੰ ਪਿਆਰ ਨਗਰ |
| 2 | February | | ੨. ਸੰਸਕ੍ਰਿਤ ਨਗਰ, ਸਮਾਜੀ ਨਗਰ, ਦੋ ਕਾਠੀ ਨਗਰ (ਦੁੱਗੜੀ) ਨਗਰ ਨੂੰ ਪਿਆਰ ਨਗਰ |
| 3 | March | | ੩ ਇਕ ਪੜ੍ਹਾਈ, ਦੋ ਪੜ੍ਹਾਈ, ਤਿੰਨ ਪੜ੍ਹਾਈ, ਚਾਰ ਪੜ੍ਹਾਈ ਨਗਰ ਸਮਾਜਿਕ ਨਗਰ, ਚਾਰ ਨਗਰਾਂ ਦੀ ਇਕ ਨਗਰ, ਨਗਰ ਕੋਠੀ, ਪਿੰਡ ਦੀ ਨਗਰ |
| 4 | April | | ੪. ਇਕ ਪੜ੍ਹਾਈ ਦੀ ਨਗਰ ਕਵਿਤਾ, ਖਾੜ, ਮਨੀਸ਼ਾ, ਮੁਕੇਸ਼, ਮਨੀਸ਼ਾ) ਤੇਜ਼ ਮਨੀਸ਼ਾ, ਤਿੰਨ ਮਨੀਸ਼ਾ, ਮਨੀਸ਼ਾ/ਮਨੀਸ਼ਾ ਤੇਜ਼, ਦੋ ਮਨੀਸ਼ਾ ਮਨੀਸ਼ਾ, |

ਜੁਲੀ ਕੌਰ

Signature of the HOD/Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: ਪੰਜਾਬੀ ਵਿਭਾਗ.....

Class: B.C.A.T.....

Name of the Teacher: ਜੋਤੀ ਕੌਰ.....

Subject: ਗੱਦੀ ਪੰਜਾਬੀ (Basic).....

Semester: IInd..... 2021-22..... (Even)

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|-----------|--------------|---|
| 1 | August | 1. | ਪੰਜਾਬੀ ਸ਼ਬਦ ਬਣਤਰ: ਧਾਤ, ਵਧੇਤਰ, ਅਯੋਗ- (ਪਠੇਤਰ, ਅਯੋਗ) ਪੰਜਾਬੀ ਕੇਸ਼ਰਤ ਸ਼ਬਦ ਅਤੇ ਵਿਸ਼ਾਕਰਣ ਸ਼ਬਦ। |
| 2 | September | 2. | ਸਰ੍ਹੋਤ ਸ਼ਬਦ, ਅਜਾਮੀ ਸ਼ਬਦ, ਏ-ਕਾਤੀ ਸ਼ਬਦ, ਦੁਹਰਵਤੀ ਸ਼ਬਦ ਅਤੇ ਸਿਰ੍ਹੋਤ ਸ਼ਬਦ। |
| 3 | October | 3. | ਵਿੱਚ ਵਰਤ, ਚੁਣਵਰਤ, ਸਿੰਗ ਪੁਕਿੰਗ, ਬਣ-ਅਯੋਗ ਸ਼ਬਦ, ਅਜਾਮੀ ਅਯੋਗ ਸ਼ਬਦ, ਬਣੁਤੀ ਸ਼ਬਦਾਂ ਅਧੀ ਵਿੱਚ ਸ਼ਬਦ, ਸ਼ਬਦ ਜੋੜ, ਵਿਠੇਵੀ ਸ਼ਬਦ |
| 4 | November | 4. | ਨਿੱਚ ਵਰਤੇ ਦੀ ਸ਼ਬਦਾਵਲੀ, ਖਾਣ-ਪੀਣ, ਸਾਕਾਰਾਗੀ, ਰੋਜ਼ਾ, ਅਧੀਨਿਕਾਂ, ਗਿਣਤੀ, ਅਯੋਗ ਅਯੋਗਿਤ। ਬਲਾਗ ਦੁਆਰਾ, ਪੰਚ ਅਯੋਗ ਨਾਕ ਸੰਬੰਧਿਤ। |

ਜੋਤੀ ਕੌਰ

Signature of HOD/ Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: ਪੰਜਾਬੀ ਵਿਭਾਗ

Class: B.A. III Sem. A

Name of the Teacher: ਜੈਮੀ ਕੁਮਾਰ

Subject: ਪੰਜਾਬੀ ਸਾਹਿਤ

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|--|
| 1 | February | | <p>ਕਹਿ ਕੇਹ - ਚਾਗੇ ਕੰਮ ਕੀਤੇ, ਫਿਰ ਤੁਰੰਤ ਨੂੰ ਤਿਆਰ ਕੀਤੇ -</p> <p>ਪੜ੍ਹੀਆਂ ਦੇ ਗੀਤ - ਗੀਤ ਦੀਆਂ ਖਾਸੀਆਂ ਤੇ ਸੁਰਤਾਂ ਵੇਖਣ, ਗੀਤਾਂ-ਸੁਰਤਾਂ ਦੀ ਸਮਝਣ, ਚੁਣੌਤੀਆਂ ਤੇ ਸੁਰਤਾਂ ਵਿਚਲਾਉਣ, ਸਿੱਖਣ</p> <p>ਲੇਖ ਕਰਨ</p> <p>ਕਹਿ ਕੇ ਕਹ - ਕਹਿਣਾ ਕਹਾਣੀ,</p> <p>• ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ ਕਹਿਣੀਆਂ : ਸਿੱਖਣ, ਸੁਣਨ</p> |
| 2 | March | | <p>ਕਹਿ ਕੇਹ - ਗੁਰੂ ਮਹਾਰਾਜ ਦੇ ਵਾਰਿਕ ਗੀਤ</p> <p>ਪੜ੍ਹੀਆਂ ਦੇ ਗੀਤ - ਪੜ੍ਹੀਆਂ ਦੀ ਵੱਖੀ ਪੜ੍ਹੀਆਂ ਦੀ ਵੱਖੀ-ਗਾਏ ਪੜ੍ਹੀਆਂ</p> <p>• ਲੇਖ ਕਰਨ</p> <p>• ਕਹਿ ਕੇ ਕਹ - ਗੀਤ, ਗਾਏ</p> <p>• ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ : ਪੜ੍ਹੀਆਂ, ਗੀਤ, ਸੁਣਨ</p> |
| 3 | April | | <p>ਕਹਿ ਕੇਹ - ਫਿਰ ਤੁਰੰਤ</p> <p>ਪੜ੍ਹੀਆਂ ਦੇ ਗੀਤ - ਸੁਰਤਾਂ ਤੇ ਸੁਰਤਾਂ ਤੇ ਸੁਰਤਾਂ ਸੁਰਤਾਂ ਸੁਰਤਾਂ</p> <p>• ਲੇਖ ਕਰਨ</p> <p>• ਕਹਿ ਕੇ ਕਹ - ਵਿਸ਼ੇਸ਼ਤਾ</p> |
| 4 | May | | <p>ਪੜ੍ਹੀਆਂ, ਗੀਤ, ਸੁਰਤਾਂ</p> |

ਜੈਮੀ ਕੁਮਾਰ

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: इतिहास विभाग

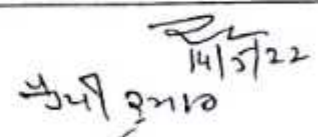
Class: B.C.A.T

Name of the Teacher: शुभा शर्मा

Subject: इतिहास

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|--|
| 1 | February | | <p>गणतंत्र्य इतिहास - ५० सालों में किंगडम का विकास</p> <p>विशाल जंगल 7-8 बड़े-बड़े पर्वत श्रृंखला का विकास</p> <p>● वेदों का विकास - वेदों का विकास का विकास, वेदों का विकास</p> <ul style="list-style-type: none"> ● वेदों का विकास - वेदों का विकास ● वेदों का विकास - वेदों का विकास ● वेदों का विकास - वेदों का विकास |
| 2 | March | | <p>गणतंत्र्य इतिहास - ५० सालों में किंगडम का विकास</p> <p>विशाल जंगल 7-8 बड़े-बड़े पर्वत श्रृंखला का विकास</p> <p>● वेदों का विकास - वेदों का विकास</p> <ul style="list-style-type: none"> ● वेदों का विकास - वेदों का विकास ● वेदों का विकास - वेदों का विकास ● वेदों का विकास - वेदों का विकास |
| 3 | April | | <p>गणतंत्र्य इतिहास - ५० सालों में किंगडम का विकास</p> <p>विशाल जंगल 7-8 बड़े-बड़े पर्वत श्रृंखला का विकास</p> <p>● वेदों का विकास - वेदों का विकास</p> <ul style="list-style-type: none"> ● वेदों का विकास - वेदों का विकास ● वेदों का विकास - वेदों का विकास ● वेदों का विकास - वेदों का विकास |
| 4 | May | | <p>गणतंत्र्य इतिहास - ५० सालों में किंगडम का विकास</p> <p>विशाल जंगल 7-8 बड़े-बड़े पर्वत श्रृंखला का विकास</p> <p>● वेदों का विकास - वेदों का विकास</p> <ul style="list-style-type: none"> ● वेदों का विकास - वेदों का विकास ● वेदों का विकास - वेदों का विकास ● वेदों का विकास - वेदों का विकास |


 शुभा शर्मा
 14/5/22

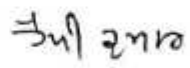
Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: ਪੰਜਾਬੀ ਵਿਭਾਗ
 Class: B.A. (Hons) English 2022
 Name of the Teacher: ਜੈਪੀ ਕੁਮਾਰ
 Subject: ਪੰਜਾਬੀ ਕਵੀ:

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|---|
| 1 | February | | <p>ਠੇਕਾਠਿਤ ਦਾ ਵਿਭਿੰਨਤਾ (1700 ਬੀ.ਓ) - ਫੇਰ ਨਾਠਿਤ, ਨਾਠ ਜੋਧੀਆਂ ਦੀ ਗਈ ਨੂਠੀ ਕਾਇ</p> <p>ਠੇਕਾਠਿਤ ਦੀ ਪ੍ਰਕਿਰਮਾ (ਕਿਸਮੀਆਂ): ਪੰਜਾਬੀ ਕਾਠਿਤ - ਫੇਰ, ਗੰਗੀ ਕਾਠਿਤ ਪ੍ਰੀਤਸ਼ੀ, ਸਿਰ ਨੀ ਕਾਠਿਤ - ਪ੍ਰਠੀ ਪ੍ਰੇਮ ਕਾਠਿਤ, ਫੇਰ ਫੇਰ ਸਿਰ - ਕਾਠਿਤ</p> <p>ਠੇਕਾਠਿਤ ਦੀ ਪ੍ਰਕਿਰਮਾ/ਕਿਸਮਾਂ ਦਾ ਵਰਣਨ</p> |
| 2 | March | | <p>ਠੇਕਾਠਿਤ ਦਾ ਵਿਭਿੰਨਤਾ : ਠੇਕਾਠਿਤ, ਨੂਠੀ ਕਾਇ - ਜੁਠਾਠਿ ਕਾਇ - ਨੂਠੀ ਕਾਇ ਨਾਠਿਤ ਦੀਆਂ ਪ੍ਰਕਿਰਮਾ ਕਾਠਿਤ : - ਫੇਰੀ - ਗੰਗੀ ਕਾਠਿਤ, ਪ੍ਰਠੀ ਕਾਠਿਤ - ਸਿਰ, ਠੇਕਾਠਿਤ ਦਾ ਠੇਕਾਠਿਤ - ਠੇਕਾਠਿਤ ਠੇਕਾਠਿਤ - ਸਿਰ ਸਿਰ</p> <p>ਠੇਕਾਠਿਤ - ਪੰਜਾਬੀ ਕਾਠਿਤ ਦਾ ਵਿਭਿੰਨਤਾ</p> |
| | April | | <p>ਠੇਕਾਠਿਤ ਦਾ ਵਿਭਿੰਨਤਾ : ਠੇਕਾਠਿਤ, ਠੇਕਾਠਿਤ ਠੇਕਾਠਿਤ ਦੀਆਂ ਪ੍ਰਕਿਰਮਾ ਕਾਠਿਤ : - ਠੇਕਾਠਿਤ - ਪੰਜਾਬੀ ਕਾਠਿਤ ਗੰਗੀ ਕਾਠਿਤ - ਗੰਗੀ, ਪ੍ਰਠੀ ਕਾਠਿਤ - ਪੰਜਾਬੀ ਕਾਠਿਤ, ਕਾਠਿਤ - ਗੰਗੀ</p> <p>ਠੇਕਾਠਿਤ ਮਤੇ ਪ੍ਰਕਿਰਮਾ ਵਿਭਿੰਨਤਾ • ਵਿਭਿੰਨਤਾ : ਪੰਜਾਬੀ, ਪੰਜਾਬੀ ਮਤੇ ਕਾਠਿਤ ਦੇ ਵਿਭਿੰਨਤਾ</p> |
| | May | | <p>ਪ੍ਰਠੀ ਕਾਠਿਤ, ਠੇਕਾਠਿਤ, ਗੰਗੀ ਕਾਠਿਤ</p> |


 Signature of the HOD/Teacher

Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: ਪੰਜਾਬੀ ਵਿਭਾਗ

Class: B.A.III

Name of the Teacher: ਜੈਪੀ ਕੁਮਾਰ

Subject: ਪੰਜਾਬੀ ਸਾਹਿਤ

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|--|
| 1 | February | | ਪੰਜਾਬੀ ਕਾਹਿਤ ਦਾ ਵਿਭਾਗ - ਕਹਿਤ, ਕਹਾਣੀ ਕਾਹਿਤ ਦੇ ਤੌਰ, ਕਾਹਿਤ ਮਤੇ ਸਮਾਜ ਕੌਰ - ਕਹਿਤ, ਕਹਾਣੀ, ਕਹਿਤ ਕਾਹਿਤ ਦੇ ਰੂਪ + ਰਾਮ, ਤੀਰਥੀ, ਸੁਫਲੀਆ ਵਿਭਾਗ ਮਾਸਿਕ : ਵਿਭਾਗ ਪੱਖ |
| 2 | March | | ਪੰਜਾਬੀ ਕਾਹਿਤ ਦਾ ਵਿਭਾਗ ਰਾਮ, ਤੀਰਥੀ ਕਾਹਿਤ ਮਤੇ ਸਮਾਜ ਕੌਰ, ਕਹਿਤ ਕਹਾਣੀ - ਕਹਿਤ ਕਾਹਿਤ ਦੇ ਰੂਪ : ਕਹਿਤ ਮਤੇ ਵਿਭਾਗ - ਪੰਜਾਬੀ ਸਮਾਜ ਦੇ ਵਿਭਾਗ ਮਾਸਿਕ : ਕਹਿਤ |
| 3 | April | | ਪੰਜਾਬੀ ਕਾਹਿਤ ਦਾ ਵਿਭਾਗ : ਕਹਿਤ, ਮਾਸਿਕ ਕਾਹਿਤ ਮਤੇ ਸਮਾਜ ਕੌਰ : ਕਹਿਤ, ਕਹਾਣੀ ਕਹਿਤ ਵਿਭਾਗ : ਪੰਜਾਬੀ ਸਮਾਜ ਦੇ ਕਹਿਤ ਵਿਭਾਗ ਮਾਸਿਕ : ਕਹਿਤ |
| 4 | May | | ਕਹਿਤ, ਕਹਾਣੀ, ਕਹਿਤ |

ਜੈਪੀ ਕੁਮਾਰ

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: ਪੰਜਾਬੀ ਵਿਭਾਗ

Class: B.A.T. ਤਿਹਾ ਪਹਿਲਾ ਸਮੇਸਟਰ

Name of the Teacher: ਜੁਲੀ ਕੌਰ

Subject: ਪੰਜਾਬੀ ਗ੍ਰੰਥੀ

Session/Year: 2022-23 (Odd Semester) ਸਮੇਸਟਰ - ਦੂਜਾ

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|--|
| 1 | September | | ਗ੍ਰੰਥੀ - ਗੀਤਾਂ - ਤਿਹਾ ਪਹਿਲਾ ਸਮੇਸਟਰ ਪੰ. ਪਹਿਲਾ ਸਮੇਸਟਰ ਗ੍ਰੰਥੀ - ਗੀਤਾਂ, ਗੁਰੂ, ਪੰ. ਸੰਗਤ ਸਿੱਖ, ਗ੍ਰੰਥੀ ਗੀਤਾਂ, ਗੁਰੂ ਗੀਤਾਂ - ਗੀਤਾਂ, ਗੀਤਾਂ, ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ, ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ - ਗੁਰੂ ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ - ਪਹਿਲਾ ਸਮੇਸਟਰ, ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ |
| 2 | October | | ਗ੍ਰੰਥੀ - ਗੀਤਾਂ - ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ, ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ, ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ, ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ, ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ, ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ - ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ - ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ, ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ - ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ, ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ |
| 3 | November | | ਗ੍ਰੰਥੀ - ਗੀਤਾਂ - ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ, ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ, ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ, ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ, ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ, ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ - ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ - ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ |
| 4 | December | | ਗ੍ਰੰਥੀ - ਗੀਤਾਂ - ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ, ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ, ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ, ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ, ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ, ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ - ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ, ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ - ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ |

ਜੁਲੀ ਕੌਰ
Signature of the HOD/Teacher

Nawab Jassa Singh Ahluwalia Government College, Kapurthala

Distribution of Syllabus & Lesson Plan

Name of the Department: ਪੰਜਾਬੀ ਵਿਭਾਗ

Class: B.C.A Ist ਸਮੇਸਟਰ

Name of the Teacher: ਜੁਪੀ ਕਮਰ

Subject: ਗੁਰਮਤੀ ਪੰਜਾਬੀ

Session/Year: 2022-23 (Odd Semester) ਮਾਸ 3 - ਦਸੰਬਰ

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|---|
| 1 | September | | ਪੰਜਾਬੀ ਉੱਚੇ ਤੇ ਗੁਰਮਤੀ ਵਿੱਚ - ਸਮਝਣ, ਤੇ ਜੀਵਨ ਜਾਣ ਪਠਾਣ - ਗੁਰਮਤੀ ਦਰਸਾਉਣਾ, ਮੌਖਿਕ ਨਿਯਮ (ਉਮਰ), ਲਿਖਤੀ ਮਾਤਰਾ ਪੰਚ ਪਿੰਡ ਵਿੱਚ ਦੇਖੇ ਮੌਖਿਕ, ਮੌਖਿਕ ਮੌਖਿਕ ਮੌਖਿਕ, ਮੌਖਿਕ, ਵਿੱਚੀ ਮੌਖਿਕ । |
| 2 | October | | ਗੁਰਮਤੀ ਮਾਤਰਾ ਮੌਖਿਕ ਅਤੇ ਉਚਾਰਨ : ਕਲ, ਵਿਸ਼ੇਸ਼ ਗੁਰਮਤੀ ਜਾਣ ਪਠਾਣ ਅਤੇ ਉਚਾਰਨ, ਗੁਰਮਤੀ, ਲਿਖਤ ਮਾਤਰਾ ਦੀ ਪਠਾਣ |
| 3 | November | | ਪੰਜਾਬੀ ਨੁਬਤ ਸ਼ੈਲੀ : ਮੁਠਾ (ਵਿ ਮੌਖਿਕ) ਏਕ ਨੁਬਤ, ਵਿੱਚ ਮੌਖਿਕ ਏਕ ਨੁਬਤ) ਵਿਸ਼ੇਸ਼ ਏਕ ਨੁਬਤ, ਵਿਸ਼ੇਸ਼ ਏਕ ਨੁਬਤ, ਮੌਖਿਕ ਏਕ ਨੁਬਤ, ਮੌਖਿਕ ਏਕ ਨੁਬਤ, ਨਿ ਏਕ ਨੁਬਤ, ਦੁਆਰਾ ਏਕ ਨੁਬਤ, ਤੇ ਏਕ ਨੁਬਤ, ਮੌਖਿਕ ਏਕ ਨੁਬਤ |
| 4 | December | | ਗੁਰਮਤੀ, (ਵਿਸ਼ੇਸ਼, ਵਿੱਚੀ, ਮੌਖਿਕ ਏਕ ਨੁਬਤ) ਮੌਖਿਕ ਮੌਖਿਕ ਅਤੇ ਮੌਖਿਕ ਵਿੱਚ ਮੌਖਿਕ ਮੌਖਿਕ ਤੇ ਨੁਬਤ ਦਰਸਾਉਣਾ ਮੌਖਿਕ, ਦੁਆਰਾ |

ਜੁਪੀ ਕਮਰ

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: ਪੰਜਾਬੀ ਵਿਭਾਗ

Class: B.A. III ਸਮੇਂ

Name of the Teacher: ਜੁਮੀ ਕਮਰ

Subject: ਪੰਜਾਬੀ ਕੋਰਸ/ਸਾਹਿਤ

Session/Year: 2022-23 (Odd Semester) ਸਮਾਂ - ਦੂਜਾ

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|--|
| 1 | September | | 1. ਮਾਰਚਿਕ ਪੰਜਾਬੀ ਚਰਚਾ - ਵਤਨ ਦਾ ਪਿਆਰ ਨੀਕ ਸੀ ਨਰਕਾਦ ਨੀਕ ਮਾਦ ਦਾ ਪਿਆਰ ਮੇਰੀ ਵਾਈਗੀ, 2. ਵਿਕਾਸੀ - ਸੁਹਾਗ, ਨੀਕ ਚਰਚਾ ਮੀਕ, ਸਿਕਾਨੀ 3. ਪਿਆਰਕਾਰ ਵਿਕਾਸੀ - ਵੀਕ, ਵੀਕ, |
| 2 | October | | 1. ਮਾਰਚਿਕ ਪੰਜਾਬੀ ਚਰਚਾ - ਵੀਕ ਮਾਰਚ ਵੀਕੀ ਵੀ ਸੁਹਾਗ, ਸੁਹਾਗੀ ਸਿਕਾਨੀ, ਸਿਕਾਨੀ, ਮੀਕ 2. ਵਿਕਾਸੀ - ਮਾਰਚ, ਵੀਕੀ, ਸਿਕਾਨੀ ਵੀਕਾਨੀ 3. ਪਿਆਰਕਾਰ ਵਿਕਾਸੀ - ਵੀਕ, ਸੁਹਾਗ 4. ਸੁਹਾਗ 5. ਸੁਹਾਗ ਸੁਹਾਗ |
| 3 | November | | 1. ਮਾਰਚਿਕ ਪੰਜਾਬੀ ਚਰਚਾ - ਪੰਜਾਬ ਦਾ ਨੀਕਮਾਰਕਾਰ ਸੁਹਾਗ ਮਾਰਕਾਰ ਵੀਕ ਸੁਹਾਗ 2. ਵਿਕਾਸੀ - ਸੁਹਾਗ 3. ਪਿਆਰਕਾਰ ਵਿਕਾਸੀ - ਵੀਕ, ਸੁਹਾਗ 4. ਸੁਹਾਗ 5. ਸੁਹਾਗ ਸੁਹਾਗ |
| 4 | December | | ਵੀਕ, ਸੁਹਾਗ, ਸੁਹਾਗ, ਸੁਹਾਗ ਸੁਹਾਗ ਸੁਹਾਗ, ਸੁਹਾਗ ਸੁਹਾਗ |

ਜੁਮੀ ਕਮਰ

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: ਪੰਜਾਬੀ ਵਿਭਾਗ

Class: B.A. S.M. Basic

Name of the Teacher: ਜੁਮੀ ਰਾਮਾ

Subject: ਪੰਜਾਬੀ ਮੁਢਲੀ

Session/Year: 2022-23 (Odd Semester) ਸਮਾਂ - ਦਰੱਖਤ

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|--|
| 1 | September | | 1. ਕਾਹਿਤਾਂ ਅਤੇ ਤੋਰ ਕਾਹਿਤ 2. ਕੁਹਿਤ 3. ਤੋਰ 4. ਤੋਰ ਕਾਹਿਤ |
| 2 | October | | 1. ਤੋਰ ਕਾਹਿਤ 2. ਮੋਰੀਆਂ 3. ਤੋਰ 4. ਤੋਰ ਕਾਹਿਤ |
| 3 | November | | 1. ਤੋਰ ਕਾਹਿਤ ਸਿੱਖਿਆ 2. ਸਿੱਖਿਆ 3. ਤੋਰ 4. ਤੋਰ ਕਾਹਿਤ |
| 4 | December | | ਕਾਹਿਤ, ਮੋਰੀਆਂ, |

ਜੁਮੀ ਰਾਮਾ

Signature of the HOD/Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department:ଅନୁସୂଚୀ ବିଭାଗ.....

Class:B.A. I Sem.....

Name of the Teacher:ସୁଧୀ ରାୟ.....

Subject:ମୁରବୀ ଅନୁସୂଚୀ.....

Semester:Ist..... (2021-22) (Odd)

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|-----------|--------------|--|
| 1 | August | I | 1. ଅନୁସୂଚୀ ଅନୁସୂଚୀ ଓ ମୁରବୀ ଅନୁସୂଚୀ ଅନୁସୂଚୀ ଓ ଅନୁସୂଚୀ ଅନୁସୂଚୀ : ଅନୁସୂଚୀ ଅନୁସୂଚୀ ଅନୁସୂଚୀ ଅନୁସୂଚୀ ଅନୁସୂଚୀ (ଅନୁସୂଚୀ ଅନୁସୂଚୀ) ଅନୁସୂଚୀ ଅନୁସୂଚୀ ଅନୁସୂଚୀ, ଅନୁସୂଚୀ ଅନୁସୂଚୀ ଅନୁସୂଚୀ ଅନୁସୂଚୀ ଅନୁସୂଚୀ, ଅନୁସୂଚୀ ଅନୁସୂଚୀ ଅନୁସୂଚୀ ଅନୁସୂଚୀ ଅନୁସୂଚୀ, |
| 2 | September | II | ଅନୁସୂଚୀ ଅନୁସୂଚୀ ଅନୁସୂଚୀ ଅନୁସୂଚୀ : ଅନୁସୂଚୀ ଅନୁସୂଚୀ ଅନୁସୂଚୀ ଅନୁସୂଚୀ ଅନୁସୂଚୀ ଅନୁସୂଚୀ, ଅନୁସୂଚୀ ଅନୁସୂଚୀ, ଅନୁସୂଚୀ ଅନୁସୂଚୀ ଅନୁସୂଚୀ |
| 3 | October | III | ଅନୁସୂଚୀ ଅନୁସୂଚୀ ଅନୁସୂଚୀ : ଅନୁସୂଚୀ |
| 4 | November | | ଅନୁସୂଚୀ ଅନୁସୂଚୀ ଅନୁସୂଚୀ (ଅନୁସୂଚୀ ଅନୁସୂଚୀ ଅନୁସୂଚୀ) ଅନୁସୂଚୀ ଅନୁସୂଚୀ ଅନୁସୂଚୀ |

ସୁଧୀ ରାୟ

Signature of HOD/ Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: સહકારી કોલેજ

Class: B.C.A. I

Name of the Teacher: જીમી રાજા

Subject: સહકારી સંસ્થા

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|--|
| 1 | September | | <p>સહકારી સંસ્થા - આ. સંસ્થા - ઠાકી સંસ્થા - આ. સંસ્થા</p> <p>સહકારી સંસ્થા</p> <p>સહકારી સંસ્થા, સહકારી સંસ્થા, સહકારી સંસ્થા</p> <p>સહકારી સંસ્થા</p> |
| 2 | October | | <p>સહકારી સંસ્થા - આ. સંસ્થા - સહકારી સંસ્થા, આ. સંસ્થા</p> <p>સહકારી સંસ્થા, સહકારી સંસ્થા, સહકારી સંસ્થા</p> <p>સહકારી સંસ્થા</p> <p>સહકારી સંસ્થા</p> |
| 3 | November | | <p>સહકારી સંસ્થા - સહકારી સંસ્થા, આ. સંસ્થા</p> <p>સહકારી સંસ્થા</p> <p>સહકારી સંસ્થા, સહકારી સંસ્થા, સહકારી સંસ્થા</p> <p>સહકારી સંસ્થા</p> |
| 4 | December | | <p>સહકારી સંસ્થા - સહકારી સંસ્થા</p> |

જીમી રાજા

Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: ਪੰਜਾਬੀ ਵਿਭਾਗ

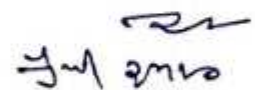
Class: ਬੀ.ਐ. 3rd PBC (A)

Name of the Teacher: ਜੁੱਧ ਸਿੰਘ

Subject: ਪੰਜਾਬੀ ਸਾਹਿਤ

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|---|
| 1 | September | | <p>ਚੋਟੀਆਂ ਪੰਜਾਬੀ ਕਹਾਣੀਆਂ - ਡਾ. ਗੋਪਾਲ ਕੌਰ - ਮਾਨਸ ਫੋਕਲੋਰ, ਗੁਰਮਤਿ, ਮਾਨਸਫਲਾ - ਇਕੱਠੇ ਮਾਨਸ ਫੋਕਲੋਰ</p> <p>ਦੋਹੇ ਯਾਦ ਕੀਏ - ਡਾ. ਗੋਪਾਲ ਕੌਰ - ਮਾਨਸ ਫੋਕਲੋਰ</p> <ul style="list-style-type: none"> ਪੰਜਾਬੀ ਸੁੱਚੀ ਪਿਛੋੜੀ ਪੰਥੀ ਕਥਾ |
| 2 | October | | <p>ਚੋਟੀਆਂ ਪੰਜਾਬੀ ਕਹਾਣੀਆਂ - ਡਾ. ਗੋਪਾਲ ਕੌਰ - ਮਾਨਸ ਫੋਕਲੋਰ, ਗੁਰਮਤਿ, ਮਾਨਸਫਲਾ</p> <p>ਦੋਹੇ ਯਾਦ ਕੀਏ - ਡਾ. ਗੋਪਾਲ ਕੌਰ</p> <ul style="list-style-type: none"> ਕਾਠਕ ਨੇ ਕਾਠੀ ਕਥੀ ਨੌਕਰ ਮੰਗਣੀ ਪੱਤੇ - ਪੰਜਾਬੀ ਪਿੰਡ ਪੁਰਾਣ |
| 3 | November | | <p>ਚੋਟੀਆਂ ਪੰਜਾਬੀ ਕਹਾਣੀਆਂ - ਮੁੜ ਯਾਦ - ਮਾਨਸ ਫੋਕਲੋਰ</p> <p>ਦੋਹੇ ਯਾਦ ਕੀਏ - ਮਾਨਸ ਫੋਕਲੋਰ, ਗੁਰਮਤਿ, ਮਾਨਸਫਲਾ</p> <ul style="list-style-type: none"> ਦੁਰਯੋਧਨ ਸੁਗਤ - ਗੋਲੇ ਤੇ ਮਧਿਕਾਰ |
| 4 | December | | <p>ਚੋਟੀਆਂ ਪੰਜਾਬੀ ਕਹਾਣੀਆਂ - ਮੁੜ ਯਾਦ</p> |



Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: ਪੰਜਾਬੀ ਵਿਭਾਗ


Class: B.A I

Name of the Teacher: ਜੁਗੀ ਕੌਰ

Subject: ਪੰਜਾਬੀ ਸ਼ੈਲੀ

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|--|
| 1 | September | | <p>ਬਾਇਬਲ - ਭਾਰਤੀ ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀ ਸ਼ੁਰੂਆਤ, ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀ ਵਿਸ਼ੇਸ਼ਤਾ, ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀ ਵਿਕਾਸ, ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀ ਸਮੱਰਾ, ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀ ਸੰਸਕ੍ਰਿਤੀ, ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀ ਸੰਸਕ੍ਰਿਤੀ, ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀ ਸੰਸਕ੍ਰਿਤੀ</p> <p>ਸੁਭਾਸ਼ ਚੰਦਰ - ਸਾਹਿਤ, ਸੰਸਕ੍ਰਿਤੀ, ਸੰਸਕ੍ਰਿਤੀ</p> <p>ਭਾਰਤੀ ਸਾਹਿਤ ਸੰਸਕ੍ਰਿਤੀ - ਸੁਭਾਸ਼ ਚੰਦਰ</p> <p>ਸੰਸਕ੍ਰਿਤੀ - ਪੰਜਾਬੀ, ਸੰਸਕ੍ਰਿਤੀ, ਸੰਸਕ੍ਰਿਤੀ</p> |
| 2 | October | | <p>ਬਾਇਬਲ - ਸੰਸਕ੍ਰਿਤੀ, ਸੰਸਕ੍ਰਿਤੀ, ਸੰਸਕ੍ਰਿਤੀ, ਸੰਸਕ੍ਰਿਤੀ, ਸੰਸਕ੍ਰਿਤੀ, ਸੰਸਕ੍ਰਿਤੀ, ਸੰਸਕ੍ਰਿਤੀ, ਸੰਸਕ੍ਰਿਤੀ, ਸੰਸਕ੍ਰਿਤੀ, ਸੰਸਕ੍ਰਿਤੀ</p> <p>ਸੁਭਾਸ਼ ਚੰਦਰ - ਸਾਹਿਤ, ਸੰਸਕ੍ਰਿਤੀ, ਸੰਸਕ੍ਰਿਤੀ</p> <p>ਭਾਰਤੀ ਸਾਹਿਤ ਸੰਸਕ੍ਰਿਤੀ - ਸੰਸਕ੍ਰਿਤੀ</p> <p>ਸੰਸਕ੍ਰਿਤੀ - ਸੰਸਕ੍ਰਿਤੀ, ਸੰਸਕ੍ਰਿਤੀ, ਸੰਸਕ੍ਰਿਤੀ</p> |
| 3 | November | | <p>ਬਾਇਬਲ - ਸੰਸਕ੍ਰਿਤੀ, ਸੰਸਕ੍ਰਿਤੀ, ਸੰਸਕ੍ਰਿਤੀ, ਸੰਸਕ੍ਰਿਤੀ, ਸੰਸਕ੍ਰਿਤੀ, ਸੰਸਕ੍ਰਿਤੀ, ਸੰਸਕ੍ਰਿਤੀ, ਸੰਸਕ੍ਰਿਤੀ, ਸੰਸਕ੍ਰਿਤੀ, ਸੰਸਕ੍ਰਿਤੀ</p> <p>ਸੁਭਾਸ਼ ਚੰਦਰ - ਸਾਹਿਤ, ਸੰਸਕ੍ਰਿਤੀ, ਸੰਸਕ੍ਰਿਤੀ</p> <p>ਭਾਰਤੀ ਸਾਹਿਤ ਸੰਸਕ੍ਰਿਤੀ - ਸੰਸਕ੍ਰਿਤੀ</p> <p>ਸੰਸਕ੍ਰਿਤੀ - ਸੰਸਕ੍ਰਿਤੀ, ਸੰਸਕ੍ਰਿਤੀ, ਸੰਸਕ੍ਰਿਤੀ</p> |
| 4 | December | | <p>ਸੁਭਾਸ਼ ਚੰਦਰ / ਸੰਸਕ੍ਰਿਤੀ</p> |



 Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: ਪੰਜਾਬੀ ਵਿਭਾਗ


Class: B.A III

Name of the Teacher: ਜੁੱਧੀ ਕੁਮਾਰ

Subject: ਪੰਜਾਬੀ ਸ਼ੈਲੀ

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|---|
| 1 | September | | ਪੰਜਾਬੀ ਸਾਹਿਤ-ਸੰਗ੍ਰਹਿ (1700 ਈ. ਤੋਂ) - ਤੇਜਾ ਸਾਥ-ਗਾਏ, ਪੁਰਾਤਨ ਯਾਤਰੀ ਬਾਗ਼ ਦਰੀਦ, ਬਗ਼ ਸਾਜ਼ ਦੇਣ ਕੁੰਦ ਦੇ ਉੱਚੇ - ਸ਼ਾਇਰ - ਸ਼ਾਇਰ, ਪਿਆਰ, ਦੁਖ ਸਿੰਧੀ ਦੀ ਗਦ - ਸ਼ਿੰਦੀ ਦੀ ਗਦ, ਸਿੰਧੀ ਦੀ ਗਦ, ਸਿੰਧੀ ਦੀ ਗਦ ਪੰਜਾਬੀ ਸਾਹਿਤ, ਸਿੰਧੀ ਸਾਹਿਤ, ਸਿੰਧੀ ਸਾਹਿਤ, ਸਿੰਧੀ ਸਾਹਿਤ, ਸਿੰਧੀ ਸਾਹਿਤ |
| 2 | October | | ਪੰਜਾਬੀ ਸਾਹਿਤ-ਸੰਗ੍ਰਹਿ (1700 ਈ. ਤੋਂ) - ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਜੀ, ਗੁਰੂ ਤੇਗ ਬਹਾਦਰ ਦੀ ਗਦ, ਗੁਰੂ ਤੇਗ ਬਹਾਦਰ ਦੀ ਗਦ ਕੁੰਦ ਦੇ ਉੱਚੇ - ਸ਼ਾਇਰ ਕਵੀ, ਸ਼ਾਇਰ ਕਵੀ, ਸ਼ਾਇਰ ਕਵੀ ਸਿੰਧੀ ਦੀ ਗਦ - ਸਿੰਧੀ ਦੀ ਗਦ, ਸਿੰਧੀ ਦੀ ਗਦ, ਸਿੰਧੀ ਦੀ ਗਦ ਸਾਹਿਤ ਸ਼ੈਲੀ, ਪੰਜਾਬੀ ਸਾਹਿਤ, ਪੰਜਾਬੀ ਸਾਹਿਤ |
| 3 | November | | ਪੰਜਾਬੀ ਸਾਹਿਤ-ਸੰਗ੍ਰਹਿ - ਭਾਈ ਗੁਰਦਾਸ ਸਾਹਿਬ ਦੀ ਗਦ, ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਜੀ ਦੀ ਗਦ, ਗੁਰੂ ਤੇਗ ਬਹਾਦਰ ਸਾਹਿਬ, ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਜੀ ਕੁੰਦ ਦੇ ਉੱਚੇ - ਸ਼ਾਇਰ ਕਵੀ ਸਿੰਧੀ ਦੀ ਗਦ - ਸਿੰਧੀ ਦੀ ਗਦ, ਸਿੰਧੀ ਦੀ ਗਦ, ਸਿੰਧੀ ਦੀ ਗਦ |
| 4 | December | | ਸ਼ਿੰਦੀ ਸਾਹਿਤ, ਸ਼ਿੰਦੀ ਸਾਹਿਤ, ਸ਼ਿੰਦੀ ਸਾਹਿਤ |


ਜੁੱਧੀ ਕੁਮਾਰ

Signature of the HOD/Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department : Geography


Class : B.A I

Name of the Teacher : SNEH SHARMA

Subject : GEOGRAPHY (Physical Geography)

Semester : I

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|-----------|--------------|--|
| 1 | August | I | Definition Place of Physical geography within the discipline of geography, division and Physical geo., geomorphology, climatology, oceanography, Theories of origin of Earth (Kant, Laplace, Jeffreys), Interior of the Earth, Constitution, Structure & Composition |
| 2 | September | I II | Continental drift Theory, Plate tectonic theory, Isostasy, Movement of earth (orogenic, epirogenic, land forms, (उत्थान, गिर, स्थान) Mountain building theories, → Fold & Faults, (गठन) (खंड) (खंड) |
| 3 | October | III | <u>Rocks</u> - origin, Classification & Characteristics <u>Landforms</u> - mountains, Plateaus, plains in the world <u>Weathering & Erosion</u> |
| 4 | November | IV | <u>Landscapes</u> (Fluvial, Aeolian, Karst, Glacial, Fluvial, volcanic, Coastal) Application to transport land use earthquake disaster & its management |


 Signature of HOD/Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department : Geography

Class: B.A. I. (II Semester)

Name of the Teacher: SNEH SHARMA

Subject: Geography (climatology & oceanography)

Semester: II

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|----------|--------------|--|
| 1 | January | I | Definition of climatology - Climate & weather Climate - Elements & control, physical structure of of the atmosphere and attributes of different layers → Physical & chemical composition of the atmosphere Dust particles, vapour particles, active gases, inert gases. |
| 2 | February | I | Insolation & Temperature (Full topic) |
| | | II | Atmospheric disturbance (cyclone, anticyclone) Atmospheric moisture (Condensation & fog, Clouds, Dew, Precipitation, |
| 3 | March | II | Climate classification |
| | | III | - Atmospheric pollution, Global warming. |
| 4 | April | III | Oceanography (Slopes, ocean deep Trench. |
| | | IV | Temperature and Salinity Waves and currents, Marine Flora Fauna, Corals, Store house of resource for the future |


 Signature of HOD/Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department : Geography

Class: B.A. II (IIIrd Semester)

Name of the Teacher: Sneh Sharma

Subject: Geography (Resource and Environment)

Semester:

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|-----------|--------------|--|
| 1 | August | A. | Meaning Nature and Components of Resource and Environment, Resource and environment interface - Classification of Resource (Renewable and Non-renewable, Biotic (Forests, Livestock, fisheries, and crops) and abiotic (Soils, water, & Minerals) |
| 2 | September | B. | Distribution and utilization of water, minerals and Energy Resource, Types, distribution of forests and Fisheries, (Eco. Environment significance, Conservation), Major Soil Types, distribution, Problems, Soil Erosion & Soil Conservation |
| 3 | October | C. | Human Resources, quantitative, qualitative aspects of population, Number, distribution, density, Growth Literacy, Urbanisation, Population Resource population - Resource Region of the world. |
| 4 | November | D. | Classification of Environment - Natural and Human man-Environment interaction, population size, type of economy & technology, Exploitation of Natural Resource and environment hazards, Population Explosion, food security, deforestation, Conservation of Biodiversity |

Distribution of Syllabus and Lesson Plan

Name of the Department : Geography

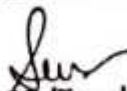
Class: B.A II (IV Semester)

Name of the Teacher: Sneh Sharma

Subject: Geography (Geography of Punjab)

Semester: IV Semester

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|----------|--------------|--|
| 1 | January | I | Introduction - location, evolution of the state administrative division. Land: Relief, drainage, climate, soils, vegetation, minerals and power resource |
| 2 | February | II | Population of Punjab (Number, distribution, density, growth, Religious Composition, Urbanization) Agriculture of Punjab including Green Revolution, irrigation, main crops, Agriculture |
| 3 | March | II III | Marketing, livestock, dairying - Problems of Agriculturists Industry of Punjab Means of Transportation and Trade of Punjab |
| 4 | April | IV | Regional Geography (Magha, Doaba, Malwa) |


 Signature of HOD/Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department : Geography

Class: B.A. IIIrd year (II semester)

Name of the Teacher: SNEH SHARMA

Subject: Geography (World Regional Geography)

Semester: V

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|-----------|--------------|--|
| 1 | August | A | <u>Anglo America</u> location, Drainage climate, Physiographic divisions, - Soils & Natural Vegetation - Minerals |
| 2 | September | B | - Agricultural crops, Industries - Demographic characteristics - Trade and Transport - Problems and Prospects |
| 3 | October | C | <u>Africa</u> : Physiographic Division, Drainage climate, Soils and Natural vegetation - Agricultural |
| 4 | November | D | - Industry - Demographic characteristics - Trade & Transport - Problems and aspects |


 Signature of HOD/Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department : Geography

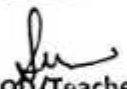
Class: B.A. IIIrd (VI semester)

Name of the Teacher: SNEH SHARMA

Subject: Geography (Geography of India)

Semester: VI

| Sr.No. | Month | Unit/Section | Lesson Plan |
|--------|----------|--------------|---|
| 1 | January | I II | Geography of India in Context of South Asia Asia and the world. Relief, Drainage, climate, vegetation, soils Minerals, Power Resource |
| 2 | February | II | Population (Number, Density, Growth, Distribution, Urbanization, Religious composition) |
| 3 | March | III | Agriculture characteristics, Land use pattern, Major Crops, Areas of Surplus and deficit food production, Problems of Indian Agriculture |
| 4 | April | IV | Industry (Iron steel, Cotton textile, Sugar, fertilizers, cement) Transport - Rail, Road, airway & Navigation International Trade. |


 Signature of HOD/Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department : Political Science

Class: B.A. Semester 1st

Name of the Teacher: Mr. Kulwinder Kumar

Subject: Principles of Political Science

Semester: Odd semester

| Sr. No. | Month | Section | Lesson Plan |
|----------------|------------------|----------------|---|
| 1 | August | B | 1. State: Definition, Elements and its distinction from Government and Society. 2. Theories of the Origin of State: Social Contract, Historical/Evolutionary and Marxian Theory. |
| 2 | September | C | 1. State: Marxian Perspective, Gandhian Perspective. 2. Nature of State: Welfare State, Developmental State |
| 3 | October | D | 1. Sovereignty: Definition, Attributes and Types of Sovereignty. 2. Theories of Sovereignty: Monistic and Pluralistic. 3. Determinants of Political Participation, Types of Political Representation. |
| 4 | November | A | 1. Political Science: Meaning, Nature and Scope, Traditional & Modern View. 2. Relationship of Political Science with Economics, History, Sociology and Psychology. |

Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Political science

Class: B.A. Semester 2nd

Name of the Teacher: Mr. Kulwinder Kumar

Subject: Modern Political Theory

Semester: Even semester

| Sr.No. | Month | Section | Lesson Plan |
|---------------|-----------------|----------------|---|
| 1 | January | A | 1. Political System: Meaning, Characteristics and Functions 2. Political Culture: Meaning, Characteristics and Types 3. Political Socialisation: Meaning, Characteristics and Agencies |
| 2 | February | B | 1. Power, Meaning, Nature and Features 2. Authority : Meaning, Nature and Types 3. Legitimacy: Meaning, Nature and Types |
| 3 | March | C | 1. Rights and Duties: Meaning, Types and Relationship between the Two 2. Liberty: Meaning, Types and its Safeguards 3. Equality: Meaning, Types and Relationship between Liberty and Equality |
| 4 | April | D | 1. Justice: Meaning and its various Dimensions 2. Democracy: Meaning, Characteristics and Types 3. Theories of Democracy: Liberal, Marxian and Elitist Theory |

Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department : Political Science

Class: B.A. Semester 3rd

Name of the Teacher: Mr. Kulwinder Kumar

Subject: Indian Constitution

Semester: Odd semester

| Sr. No. | Month | Section | Lesson Plan |
|----------------|------------------|----------------|---|
| 1 | August | A | 1. Historical Development of Indian Constitution. 2. Basic features of the Indian Constitution. 3. Preamble and its importance. 4. Nature of Indian Federalism and Centre-State Relations. |
| 2 | September | B | 1. Fundamental Rights, features, kinds and evaluation. 2. Fundamental Duties. 3. Directive Principles of the State Policy. |
| 3 | October | C | 1. Parliament: Composition, Powers and Role. 2. President: Election, Powers and Position. 3. Indian Cabinet and Prime Minister: Election, Powers, Position and Changing Role. 4. Supreme Court and High Court: Composition, Powers and Role. |
| 4 | November | D | 1. Governor: Appointment, Powers and Role. 2. State Legislature: Composition, Powers and Role. 3. Council of Ministers and Chief Minister: Election, Powers, Position and Role. |

Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Political science

Class: B.A. Semester 4th

Name of the Teacher: Mr. Kulwinder Kumar

Subject: Indian Political System

Semester: Even semester

| Sr.No. | Month | Section | Lesson Plan |
|---------------|-----------------|----------------|--|
| 1 | January | A | 1. Nature of Party System in India: A Critical Evaluation. 2. National Political Parties (Indian National Congress – BJP, CPI, CPI (M), their organisation, Ideologies and electoral performance. 3. Regional Political Parties (SAD, and DMK,): Their Organisation, Ideologies and Electoral Performance. |
| 2 | February | B | 1. The Election Commission: Powers, functions, and Electoral Reforms. 2. Determinants of Voting Behaviour 3. Electoral Reforms in India |
| 3 | March | C | 1. Caste and Religion in Indian Politics. 2. Regionalism and Indian politics. 3. Emerging trends in Indian Politics. |
| 4 | April | D | 1. Basic principles and determinants of Indian Foreign Policy. 2. Policy of Non-alignment and its relevance in contemporary world. 3. Impact of Globalization on Indian Politics. |

Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department : Political Science

Class: B.A. Semester 5th

Name of the Teacher: Mr. Kulwinder Kumar

Subject: Comparative Political Systems (UK & USA)

Semester: Odd semester

| Sr. No. | Month | Section | Lesson Plan |
|----------------|------------------|--------------------------|---|
| 1 | August | B | 1. Features of British Political System. 2. Features of US Political System. 3. Executive in US: President, Powers, Position and Role |
| 2 | September | B C | 4. Executive in UK: Monarchy, PM, Powers, Positions and Role. 1. Legislatures in the US & UK: Functioning and Changing Role. 2. Political Parties and Pressure Groups in US and UK. |
| 3 | October | D | 1. Judicial System in USA and UK: Judicial Review in USA and Rule of Law in UK. 2. Federal Features of the Political System of the USA. 3. Unitary Features of the UK's Political System. |
| 4 | November | A | Theoretical Framework 1. Meaning and Scope of Comparative Government and Politics. 2. Various Approaches to Comparative Politics 3. Systems Approach: David Easton, Almond & Powell. |

Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Political science

Class: B.A. Semester 6th

Name of the Teacher: Mr. Kulwinder Kumar

Subject: International Politics: Theory and Practice

Semester: Even semester

| Sr.No. | Month | Section | Lesson Plan |
|---------------|-----------------|----------------|---|
| 1 | January | A | 1. Meaning, Nature and Scope of International Politics. 2. Realist Approach to International Politics. 3. Idealist Approach to International Politics |
| 2 | February | B | 1. National Power: Its Elements 2. System of Power and Collective Security 3. Cold War and Emerging trends in World order |
| 3 | March | C | 1. Emerging world order and Multipolarity 2. Global Environment: Issues and Initiatives 3. International Terrorism : Emergence and Consequences |
| 4 | April | D | 1. UNO: Principles, Aims, Objectives and its Functioning 2. Regional Organizations: SAARC and EU. 3. New International Economic Order (NIEO). |

Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department : Botany

Class: B.Sc. Medical Semester 1st

Name of the Teacher: Mrs. Sunita Suman

Subject: Paper-I A: Diversity of Microbes

Semester: Odd semester

| Sr. No. | Month | Section | Lesson Plan |
|----------------|------------------|----------------|---|
| 1 | August | A | Algae: General characters, classification and economic importance, important features and life history of Chlorophyceae–Volvox, Oedogonium, Collema, Xanthophyceae–Vaucheria; Phaeophyceae–Ectocarpus, Sargassum; Rhodophyceae–Polysiphonia. |
| 2 | September | B | Viruses, Bacteria, General account of viruses and mycoplasma; bacteria–structure, nutrition, reproduction and economic importance; general account of cyanobacteria. General characters. |
| 3 | October | C | Classification and Economic Importance of Fungi. Important features and life history of Mastigomycotina–Pythium, Phytophthora; Zygomycotina–Mucor, Ascomycotina–Saccharomyces, Eurotium, Chaetomium. Peziza. |
| 4 | November | D | Basidiomycotina–Puccinia, Agaricus; Deuteromycotina–Cercospora, Colletotrichum General account of Lichens |

Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Botany

Class: B.Sc. Medical Semester 2nd

Name of the Teacher: Mrs. Sunita Suman

Subject: Paper-II A: Cell Biology

Semester: Even semester

| Sr.No. | Month | Section | Lesson Plan |
|---------------|--------------|----------------|---|
| 1 | January | A | Structure and Function of Nucleus; Ultrastructure; nuclear membrane; nucleolus. |
| 2 | February | B | Extra nuclear Genome: Presence and function of mitochondrial and plastid DNA; plasmids. structure and function of other organelles: Mitochondria, Chloroplast, Peroxisomes, Vacuoles |
| 3 | March | C | Chromosome Organization: Morphology; centromere and telomere; chromosome alterations; deletions, duplications, translocations, inversions; variations in chromosome number, Aneuploidy, polyploidy; sex chromosomes. |
| 4 | April | D | The Cell Envelopes: Plasma membrane; bilayer lipid structure; functions; the cell wall. |

Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department : Botany

Class: B.Sc. Medical Semester 3rd

Name of the Teacher: Mrs. Sunita Suman

Subject: Paper–III B: Structure, Development and Reproduction in Flowering Plants–II (Theory)

Semester: Odd semester

| Sr. No. | Month | Section | Lesson Plan |
|----------------|--------------|----------------|--|
| 1 | August | A | The Root System: The root apical meristem; differentiation of primary and secondary tissues and their roles; structural modification for storage, respiration, reproduction and for interaction with microbes. |
| 2 | September | B | Vegetative Reproduction: various methods of vegetative propagation. Detailed study and types of grafting and budding, economic aspects. Flower: A modified shoot; structure, development and varieties of flower; functions; |
| 3 | October | C | Structure of anther and pistil; the male and female gametophytes; types of pollination; attractions and reward for pollinators; (sucking and foraging types); pollen-pistil interaction self incompatibility. |
| 4 | November | D | Double fertilization: formation of seed endosperm and embryo : fruit development and maturation Significance of Seed: Suspended animation; ecological adaptation; unit of genetic recombination with reference to reshuffling of genes and replenishment; dispersal strategies. |

Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Botany

Class: B.Sc. Medical Semester 4th

Name of the Teacher: Mrs. Sunita Suman

Subject: Paper–IV B: Diversity of Seed Plants and Their Systematics–II

Semester: Even semester

| Sr.No. | Month | Section | Lesson Plan |
|---------------|-----------------|----------------|--|
| 1 | January | A | Angiosperm taxonomy; Brief history, Aims and fundamental components (alpha-taxonomy, Omegataxonomy, Holotaxonomy); Identification, keys. Taxonomic literature. Botanical nomenclature: Taxonomic ranks; Type concept; Principle of priority. |
| 2 | February | B | Botanical nomenclature: Taxonomic ranks; Type concept; Principle of priority. Major contribution of cytology, Phytochemistry and taxometrics to taxonomy. Classification of angiosperms; Salient features of the systems proposed by Bentham and Hooker, Engler and Prantl |
| 3 | March | C | Diversity of flowering plants as illustrated by members of the families Ranunculaceae, Brassicaceae, Rutaceae, Fabaceae, Apiaceae, Acanthaceae, |
| 4 | April | D | Diversity of flowering plants as illustrated by members of the families Apocynaceae, Asclepiadaceae, Solanaceae, Lamiaceae, Chenopodiaceae, Euphorbiaceae, Liliaceae, Orchidaceae and Poaceae. |

Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department : Botany

Class: B.Sc. Medical Semester 5th

Name of the Teacher: Mrs. Sunita Suman

Subject: Paper–III B: Structure, Development and Reproduction in Flowering Plants–II (Theory)

Semester: Odd semester

| Sr. No. | Month | Section | Lesson Plan |
|---------|-----------|---------|--|
| 1 | August | A B | Plant-Water Relation: Importance of water to plant life, physical properties of water, (imbibition) diffusion and osmosis, absorption, transport of water and transpiration, physiology of stomata. Mineral Nutrition: Essential macro-and micro-elements and their role, mineral uptake, deficiency and toxicity symptoms (hydroponics). |
| 2 | September | B C | Transport of Organic Substances: Mechanism of phloem transport, source-sink relationship, factors affecting translocation. Photosynthesis: Significance, historical aspects, photosynthetic pigments, action and absorption spectra and enhancement effects, concept of two photosystems, z-scheme, photophosphorylation, Calvin cycle, C4 pathway, CAM plants, photorespiration. |
| 3 | October | D | Growth and Development: Definitions, phases of growth and development, kinetics of growth, seed dormancy, seed germination and factors of their regulation, plant movements, the concept of photoperiodism, physiology of flowering, florigen concept, biological clocks, physiology of senescence, fruit ripening. |
| 4 | November | D | plant hormones - auxins, gibberellins, cytokinins, abscissic acid and ethylene, history of their discovery, biosynthesis and mechanism of action, general account of salicylic acid, jasmonates and brassinosteroids, photomorphogenesis, phytochromes and cryptochromes, their discovery, physiological role and mechanism of action. |

Signature of HOD/ Teacher

Distribution of Syllabus and Lesson Plan

Name of the Department: Botany

Class: B.Sc. Medical Semester 6th

Name of the Teacher: Mrs. Sunita Suman

Subject: Paper- VIA: Ecology

Semester: Even semester

| Sr.No. | Month | Section | Lesson Plan |
|---------------|--------------|----------------|--|
| 1 | January | A | Plants and Environment: Atmosphere (gaseous compositions), water (properties of water cycle), light (global radiation, photosynthetically active radiation), temperature, soil (development, soil profiles, physico-chemical properties), and biota. |
| 2 | February | A B | Morphological, anatomical and physiological responses of plants to water (hydrophytes and xerophytes), temperature (thermoperiodicity and vernalization), light (photoperiodism, heliophytes and sciophytes) and salinity. Community Ecology: Community characteristics, absolute and relative frequency, density and dominance, basal area and importance value index (IVI). |
| 3 | March | B C | Whittaker's classification of biodiversity, indices of alpha, beta and gamma diversity, life forms, biological spectrum, ecological succession. Population Ecology: Growth curves, ecotypes, ecads. Ecosystem: Structure, abiotic and biotic components, food chain, food web, ecological pyramids, energy flow, biogeochemical cycles of carbon, nitrogen and phosphorus. |
| 4 | April | D | Biogeographical Regions of India Vegetation types of India: Forests and grasslands Landscape Ecology: Definition & concept, effect of patch size and shape on biodiversity, dynamics of land use. |

Signature of HOD/ Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

Class: M.Com Sem I

Name of the Teacher: Sandhya Tuli

Subject: Managerial Economics

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|---------|---|
| 1 | September | Part I | Meaning, Nature, Scope of Managerial Economics. Marginal Analysis. Law of Demand. |
| 2 | October | Part I | Elasticity of Demand & Indifference Curve Analysis. Production function. |
| 3 | November | Part II | Theory of Cost, Managerial Theories, Perfect Competition, Monopoly, Monopolistic, Oligopoly, National Income (Methods, Measurement and Limitation). |
| 4 | December | Part II | Meaning, Nature, Determinants, Psychological Law of Consumption - Meaning, perspectives and Implications. Meaning, Types, Theories, Causes, affects, Unemployment trade off WPI, CPI. |

Sandhya Tuli
Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

Class: M.A Sem II

Name of the Teacher: Sandhya Tuli

Subject: Money Banking and Finance

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|---|
| 1 | February | I | Definition, function, role of money in socialist and Capitalistic economy, Neutrality of money - Don Patinkin, Supply of Money in India, Demand for Money: - traditional quantity theory, Keynes, Friedman. |
| 2 | March | II | System, Portfolio behaviour, Immobile banking, NBF I, development banking and its lending activities with reference to India |
| 3 | April | III | Banking in India, Structure of Commercial Banks, Nationalisation of banks in India. Central Banking: Functions, Monetary policy: objectives, Target, Indicator, Transmission Mechanism, R.B.I limitations. |
| 4 | May | | Rate of Interest: Determination, Theories of term structure of int rates, Money and Capital Market: Indian Money Market, Recent development, Financial sector reforms. |

Sandhya Tuli
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Distribution of Syllabus & Lesson Plan

Name of the Department: ~~So~~ ^(Eco) Economic.....

Class: M.A. ^(Eco) Sem II.....

Name of the Teacher: Sandhya Tuli.....

Subject: Macro Economics - II.....

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|----------------|--|
| 1 | February | I | IS-LM Model, Relative effectiveness of Monetary and fiscal policies, |
| 2 | March | II | Classical, Keynesian and Monetarist approaches, Philips curve analysis. Short run and long run, policies to control Inflation. |
| 3 | April | III + IV | Theories of Schumpeter, Kaldor, Samuelson, Hicks and Goodwin Model Control of Business Cycle Mundell - Fleming model, Monetary approach. |
| 4 | May | IV | The new Classical approaches, New Keynesian approach |


 Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

Class: M.A. Eco Sem IV

Name of the Teacher: Sandhya Tuli

Subject: Theory of Statistics

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|------|--|
| 1 | February | I | Axiomatic definition of probability, Bayes inequality, derivation of Binomial, poisson, normal, gamma and beta distribution. |
| 2 | March | II | Meaning of Sampling distribution, derivation of χ^2 , t , F , Z , Maximum likelihood estimation. |
| 3 | April | III | Basic concept of hypothesis testing, tests of significance of χ^2 , t , F distribution. |
| 4 | May | IV | Non-Parametric tests. |

Sandhya Tuli
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Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

Class: M.A. Eco. Sem III

Name of the Teacher: Sandhya Tuli

Subject: Economics of Agriculture

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|---|
| 1 | September | I | Production function in agriculture, Input-Input and product-product relationships, Intersectoral linkages of agriculture. |
| 2 | October | I | Model of agricultural development - Lewis, Fei-Ranis, Georgescu's Mellow, Schultz and Basal's Model. |
| 3 | November | II | Basic Inputs - Irrigation, HYV seeds, mechanization, distribution, New agricultural strategy and its impact on employment and Income distribution |
| 4 | December | II | Food security and International trade, concept, threat, food assistance programme (domestic and international) |

Sandhya Tuli
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Distribution of Syllabus & Lesson Plan

Name of the Department: ~~BA~~ Economics

Class: B.A/B.Sc I

Name of the Teacher: Sandhya Tuli

Subject: Economics

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|--------------------|--|
| 1 | September | A Section | Definition of Economics, Nature and Scope of Microeconomics. Demand Function. Elasticity of Demand. Utility Analysis, Indifference Curve |
| 2 | October | Section B+C | Theory of Production and Cost Cost Analysis. Revealed preferences Analysis. Perfect Competition, |
| 3 | November | Section C+ D | Monopoly, Monopolistic Competition Factor pricing, Rent |
| 4 | December | Section D | Interest, Profit |

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Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: ...Economics.....

Class: ...MA Eco Sem I.....

Name of the Teacher: ...Sandhya Tuli.....

Subject: ...Macro Economics - I.....

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|-------------|---|
| 1 | September | I | Concept of national Income, Circular flow of Income, Classical and Keynesian Model of income determination. |
| 2 | October | II | Consumption function. |
| 3 | November | III + IV | Investment function, Money and money multiplier, control of money supply. |
| 4 | December | IV | Classical and Keynesian approach to demand for money, Post Keynesian approach. |

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Distribution of Syllabus & Lesson Plan

Name of the Department: Economics

Class: M.A. Eco Sem III

Name of the Teacher: Sandhya Tuli

Subject: Economics of Development

Session/Year: 2021-22 (Odd Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|-----------|------|--|
| 1 | September | I | Economic growth and Development. HDI, PQLI, Growth Models. |
| 2 | October | II | Theories of Development. Classical, Marxian stage, Schumpeter, Myrdal theory, Social Dualism, Technological Dualism. Model |
| 3 | November | III | Strategies of Development: Big push, Balanced growth, Unbalanced growth, Critical minimum efforts, Agriculture and economic development. |
| 4 | December | IV | Trade and development, two-gap theory, Role of Capital formation, Role of foreign investment |

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Signature of the HOD/Teacher

Distribution of Syllabus & Lesson Plan

Name of the Department: ...Economics.....

Class: ...B.A/B.Sc I.....

Name of the Teacher: ...Sandhya Tuli.....

Subject: ...Economics.....

Session/Year: 2021-22 (Even Semester)

| Sr. No. | Month | Unit | Lesson Plan |
|---------|----------|-------------|---|
| 1 | February | Section A | Distinction b/w Micro and Macro, Classical and Keynesian model, Say's Model, Consumption function. |
| 2 | March | Section B | Investment, M.E.C, Accelerator, Multiplier, Trade cycle. |
| 3 | April | Section C+D | Money function, Money and Capital Market, Quantity theory of Money, liquidity preference theory, Banking, Credit Creation and Credit Control; Inflation |
| 4 | May | Section D | Inflation- Unemployment trade off. Fiscal policy, Monetary Policy. |

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